



## Candidate Information

<b>Position:</b>	Research Fellow
<b>School/Department:</b>	School of History, Anthropology, Philosophy and Politics
<b>Reference:</b>	24/112324
<b>Closing Date:</b>	Monday 6 January 2025
<b>Salary:</b>	£39,922 per annum
<b>Anticipated Interview Date:</b>	Thursday 16 January 2025
<b>Duration:</b>	34 Months

### **JOB PURPOSE:**

To be a highly productive, ambitious and collaborative member of the tri-jurisdictional Co-Centre for Climateplus Biodiversity and Water (Climate+), based in QUB's School of History, Anthropology, Philosophy and Politics.

Climate+ is underpinned by activities across four Platforms: Projections (P1), Monitoring (P2), Enabling Fair Transformations (P3) and Evidence Discovery and Integration (P4). Climate+ cross-cutting activities (CCA) include a comprehensive training and skills development programme: Climate+ Skills for the Green Transition (CCA1), Climate+ Policy Rapid Response Unit (CCA2), Climate+ Education and Public Engagement Programme (CCA3) and Climate+ Research Synthesis Working Groups (CCA4). The Research Fellow (RF) will work within Platform 3 (P3, Enabling Fair Transformations), specifically work package P3.1 'Inclusive decision-making spaces', and contribute to some CCAs (as relevant to P3.1).

Platform 3 seeks to ensure the Climate+ mission is delivered in a manner that is just, inclusive and effective, and leaves no communities behind in transitions to a sustainable future. The Platform brings together a diverse set of disciplinary perspectives, will deliver a range of new discoveries and innovations, and will share ongoing learning from the project through education and public engagement activities.

Work Package 3.1 aims to contribute to the development of inclusive decision-making spaces for multilevel climate and biodiversity action through participatory action research with communities across the island of Ireland, and will assess how different communities understand and approach climate change, biodiversity, land use, and water. P3.1 aims to foster sustainable communities that can deliver Net Zero, reverse biodiversity loss and restore good water quality. Recognising that different communities have diverse needs, P3.1 seeks to co-create mechanisms for action, in and with communities, spanning two key strands of place-based action that will occur simultaneously: (1) inclusive decision-making via citizens' juries; (2) policies and practices for community climate action via Community Climate Action Networks, influenced by principles and practices of community development, adult and community education, and conflict transformation.

The Research Fellow post is a critical role within P3.1, and as such, successful applicants will have responsibilities in research co-design, implementation and analysis; planning and delivery of activities; collaborations with diverse communities and stakeholders; and outreach.

### **MAJOR DUTIES:**

1. Undertake research under supervision within work package P3.1.
2. Plan and develop contributions to the project, using qualitative methodologies, analyses, informal/non-formal pedagogies, and other techniques appropriate to inclusive decision-making and community climate action. Use this draft work plan to inform planning, co-delivery of actions, and evaluation activities within P3.1, undertaken in collaboration with colleagues in QUB and other institutions.
3. Work with Climate+ colleagues and partner organisations to identify and build relationships with key stakeholders in order to establish and maintain a network of relevant organisations and individuals, in at least six different areas across the island of Ireland (rural, urban and coastal communities).
4. Produce high quality research outputs consistent with project aims and commensurate with career stage. This will include collaborating and co-authoring with the WP3.1 Lead and project team (as appropriate) on outputs.

5. In consultation with the project team, promote research milestones and outputs at national and international conferences and through social media (where applicable).
6. Assist grant holder in the preparation of funding proposals and applications to external bodies.
7. Carry out occasional educational supervision, demonstrating or lecturing duties within the post holder's area of expertise and under the direct guidance of a member of academic staff.
8. Prepare engagement and outreach presentations and reports/materials for a non-academic audience.
9. Undertake supplementary duties relevant to the success of the project including administrative duties and additional training and development activities as required.

**ESSENTIAL CRITERIA:**

1. Normally have or be about to obtain a PhD in a relevant social science discipline, such as sociology, anthropology, development studies, or politics.
2. Evidence of interest in society-environment interactions and applied community-oriented research.
3. Recent relevant research experience to include:
  - At least 3 years' research experience in the social sciences with: experience of conducting qualitative primary data collection; secondary data synthesis; and relevant qualitative analysis skills as evidenced by publication in peer reviewed journals.
  - Experience in applied community work/ community engagement/ research with communities.
  - Working effectively as part of a research team in the development and promotion of the research theme.
  - Strong publication record commensurate with stage of career.
4. Ability to contribute to broader management and administrative processes.
5. Contribute to the Co-Centre and School's outreach programme by links with industry, community groups etc.
6. Ability to deal competently with administrative tasks.
7. Well-developed IT skills e.g. Microsoft Office suite.
8. Excellent organisational skills.
9. Excellent inter-personal skills.
10. Ability to write reports and meet deadlines.
11. Willingness to undertake additional training in research methods and other related skills as required.
12. Practical problem solving skills, independence of thought and initiative.
13. Willingness to occasionally work non-traditional hours and travel to meet the needs of the project.
14. Ability to communicate complex information effectively in oral and written format.
15. Ability to build relationships to develop internal and external networks.
16. Ability to assess and organise resources.
17. Ability to work independently and on own initiative.

**DESIRABLE CRITERIA:**

1. Qualifications in community development/ adult and community education.
2. Knowledge of climate policy and practice, in both NI and ROI, displaying understanding of the implications for diverse communities.
3. Sufficient breadth and depth of knowledge in a variety of research methods and techniques pertinent to community engagement and community participation within processes for inclusive decision-making.
4. Experience of translating research findings into educational materials.
5. Experience in effective engagement with and use of the media – including social media platforms

**ADDITIONAL INFORMATION:**

Informal enquiries to Prof. Mark Emmerson: [m.emmerson@qub.ac.uk](mailto:m.emmerson@qub.ac.uk)