



Candidate Information

Position:	Lecturer (Education) in Physical Geography (0.25 FTE)
School/Department:	School of Natural and Built Environment
Reference:	24/112127
Closing Date:	Monday 19 August 2024
Salary:	£43,605 (pro rata £10,901.25) per annum
Anticipated Interview Date:	Friday 30 August 2024
Duration:	12 months

JOB PURPOSE:

The successful applicant will contribute to the delivery of physical geography modules in the School of Natural and Built Environment. The applicant will engage with the teaching, organisation and administration of the BSc Geography modules within the school: coordinating modules, delivering lectures, leading practicals, conducting tutorials and participating in educational activities as required. Applicants with expertise in climate/environmental change are particularly encouraged to apply.

MAJOR DUTIES:

Teaching:

1. Teach physical and environmental geography at undergraduate level, informed by a thorough knowledge of professional geographical skills.
2. Utilise a range of teaching methods in the design and delivery of teaching and assessment activities in BSc Geography which enhance student employability and reflect subject-specific and transferable skill requirements.
3. Develop approaches to teaching and learning, which are appropriate for the subject area and deliver outstanding learning outcomes.
4. Contribute to the development of a variety of innovative teaching programmes associated with the subject specialism.
5. Supervise student research projects which may involve an extensive range of topic areas both inside and outside the post-holder's own specialist area.
6. Select appropriate assessment instruments and criteria, assess the work and progress of students accordingly and provide constructive feedback.
7. Seek ways of improving performance by reflecting on teaching design and delivery, through analysis of feedback.
8. Contribute to the development and coordination of physical geography modules (including GGY1009 Physical Geography: Earth, Wind and Water, and GGY2058 Global Environmental Change) and align to curriculum development.

Administration/Contribution to the Community:

1. Carry out administrative duties associated with teaching commitments, including assessment.
2. Provide pastoral care for students within own area to ensure that all issues are dealt with in a timely, sympathetic and effective manner.
3. Be responsible for the record-keeping associated with teaching and the preparation of teaching materials.

Planning and Organising:

1. Plan and manage own teaching as agreed with Head of Discipline (Professor Graeme Swindles).
2. Design/update modules in line with School's teaching strategy.
3. As module co-ordinator liaise with others (such as support staff or academic colleagues) to ensure student needs and expectations are met.

ESSENTIAL CRITERIA:

1. Primary degree (undergraduate or postgraduate degree) in relevant area (or closely related discipline as appropriate).
2. Hold or about to complete PhD in Geography, Geology, Earth Science, Ecology or Environmental Science.
3. Experience in teaching undergraduate geography students.

4. Evidence of educational experience as below:
 - Demonstrable teaching experience using a range of teaching methods to geography students. This may include tutorial delivery, lecturing, laboratory or computer practical demonstration, seminar teaching or supervision of research projects.
 - Experience of using digital platforms in the teaching of physical geography.
5. Demonstrable experience in administrating teaching.
6. Demonstrable experience in providing pastoral care to students.
7. Proven ability in team working.
8. Proven ability to engage in critical discussion about current issues in area as appropriate.
9. Proven ability to present ideas clearly and succinctly.
10. Commitment to contribute to the growth of the School and to the wider culture of the School.

DESIRABLE CRITERIA:

1. PGCHET or equivalent, and/or membership of an appropriate professional and/or teaching body e.g. HEA/Advance HE.
2. Expertise in climate and environmental change.
3. Evidence of using innovative teaching methods.