

## **Candidate Information**

**Position:** Lecturer/Senior Lecturer in Accounting  
**School/Department:** Queen's Business School  
**Reference:** 25/112582  
**Closing Date:** Sunday 15 June 2025  
**Salary:** Lecturer: £45,349 - £62,695 per annum. Senior Lecturer: £64,570 - £74,823 per annum.  
**Anticipated Interview Date:** Monday 30 June & Tuesday 1 July 2025

### **JOB PURPOSE:**

To undertake research in line with the School's research strategy; teach at undergraduate and postgraduate levels; to lead the development of undergraduate, postgraduate, and executive education programmes; and to contribute to the School's administration, internationalisation and outreach activities.

### **MAJOR DUTIES:**

#### **Teaching:**

1. Contribute to the enhancement of quality and student learning experience, ensuring that programme design and delivery comply with the appropriate benchmarks and regulations.
2. Lead the development of new modules/programmes in line with the emerging educational portfolio of Queen's Business School, and the University.
3. Develop, teach, and assess modules at all levels, having overall responsibility for their design and quality.
4. Routinely communicate complex and conceptual material to students and peers using high level skills and a range of media (online, face-to-face).
5. Develop and implement appropriate and innovative assessment strategies to assess student performance.
6. Contribute to the delivery and development of the School's Executive Education portfolio.
7. Act as internal examiner for undergraduate, postgraduate, and executive education students.

#### **Research:**

1. Contribute to, develop or lead the research strategies of the Department of Accounting, and the School.
2. Develop or maintain an international reputation as an expert in Accounting.
3. Sustain a track record of internationally competitive and excellent refereed publications in peer-reviewed Accounting journals of international standard and presenting at national/international conferences.
4. Actively engage with, and disseminate research findings to, non-academic stakeholder groups.
5. Contribute to, and/or lead funding bids/join multi-disciplinary funding bids that advance the reputation of the Department of Accounting, School and the University.
6. Provide supervision of part-time and full-time research students.
7. Direct, mentor and develop research staff, where appropriate.
8. Ensure that research projects are completed on time and within budget.
9. Act as referee and contribute to peer assessment of research.

#### **Administration/Contribution to the Community:**

1. Contribute to the development and running of the Department of Accounting and Queen's Business School by taking on appropriate leadership, administration, and co-ordination roles. Such duties may include, for example, Programme Director, Advisor of Studies, Exam Liaison Officer, or other recognised official University/School roles.
2. Provide pastoral care for students and ensure, as far as practicable, that relevant issues are dealt with in a timely, fair, sympathetic, and effective manner.
3. Act as mentor or appraiser to colleagues, including Teaching Assistants, advising on their personal development and ensuring that they are meeting the standards required.

4. Contribute to the running and strategic direction of the University through designated committee work or project activities.
5. Contribute to the School's outreach strategy by designing or delivering Community outreach programmes and developing external links.

#### **ESSENTIAL CRITERIA:**

1. A completed PhD (or very close to completion for Lecturer) in Accounting or a related discipline.
2. An established programme of research activity and dissemination of original, high-quality Accounting in line with accepted norms for Lecturer/Senior Lecturer.
3. A track record of high-quality peer reviewed Accounting publications as appropriate to norms for Lecturer/Senior Lecturer.
4. Ability to contribute to successful, sustained postgraduate student supervision as primary supervisor, normally at PhD level.
5. For Lecturer: Evidence of the ability and willingness to teach modules at university level in Accounting and related fields at University level.
6. For Lecturer: Demonstrable excellence in classroom teaching and online delivery of teaching.
7. For Lecturer: Indication of willingness and ability to provide support and guidance to students, including pastoral support.
8. For Senior Lecturer: Substantial teaching and assessment experience in Accounting and related fields at university level, including design of new and innovative modules/pathways or assessment methods.
9. For Senior Lecturer: Demonstrable excellence in classroom teaching and online delivery of teaching.
10. For Senior Lecturer: A record of providing support and guidance to students, including pastoral support.
11. Evidence of administrative and academic leadership activities as appropriate to norms for Lecturer/Senior Lecturer.
12. Ability and willingness to contribute to the strategic and operational management of Queen's Business School.
13. Willingness/Demonstrable ability to advance the teaching and research goals of Queen's Business School.
14. Willingness/Demonstrable ability to strengthen the Queen's Business School's national and international research networks and reputation.
15. Demonstrable evidence of ability to communicate clearly and effectively to students, academic colleagues and to professional bodies.
16. Demonstrable ability to build effective relationships with a wide range of internal and external colleagues and the ability to work independently and as part of a team.
17. For Senior Lecturer: Ability and willingness to advise and mentor early career colleagues.
18. For Senior Lecturer: Demonstrable ability to provide effective leadership.
19. Demonstrable ability to contribute to the Queen's Business School's international activities.

#### **DESIRABLE CRITERIA:**

1. An internationally recognised professional accountancy qualification.
2. Completed PGCHET (or equivalent) with HEA membership.
3. For Lecturer: Evidence of the potential to maintain and develop engagements with non-academic stakeholder groups.
4. For Senior Lecturer: A record of success in applying for research funding or other resources to support research.
5. Ability to deliver executive education programmes.

#### **ADDITIONAL INFORMATION:**

Informal enquiries can be directed to: Prof Danielle McConville - [d.mcconville@qub.ac.uk](mailto:d.mcconville@qub.ac.uk) and Prof Ciaran Connolly - [c.j.connolly@qub.ac.uk](mailto:c.j.connolly@qub.ac.uk).