



## Candidate Information

<b>Position:</b>	Reader/Professor in Information Systems/International Business/Entrepreneurship
<b>School/Department:</b>	Queen's Business School
<b>Reference:</b>	25/112404
<b>Closing Date:</b>	Monday 3 March 2025
<b>Salary:</b>	Professor: Commensurate with profile. Reader: £69,854 - £76,314.
<b>Anticipated Interview Date:</b>	Monday 31 March 2025
<b>Duration:</b>	Permanent

### JOB PURPOSE:

To undertake research and provide research leadership in line with Queen's Business School's research strategy, to design and deliver modules, to lead the development of undergraduate, postgraduate and executive education programmes, and to provide leadership to Queen's Business School's internationalisation, outreach, and administrative activities.

### MAJOR DUTIES:

#### Teaching:

1. Oversee the development and review of teaching provision in line with Queen's Business School's requirements.
2. Develop, teach, and assess modules at all levels, having overall responsibility for their design and quality.
3. Lead the development of new modules/programmes in line with the emerging educational portfolio of Queen's Business School, and Queen's University Belfast.
4. Contribute to the delivery and development of Queen's Business School's Executive Education portfolio.
5. Act as internal examiner for undergraduate, postgraduate, and post-experience students.
6. Contribute to the enhancement of quality within Queen's Business School educational portfolio, ensuring that programme design and delivery comply with the appropriate benchmarks and regulations.

#### Research:

1. Lead and contribute to the research strategies of Queen's Business School and develop and maintain international reputation as an expert in Information Systems/International Business/Entrepreneurship.
2. Sustain a track record of internationally competitive and excellent refereed journal publications in Information Systems/International Business/Entrepreneurship, and present original research at relevant international conferences.
3. Actively engage with, and disseminate research findings to, key non-academic stakeholder groups.
4. Lead funding bids/join multi-disciplinary funding bids which develop and sustain support for Information Systems/International Business/Entrepreneurship research as well as advance the reputation of Queen's Business School and Queen's University Belfast.
5. Provide fair and effective supervision to research students.
6. Direct, mentor and develop research staff, where appropriate.
7. Ensure that research projects are completed on time and within budget.
8. Act as referee and contribute to peer assessment of research.

#### Administration/Contribution to the Community:

1. Contribute to the development and running of Queen's Business School by taking on appropriate leadership, administration, and co-ordination roles. Such duties may include, for example, Head of Department, Director of Research, Programme Director or other recognised official roles.
2. Take responsibility for the appointment, development, and management of staff of all types in the directly managed team.
3. Contribute to the running and strategic direction of the University through designated committee work or project activities.
4. Provide pastoral care for students and ensure, as far as practicable, that relevant issues are dealt with in a timely, fair, sympathetic, and effective manner.

5. Act as mentor or appraiser to colleagues, advising on their personal development and ensuring that they are meeting the standards required.

**ESSENTIAL CRITERIA:**

1. A PhD in Information Systems/International Business/Entrepreneurship or cognate fields.
2. A distinguished programme of international research activity and dissemination of original Information Systems/International Business/Entrepreneurship research in line with accepted norms for Reader/Professor.
3. A sustained publication record of international excellence in Information Systems/International Business/Entrepreneurship in line with accepted norms for Reader/Professor.
4. Ability to develop and lead a major programme of individual or collaborative Information Systems/International Business/Entrepreneurship research.
5. Ability to contribute postgraduate research student supervision, normally at PhD level.
6. Significant experience of teaching and assessing modules at university level in one or more of the following areas: Technology for social impact, Management of AI, Strategy analytics, Making ethical business decisions, Digital innovation and transformation, Technology strategy and entrepreneurship, Digital trade.
7. Demonstrable excellence in classroom teaching or/and online delivery of teaching.
8. A record of providing support and guidance to students, including pastoral support.
9. Experience of providing leadership to the wider scholarly community (e.g., decision-making editorial roles in peer-reviewed journals) or experience of providing academic leadership at a strategic level (e.g., Director of taught programmes/PhD programme).
10. Ability and willingness to contribute to the strategic and operational management of Queen's Business School.
11. Demonstrable ability to advance the research and teaching goals of Queen's Business School.
12. Demonstrable ability to strengthen Queen's Business School's national and international research networks.
13. Demonstrable evidence of ability to communicate clearly and effectively to students, academic colleagues, and to professional bodies.
14. Demonstrable ability to build effective relationships with a wide range of internal and external colleagues.
15. Understanding of resource management processes and skills to apply them effectively.
16. Willingness to advise and coach early- and mid-career colleagues.
17. Demonstrable ability to contribute to Queen's Business School's international activities.

**DESIRABLE CRITERIA:**

1. Experience of conducting engaged research and disseminating research findings to non-academic stakeholders.
2. Record of securing competitive and external research funding.

**ADDITIONAL INFORMATION:**

Informal inquiries may be directed to: Professor Simon Teasdale at [s.teasdale@qub.ac.uk](mailto:s.teasdale@qub.ac.uk) and Professor Shuang Ren at [s.ren@qub.ac.uk](mailto:s.ren@qub.ac.uk)