



## Candidate Information

<b>Position:</b>	Language Teaching Fellow in Irish (0.9FTE)
<b>School/Department:</b>	School of Arts, English and Languages
<b>Reference:</b>	26/113279
<b>Closing Date:</b>	Monday 27 April 2026
<b>Salary:</b>	£41,519 - £49, 536 (pro-rata)
<b>Anticipated Interview Date:</b>	Friday 15 May 2026
<b>Duration:</b>	3 years (0.9 FT)

### JOB PURPOSE:

To contribute to the design and delivery of teaching and learning on core language modules in Irish, with a particular focus on spoken language, beginners/post-beginners, and specialist language strands such as Business and Legal Irish. The successful applicant will be a (near-)native Irish speaker, with excellent oral and written communication skills in both English and Irish. They will contribute to the successful delivery and administration of language modules on the BA undergraduate programmes in Irish, design and engage in language-based activities to enhance the student experience, and support students' language learning at all stages of the degree.

### MAJOR DUTIES:

1. Deliver up to a maximum of 22.5 contact hours of teaching per week during teaching weeks.
2. Select learning resources in Irish that will form the basis of spoken language classes and design activities based around those resources.
3. Design and deliver classes for beginners and post-beginners.
4. Deliver and update learning resources for specialist language classes focusing on Business and Legal Irish.
5. Assist with the design of course materials, in accordance with learning objectives, including taking responsibility for creating additional online learning resources via the University's VLE, such as grammar quizzes, activities relating to audio-visual materials etc.
6. Have input into the design and organisation of assessments, mark assessments using established criteria, prepare students for assessments by providing tailored support, and provide timely and constructive feedback.
7. Work as part of a team, including assuming oversight of specific strands within the core modules and provision of class activity plans to other tutors.
8. Keep up to date with developments in teaching methods, and engage with scholarship on language learning pedagogy, using these to inform teaching practices and to reflect on own teaching practices, as part of a community of language teachers.
9. Attend relevant Subject and School level meetings including exam boards.
10. Enhance the student experience by, for example, communicating with the student societies, attending Student Voice committee meetings, and contributing to the implementation of NSS strategies.
11. Contribute to recruitment by, for example by participating in open days, school visits, and induction events, or preparing information packs for incoming students.
12. Assist with the organisation of the annual Gaeltacht course.
13. Identify and develop opportunities for enhancing the student experience using new technologies as appropriate.

### ESSENTIAL CRITERIA:

1. Native or near-native Irish speaker.
2. Near native proficiency in spoken and written English.
3. An honours-level undergraduate degree (B.A. or equivalent) in Irish or Celtic Studies.
4. Experience of teaching Irish language at HE or FE level.
5. Experience in delivering timely and constructive feedback to students, in line with established assessment criteria.
6. Experience using technologies such as virtual learning environments to provide an enhanced experience for language learners.

7. Excellent interpersonal, written and verbal skills, including presentation skills and the ability to communicate effectively in both English and Irish.
8. Ability to contribute to the design of course materials and to plan and organise the delivery and assessment within established courses.
9. Willingness to contribute to broader management and administrative processes and work as part of a team to deliver core Irish modules for BA programmes.

**DESIRABLE CRITERIA:**

1. Experience of working with legal/professional documentation.
2. Willingness to take part in activities that contribute to the implementation of School-wide strategies.
3. Engagement in continuous professional development.

**ADDITIONAL INFORMATION:**

Informal contact: Prof. Micheál Ó Mainnín [m.omainnin@qub.ac.uk](mailto:m.omainnin@qub.ac.uk)