

## Candidate Information

<b>Position:</b>	Research Fellow - Centre Collaboration in Community Connectedness Project
<b>School/Department:</b>	School of Social Sciences, Education and Social Work
<b>Reference:</b>	25/112837
<b>Closing Date:</b>	Monday 8 September 2025
<b>Salary:</b>	£41,519-£45,349
<b>Anticipated Interview Date:</b>	Wednesday 24 September 2025
<b>Duration:</b>	4 years

### JOB PURPOSE:

QCAP is the Northern Ireland partner of the newly established Centre for Collaboration in Community Connectedness (C4). This ambitious new UK wide ESRC funded centre brings together partners from across the UK in research, community, policy and civil society to develop and scale up successful community leadership approaches. This post is an embedded research role, working on community-led research agendas with an emphasis on co-creation and lived experience supporting QCAP's role within the project across the Belfast Catapult site and a co-ordinating role to four additional community co-investigator sites across the UK (Alloa, Brixton, Sheffield and Talgarth), to help ensure successful initiatives are captured and shared across the UK, and support the process of shared learning and development across the Centre's community partners.

C4 will find and share the most effective community action strategies, providing invaluable insights for both local and national policymaking, to help create equal opportunities wherever people live.

### MAJOR DUTIES:

1. Maintain a personal research plan linked to the Centre for Collaboration in Community Connectedness research agenda.
2. Maintain a high quality publication record by continuing to produce, publish and present work linked to QCAP and the Centre for Collaboration in Community Connectedness at conferences and community events.
3. Continue engagement in the range of scholarly activity linked to the QCAP/ Centre for Collaboration in Community Connectedness research plan. Including presentations at multi-disciplinary conferences papers and lay research summaries suitable across academic policy and lay audiences.
4. Contribute to securing external funding from a range of sources (UKRI, charities and Government sources).
5. Develop and engage in research methodologies that add to knowledge/understanding appropriate to the project.

### ESSENTIAL CRITERIA:

1. An upper second class honours degree (or equivalent) or a Masters degree in a social science or related discipline.
2. Have or be about to obtain a PhD in a relevant subject.
3. Relevant research experience working on a project that relates to areas of interest to the Centre, i.e. Communities, mental health and well being, social economy.
4. Experience in advanced quantitative and qualitative data analysis.
5. Good understanding of the key issues and challenges associated with engaging partners in the sector, maximising impact for research studies.
6. Experience of communicating research to lay audiences.
7. Ability to contribute to broader management and administrative processes.
8. Contribute to the School's outreach programme by links with stakeholders such as schools and policy makers.
9. Willingness to undertake additional training in statistics/research methods and other related skills as required.
10. Ability to communicate complex information clearly.
11. Evidence of a high standard of report writing skills.
12. Ability to build contacts and participate in internal and external networks.
13. Demonstrable intellectual ability.
14. Ability to assess and organise resources.

15. Evidence of being able to work flexibly and to meet deadlines.
16. Willingness to work as part of a team.
17. Willingness to travel to other catapult sites and other locations across the UK as required.
18. Current valid driving licence and access to a car or ability to fulfil the mobility requirements of the post.

**DESIRABLE CRITERIA:**

1. Experience of conducting or analysing quantitative data from evaluations of early childhood development (specifically social emotional development) or education programmes, especially using experimental designs.
2. Experience in administrative data linkage.
3. Clear understanding of the research impact agenda.
4. Experience of evaluative research.
5. Experience of service improvement work.
6. Experience of managing research projects.
7. Experience of writing reports to external funders.
8. Experience of successfully organising events.
9. Prior experience of linking with external colleagues and developing networks.

**ADDITIONAL INFORMATION:**

Informal enquiries may be directed to: Celine Reilly at [C.reilly@qub.ac.uk](mailto:C.reilly@qub.ac.uk)