

## Candidate Information

<b>Position:</b>	Clinical Psychology Teaching Fellow
<b>School/Department:</b>	School of Psychology
<b>Reference:</b>	26/113170
<b>Closing Date:</b>	Monday 16 March 2026
<b>Salary:</b>	£55,690 - £62,682 per annum, pro rata (or Preceptorship Opportunity for Band 7 progressing to Band 8a)
<b>Anticipated Interview Date:</b>	Tuesday 14 April 2026

### JOB PURPOSE:

To act as an academic / clinical tutor for the Professional Doctorate in Clinical Psychology Training Programme. Responsible for co-ordinating the planning and management of high quality academic teaching for trainees in accordance with Health and Care Professions Council and British Psychological Society, organising assessment and formulation clinics, monitoring and enhancing the quality of supervision and supervisor training. The successful candidate(s) will also assist with placement monitoring duties and research supervision as required.

Please note that this is a part-time 0.4 FTE position.

### MAJOR DUTIES:

#### Teaching:

1. Develop teaching and assessment activities on the Doctorate in Clinical Psychology including lectures, workshops, seminars and setting/marking coursework.
2. Take responsibility for quality of modules across the course ensuring that course design and delivery comply with the appropriate benchmarks and regulations.
3. Select ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback.
4. Plan and develop independent teaching contributions and contribute to the design and revision of modules.
5. Help to develop appropriate teaching approaches and contribute to curriculum development.
6. Develop supervisor training in conjunction with the Course Team and provide supervision across domains of training as required.
7. Contribute to the UG and PGT curriculum in areas of specialism, Clinical Psychology.
8. Select appropriate assessment instruments and criteria for clinical placements, assist placement supervisors to assess the work and progress of trainees by reference to the criteria and provide constructive feedback to trainees.

#### Scholarly Activity:

1. Engage in scholarly activity, e.g. participate in conferences, apply for external funding for education, book reviews, publish teaching and professional materials.
2. Develop networking links with relevant professional bodies to ensure that own teaching reflects current best practice in own area of subject specialism.

#### Administration/Contribution to the Community:

1. Contribute to the School's outreach strategy by developing external links.
2. Carry out designated routine School administrative duties, including, for example, committee work, course administration.
3. Be responsible for the record keeping associated with teaching and clinical placements and the preparation of these materials.
4. Provide pastoral care for trainees on placement to ensure as far as practicable that issues are dealt with in a timely, sympathetic and efficient manner.

#### Planning and Organising:

1. Manage use of technical resources for research and teaching.
2. Manage own teaching and administrative demands under general supervision of the Head of School.

3. Assist in the development of skills and competence in others (for example through assessment and formulation clinics).

**Internal and External Relationships:**

1. Member of the Board of Studies, School Board and Examination Board and such committees relevant to their administrative duties.
2. Involved in developing links with relevant clinicians working in the NHS.
3. Be responsible for the record keeping associated with teaching and the preparation of teaching materials.

**ESSENTIAL CRITERIA:**

1. Undergraduate degree in Psychology accredited by BPS, or equivalent.
2. Professional qualification in Clinical Psychology and eligible for HCPC registration as a Practitioner Psychologist.
3. Relevant clinical / research / supervision experience.
4. Demonstrable experience of contributing to the teaching or running of training programmes.
5. Strong interpersonal skills with ability to communicate complex information clearly.
6. Demonstrable experience of administration in clinical psychology settings.
7. Ability to contribute to broader management and administrative processes.
8. Proven ability to work effectively as part of a team and with a range of stakeholders.
9. Commitment to a collegiate approach to teaching and assessment.
10. Evidence of and demonstrable engagement in continuing professional development.
11. High degree of initiative and motivation to build a reputation for high quality and innovative teaching in the School of Psychology.
12. Can demonstrate motivation to encourage and support learning in others.

**DESIRABLE CRITERIA:**

1. PGCHET (or equivalent) and/or membership of an appropriate professional and/or teaching body eg. HEA.
2. Teaching experience on a professional doctorate in clinical psychology.
3. Supervision qualification/registration, e.g. RAPPS or equivalent.

**ADDITIONAL INFORMATION:**

Informal enquiries may be directed to [a.melaughmcateer@qub.ac.uk](mailto:a.melaughmcateer@qub.ac.uk)

\*In Addition 8A post must demonstrate: 1. A minimum of one year post qualification experience of working with a clinical population to include: 2. Formal specialist post-doctoral training in supervision\* of other psychologists demonstrating eligibility to supervise a Doctoral trainee clinical or counselling psychologists. AND 3. Expertise and experience of leading autonomously on a service development or co-production piece of work post qualification for the service in which employed or with other disciplines within the multi-disciplinary (non-clinical or clinical) teams or within C&V or independent sector.

Please note QUB post-doctoral supervision training is delivered over a 2 day period. It is essential that staff attend both days.

Successful Band 7 Candidates will progress to Band 8a following a fully supported preceptorship programme, over a set period of time and upon meeting all competencies detailed above at points 1, 2 and 3.

These competencies will be continuously reviewed through clinical and line management supervision and the appraisal process.