

## Candidate Information

<b>Position:</b>	Lecturer - Architecture
<b>School/Department:</b>	School of Natural and Built Environment
<b>Reference:</b>	25/112805
<b>Closing Date:</b>	Monday 8 September 2025
<b>Salary:</b>	£45,349 - £62,695 per annum
<b>Anticipated Interview Date:</b>	Monday 13 October 2025
<b>Duration:</b>	Permanent

### JOB PURPOSE:

The Architecture discipline at Queen's University Belfast, based in the School of Natural and Built Environment, has a very strong reputation for its teaching standards and growing research profile at both national and international levels. The purpose of this full time, permanent, role will be to contribute to the advancement of architectural knowledge and practice through high-quality, REF-returnable research, excellence in teaching, and creative design-led inquiry. The role involves producing internationally recognised research outputs that demonstrate originality, significance, and rigour; securing research funding; and generating impact beyond academia through engagement with industry, policy, and communities.

The successful applicant joins a vibrant and growing research team within Architecture, with a clear focus on high quality peer reviewed journal outputs and UKRI and EU collaborative applications. They will deliver inspiring and inclusive teaching across undergraduate and postgraduate programmes, integrating research-led content and studio-based design pedagogy. They will supervise student research and design projects, contribute to curriculum development, and support the strategic goals of the School and University in relation to REF and civic engagement.

### Main duties of the post:

- To demonstrate leadership by undertaking, or contributing to School, Faculty or University initiatives to grow research income, improve student experience and improve international student intake.
  - To inspire and motivate students to learn.
  - To contribute to leadership and administrative processes of the Architecture discipline at a level commensurate with stage in career.

### MAIN ACTIVITIES/RESPONSIBILITIES:

#### 1. Education (typically, 40% of time spent)

- Teach architectural design studio, with emphases on architectural tectonics and construction, environment and inhabitation, energy and carbon reduction, through the lens of environmental performance and regulation, reflecting both live industry skill requirements and the ARB's Graduate Competency Requirements.
- Develop innovative approaches to teaching and learning (combining theory and technology with creativity), which are appropriate to the design nature of the subject area and thereby efficiently deliver the stipulated module learning outcomes.
- Communicate the regulatory, professional, ethical, and industry specific context in which construction design professionals operate including strategies to reconcile personal ambitions and professional responsibilities.
- Supervise student research projects across a range of topic areas inside and beyond the post-holder's own specialist area, taking into account the enhanced understanding of relationship of research and design.
- Align personal research objectives to ensure the development of research-led teaching reflecting emerging practices and techniques.
- Design, review, and update modules and learning outcomes in line with School's teaching strategies and the development plans for the RIBA & ARB accredited Part I, II & III programmes.
- Manage all resources required to deliver a high-quality education and student experience and contribute to the University's international reputation and profile.

## **2. Research (typically, 40% of time spent)**

- Engage in rigorous, original, collaborative research activities that generate impactful findings that contribute to the field of architecture and the built environment and respond to key societal challenges.
- Generate external funding from prestigious sources such as UKRI and EU to support an independent programme of research in this field.
- Publish research in high impact, international, peer reviewed journals.
- Engage in knowledge exchange activity to develop research impact with potential of contributing an impact case study for REF2029.
- Develop and lead a field of research that is impactful and aligned to the UN's SDGs.
- Participate in the wider research community, through activities such as contributing to national and international conferences.
- Develop extensive professional networks with international researchers and with key non-academic stakeholders, including relevant professional bodies to ensure that research reflects current knowledge and best practice.
- Develop a programme of supervised PhD research, attracting funding and high-quality candidates to the School.

## **3. Leadership and Administration (typically, 20% of time spent)**

- Provide pastoral care for students to ensure that any concerns are dealt with in a timely, sympathetic and effective manner.
- Carry out administrative duties associated with education and research commitments, including assessment and feedback at Undergraduate, Masters, and PhD level.
- Collaborate with non-academic partners to maximise opportunities for research, research impact and the learning experiences of students.
- Contribute to the School's outreach strategy, including student recruitment and marketing, by developing external links with relevant external bodies.
- Act as mentor for students in capacity of personal tutor.
- Participate in School, Faculty and University administration as requested by HoS or nominated line manager.
- Undertake all duties in line with the University's Staff Charter.
- Mentor colleagues to share expertise and experience.

## **ESSENTIAL CRITERIA:**

1. Hold a PhD in Architecture, or a related subject.
2. Hold a 2(i) (or international equivalent) degree, or higher in Architecture.
3. A strong record of publications, commensurate with career stage, in the wider Architectural field in peer reviewed/refereed journals that are REF returnable within the UoA13 Unit of Assessment.
4. Provide a history, commensurate with career stage, of applying for peer reviewed research income from research councils and other relevant research funding bodies, where funding is competitively awarded.
5. Evidence of teaching or contribution to design programmes, and other related areas aligned to stage of career.
6. High level of analytical capability.
7. Demonstrable ability to work in a team and lead elements of activities.
8. Demonstrable intellectual ability.
9. Effective time management.
10. Ability to communicate complex information effectively with a high level of graphic and design awareness and ability.
11. Developed English language skills sufficient to relay complex information in English both orally and in writing.
12. Proven ability to enhance student engagement and provide support to students.
13. Proven ability to work in a team to deliver high quality teaching and research.

## **DESIRABLE CRITERIA:**

1. Hold a M.Arch (Distinction or Merit) in an ARB/RIBA accredited Part II Programme (or equivalent Programme).
2. Hold membership (ARB/RIBA Part 3 or equivalent) or have eligibility for membership of a relevant professional institute in the design/construction disciplines.
3. Completed PGCHET or an equivalent teaching qualification.
4. Evidence of sustained working in (interdisciplinary) architectural or design teams.
5. Provide a history, commensurate with career stage, of obtaining peer reviewed research income from research councils and other relevant research funding bodies, where funding is competitively awarded.
6. Successful supervision of PhD or Research Masters students.
7. Evidence of successful research collaboration such as participation in collaborative research networks or research teams.

8. Plenary or invited talks at international research conferences.
9. Evidence of knowledge and experience of dealing with the changing face of Architecture in areas of sustainability, technology, environment and professional practice.
10. Experience of leading the teaching of architectural design and technology & environment at undergraduate or postgraduate levels.
11. Evidence of good teaching evaluations.

**ADDITIONAL INFORMATION:**

Informal enquiries may be directed to: Tom Jefferies at [t.jefferies@qub.ac.uk](mailto:t.jefferies@qub.ac.uk)