



## Candidate Information

<b>Position:</b>	Research Fellow - Stable Lives Safer Streets North/South Research Hub
<b>School/Department:</b>	School of Social Sciences, Education and Social Work
<b>Reference:</b>	24/112074
<b>Closing Date:</b>	Monday 26 August 2024
<b>Salary:</b>	£39,922 - £42,341 per annum
<b>Anticipated Interview Date:</b>	Tuesday 17 September 2024
<b>Duration:</b>	24 months

### JOB PURPOSE:

To be an active member of the School of Social Sciences Education and Social Work (SSESW) and the Stable Lives Safer Streets Research North/South Research Hub.

Travel will be expected across NI and ROI at regular intervals.

### MAJOR DUTIES:

1. Contribute to the co-development of work packages within the SLSS.
2. Collating and conducting the analysis of qualitative and quantitative data using network mapping and statistical modelling.
3. Present data using a range of novel methods including infographics and data dashboards.
4. Liaise with external organisations including the DOJ, Department for Communities, Education Authority, Probation Board and a range of voluntary and community sector organisations.
5. Preparing papers to present to a range of audiences, including for example: policy briefs, executives summaries, and plain language summaries.
6. Contributing to the generation of research income through the development of research proposals.
7. Preparing material for publication in national and international journals, presentations at international conferences, press releases and social media sites.
8. Carrying out routine administrative tasks associated with SSESW These might include organisation of meetings and associated documentation.
9. Other specific duties as allocated by the PI of the project.

### ESSENTIAL CRITERIA:

1. An upper second class honours degree (or equivalent) or a Masters degree in Criminology or Social Science.
2. Have or be about to obtain a PhD in a relevant subject.
3. Notable experience of working in partnership with statutory agencies (e.g., police, probation, education) OR communities within a research environment.
4. Research experience working on a project that relates to youth violence, community violence, conflict and/or paramilitarism.
5. Significant, relevant research experience in inquiry with individuals with complex needs and/or with communities.
6. Experience in participatory and qualitative research designs and the analyses of qualitative data.
7. Experience of communicating research to variety of audiences including the general public.
8. Ability to develop a high-quality publications record that is REF returnable.
9. Ability to work independently with an agreed workplan.
10. Ability to work in partnership with colleagues as a team.
11. Contribute to the University's outreach programme by making links with external community stakeholders.
12. Good understanding of the key issues and challenges associated with engaging 'high-risk' groups and communities in primary research.
13. Good understanding of the opportunities and challenges associated with partnership working within a research environment.
14. Ability to communicate complex information clearly, including the use of methods of data visualisation.

15. Evidence of a high standard of report writing skills.
16. Ability to build contacts and participate in internal and external networks.
17. Demonstrable intellectual ability.
18. Ability to assess and organise resources.
19. Evidence of being able to work flexibly and to meet deadlines.
20. Willingness to work as part of a team.
21. Willingness to travel.
22. Current valid driving licence and access to a car insured for business purposes.

**DESIRABLE CRITERIA:**

1. At least two years' experience of undertaking research activity with vulnerable and high-risk children and young people.
2. Mixed methods research experience.
3. A record of being part of a funding bid and successfully attracting external research funding.
4. Experience of managing research projects.
5. Experience of successfully organising events.
6. Experience of undertaking violence related research.
7. Data visualisation skills.
8. Motivation to learn new approaches.