

Candidate Information

Position:	Lecturer in French
School/Department:	School of Arts, English and Languages
Reference:	26/113451
Closing Date:	Monday 6 July 2026
Salary:	£45,349 - £49,536 per annum.
Anticipated Interview Date:	Wednesday 29 July 2026
Duration:	3 year post, beginning 1 September 2026 or as soon as possible thereafter

JOB PURPOSE:

The School of Arts, English and Languages seeks to appoint a Lecturer in French Studies. The successful candidate will join a dynamic subject area within the Department of Modern Languages, in the School of Arts, English and Languages, contributing to the development of teaching and research in French language and French-speaking cultures and societies. The position offers an opportunity to make a significant impact on the academic experience of our students and to advance innovative, impactful and internationally excellent research in line with the University's Strategy 2030.

MAJOR DUTIES:

Teaching:

1. Deliver teaching and assessment activities within own area of specialism including lectures, seminars, setting/marking coursework and practical workshops, to undergraduates and postgraduates.
2. Select appropriate assessment instruments and criteria, assess the work and progress of students by reference to the criteria and provide constructive feedback to students.
3. Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback.
4. Actively recruit and supervise postgraduate research students in area of expertise.
5. Supervise and/or support supervision of research projects at postgraduate level.
6. Plan and develop independent teaching contributions and contribute to the design and/or revision of modules (core language and research-led optional modules).
7. Help to develop appropriate teaching approaches and contribute to curriculum development.

Research:

1. Plan and develop an area of personal research and expertise, and/or undertake research under supervision within a specific research project or as a member of a research team.
2. Produce high-quality research outputs in appropriate journals, presses, etc. and present work at conferences.
3. Where appropriate, source and secure external funding from relevant funding bodies to ensure continued growth of the School's/area's research profile.
4. Engage with research networks within the field and contribute to national and international scholarly debates.
5. Engage with external partners to develop research opportunities that address strategic research themes of the University's Strategy 2030.

Administration/Contribution to the Community:

1. Contribute to the School's outreach strategy by developing external links.
2. Provide pastoral care for students within own area to ensure that all issues are dealt with in a timely, sympathetic and effective manner.
3. Carry out designated routine School administrative duties, including, for example, committee work, course administration, etc.
4. Be responsible for the record-keeping associated with teaching and the preparation of teaching materials.
5. Contribute to the development and implementation of the strategic objectives of the University's Strategy 2030.

ESSENTIAL CRITERIA:

1. Have or about to obtain a PhD in French Studies.
2. Native or near-native fluency in French and the ability to teach through the medium of French.
3. A record of internationally excellent research outputs appropriate to career stage.
4. Experience of active participation in relevant international scholarly networks appropriate to stage.
5. Engaging and innovative French language teaching experience to degree level.
6. Ability to design and administer research-led optional modules.
7. Ability to contribute to broader management and administrative processes, particularly recruitment.
8. High level of analytical capability.
9. Ability to communicate complex information clearly.
10. Effective interpersonal skills.

DESIRABLE CRITERIA:

1. FHEA / PGCHET or equivalent overseas teaching qualification.
2. Evidence of securing research funding at or after post-doctoral career stage.
3. A record of research engagement beyond the academic community, appropriate to career stage.
4. Ability to offer French literary/cultural research-led optional modules in nineteenth-century studies and/or medical humanities.
5. Experience of teaching French language at beginners' level.