

Candidate Information

Position: Lecturer in Nursing in Dementia and Frailty
School/Department: School of Nursing and Midwifery
Reference: 26/113478
Closing Date: Monday 20 July 2026
Salary: £46,936 - £64,890 per annum
Anticipated Interview Date: Monday 17 August 2026

JOB PURPOSE:

To undertake research in line with the School's research strategy, with a specific focus on dementia and frailty care in older people, to teach at undergraduate and postgraduate levels, and to contribute to School administration/outreach activity.

MAJOR DUTIES:

Teaching:

1. Plan, develop and deliver a range of teaching and assessment activities including lectures, workshops, setting/marking coursework, examinations and class tests. (Ac2 and Ac3 Lecturer).
2. Select appropriate assessment instruments and criteria, assess the work and progress of students by reference to the criteria and provide constructive feedback to students. (Ac2 and Ac3 Lecturer).
3. Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback. (Ac2 and Ac3 Lecturer).
4. Collaborate with colleagues to develop appropriate teaching approaches within the subject, School or Faculty and contribute to curriculum development. (Ac2 and Ac3 Lecturer).
5. Carry out duties that are appropriate to the post as may be reasonably requested by the Head of School/Director of Education/Lead Midwife for Education. (Ac2 and Ac3 Lecturer).
6. Develop innovative approaches to teaching and learning, which are appropriate for university and subject area and reflect developing practice (Established Lecturer only). (Ac3 Lecturer).
7. Develop and use a range of appropriate assessment instruments and criteria, assess the work and progress of students by reference to the criteria and provide constructive feedback to students (Established Lecturer only). (Ac3 Lecturer).
8. Contribute to enhancing the quality of teaching within the subject, School or Faculty (Established Lecturer only). (Ac3 Lecturer).

Research:

1. Develop and plan an area of personal research and expertise related to dementia care or care of frail older people, and/or undertake research within a specific research project or as a member of a research team. (Ac2 and Ac3 Lecturer).
2. Publish research in appropriate leading journals and present work at conferences. Communicate research and findings to a broad range of audiences using a range of media as appropriate to science communication. (Ac2 and Ac3 Lecturer).
3. Develop quality research proposals and funding bids, including in collaboration with other disciplines and colleagues from health and social care. (Ac2 and Ac3 Lecturer).
4. Support, coach and develop academic staff, where appropriate. (Ac2 and Ac3 Lecturer).
5. Manage and report on funded projects ensuring that these are completed on time and within budget. (Ac2 and Ac3 Lecturer).
6. Develop the research activities of the School of Nursing and Midwifery by sustaining a personal research plan related to nursing, dementia care and frail older people, by managing and undertaking research activities in accordance with a specific project plan with the appropriate research team (Established Lecturer only). (Ac3 Lecturer).
7. Sustain a high-quality publication record by publishing in peer-reviewed journals and presenting at conferences, so enhancing the reputation of the School's research profile (Established Lecturer only). (Ac3 Lecturer).

Administration/Contribution to the Community:

1. Contribute to the School's outreach and widening participation strategy by developing external links. (Ac2 and Ac3 Lecturer).

2. Provide pastoral care for students within their own field of nursing to ensure, as far as practicable, that relevant signposting to university services takes place in a timely, sympathetic and effective manner. (Ac2 and Ac3 Lecturer).
3. Develop links with relevant industries and external bodies to encourage technology and knowledge transfer opportunities and create opportunities for future research projects. (Ac2 and Ac3 Lecturer).
4. Carry out designated School/QUB administrative duties, including, for example, committee work, course administration, assisting in the process of admissions, preparation of submission for teaching quality assessment or the Research Excellence Framework (REF), as required by the Head of School. (Ac2 and Ac3 Lecturer).
5. Contribute significantly to the development and running of the School, such as taking on appropriate School co-ordinating roles, assisting in the process of admissions, preparation of submission for REF or teaching quality assessment (Established Lecturer only). (Ac3 Lecturer).

ESSENTIAL CRITERIA:

1. Doctoral degree in Nursing, Midwifery, or a related Healthcare subject. (AC2 and AC3 criteria).
2. Current registration status with the Nursing & Midwifery Council as a Registered Nurse or Midwife or possession of the qualifications required for such registration. (AC2 and AC3 criteria).
3. Research experience and profile which complements the research priorities related to nursing, related healthcare:
 - A minimum of 3 years research experience in a relevant healthcare field. (AC2 and AC3 criteria).
 - A publication record in peer reviewed journals and conference papers. (AC2 and AC3 criteria).
 - Experience of developing research methodologies, models, approaches and techniques (AC3 only).
 - Experience of presenting at national and international meetings and conferences (AC3 only).
4. Ability to design course materials and to plan and organise the delivery and assessment of taught courses in own specialism. (AC2 and AC3 criteria).
5. Ability to advance the teaching and research goals of the School. (AC2 and AC3 criteria).
6. Ability to strengthen the School's national and international networks. (AC2 and AC3 criteria).
7. Relevant teaching experience at University level commensurate with stage of career. (AC2 and AC3 criteria).
8. Relevant academic administrative/management experience commensurate with stage of career. (AC2 and AC3 criteria).
9. Ability to negotiate contracts independently or as a leader of a workstream in a larger project. (AC2 and AC3 criteria).
10. Ability to present plans and reports to the wider academic community and non-academic audiences. (AC2 and AC3 criteria).
11. Ability to organise workload and prioritise competing demands. (AC2 and AC3 criteria).
12. Ability to manage resources and staff. (AC2 and AC3 criteria).
13. Effective presentation skills with the ability to communicate complex information accurately. (AC2 and AC3 criteria).
14. Good communicator, written and oral. (AC2 and AC3 criteria).
15. A team player who can develop effective internal and external links. (AC2 and AC3 criteria).
16. Leadership capability. (AC2 and AC3 criteria).
17. Must be prepared to travel (AC2 and AC3 criteria).
18. Appointment to this post may be subject to the successful candidate's Enhanced Criminal Record Check. (AC2 and AC3 criteria).

DESIRABLE CRITERIA:

1. Completion of a PGCHET (or equivalent post-graduate teaching qualification). (AC2 and AC3 criteria).
2. HEA fellowship. (AC2 and AC3 criteria).
3. Evidence of having obtained funding from government or private charitable agencies to support independent research. (AC2 and AC3 criteria).
4. Experience of formally supervising research activities of postgraduate research students or postdoctoral research fellows. (AC2 and AC3 criteria).
5. Experience in quality improvement in healthcare. (AC2 and AC3 criteria).
6. Evidence of using innovative teaching methods and digital platforms. (AC2 and AC3 criteria).
7. Sustained teaching experience at University level (AC3 only).

ADDITIONAL INFORMATION:

Informal enquiries can be directed to Gary Mitchell, email: gary.mitchell@qub.ac.uk