

Candidate Information

Position: Lecturer (Education) in Modern US History
School/Department: School of History, Anthropology, Philosophy and Politics
Reference: 25/112600
Closing Date: Thursday 19 June 2025
Salary: £45,349 per annum.
Anticipated Interview Date: Tuesday 8 July 2025
Duration: 12 months

JOB PURPOSE:

This is a 12-month post to teach and supervise at undergraduate and postgraduate level in US History and to contribute to the School's administration activity.

MAJOR DUTIES:

Teaching:

1. To convene and teach a third-year, semester 1, module, 'Pop Culture and Protest in US History' (HIS3130).
2. To contribute teaching to a first-year, semester 2, module, 'The Long Road to Black Lives Matter' (HIS1005).
3. To contribute teaching to a second-year, semester 2, module, 'The American South, 1865-1980' (HIS2029).
4. To contribute teaching to a MA module, 'Major Themes in US History' (MHY7094).
5. To supervise UG and PGT dissertations as required.
6. Develop approaches to teaching and learning which are appropriate for the subject area and reflect developing practice.
7. Contribute to the enhancement of quality teaching within the subject, school and university.
8. Develop and advise others on learning and teaching tasks and methods.
9. Contribute to the design of innovative teaching programmes.

Scholarly Activity:

1. Pursue research in modern US History that is internationally excellent/world leading.
2. Produce publications that are internationally excellent/world-leading with quality peer-reviewed journals and publishers.
3. Contribute to the School's research culture. This will include contributing to research seminars, organizing and delivering to conferences, and other events as opportunities arise.

Administration/Contribution to the Community:

1. Carry out designated School administrative duties, including for example, committee work, course administration, etc.
2. Provide pastoral care for students in the School and ensure that all issues are dealt with in a timely, sympathetic and effective manner.
3. Contribute to the School's outreach strategy by developing external links.

ESSENTIAL CRITERIA:

1. Have, or be near to completion, a Ph.D. in modern US History or cognate subject.
2. Evidence of research output development in modern US History appropriate to stage of career.
3. Evidence of ability to contribute teaching to required modules in modern US History.
4. Evidence of ability to carry out administrative duties appropriate to post.
5. Excellent interpersonal and communication (written and oral) skills, including the ability to work as an effective team member.
6. Excellent oral communication and presentation skills, with sufficiently developed English language skills to deliver undergraduate and postgraduate education.
7. High level of analytical capability.

DESIRABLE CRITERIA:

1. Completed Ph.D. in modern US History or a cognate subject.
2. PGCHET (or equivalent) and/or Associate Fellow/Fellow of the Higher Education Academy status, or equivalent.
3. Evidence of effective and innovative teaching at University level appropriate to stage of career, including successful delivery of modules.
4. Evidence of ability to convene modules in modern US History.
5. Clear potential to contribute to teaching at Masters level.
6. Clear potential to supervise undergraduate and postgraduate projects and dissertations.
7. Evidence of active international research collaboration or participation in international research networks.
8. Evidence of experience in the use of digital learning environments.
9. Evidence of experience in pastoral care and student support.

ADDITIONAL INFORMATION:

Informal enquiries can be directed to: Dr Ian Campbell - i.campbell@qub.ac.uk.