



## Candidate Information

**Position:** Professor in Educational Leadership  
**School/Department:** School of Social Sciences, Education and Social Work  
**Reference:** 24/112053  
**Closing Date:** Monday 29 July 2024  
**Salary:** Professorial salary will be determined in accordance with the professorial ranges applied within the University.  
**Anticipated Interview Date:** Tuesday 13 August 2024

### JOB PURPOSE:

To make a substantial contribution to the research and teaching activities of the School, to provide academic and research leadership, and to enhance the School's international links and research capabilities.

### MAJOR DUTIES:

#### Teaching:

1. Sustain an excellent standard of teaching at the undergraduate and postgraduate levels.
2. Lead and contribute to the enhancement of quality teaching within the School, ensuring that course design and delivery comply with the appropriate benchmarks and regulations.
3. Develop the teaching activities of the School by pursuing new and innovative teaching approaches, and delivering a range of teaching and assessment activities including lectures and seminars, and setting, marking and providing feedback (formative and summative) on coursework and exams, particularly in the field of his/her specialisation.
4. Develop and advise others on learning and teaching tasks and methods.
5. Contribute to the development of new, market-attuned postgraduate taught programmes.

#### Research:

1. Plan and lead research of a quality that is internationally excellent in terms of originality, significance and rigour.
2. Sustain an extensive track record of published research findings by publishing in refereed journals and in peer-reviewed monographs, and presenting at national/international conferences.
3. Lead major funding bids which develop and sustain research support for the specialist area and advance the reputation of the School and University.
4. Provide supervision of part-time and full-time research students.
5. Develop strategies to attract research students, both nationally and internationally.
6. Contribute to the research strategies of the School.
7. Provide research leadership that will enhance the international reputation of the School.
8. Oversee staff teams and resource management processes necessary to deliver research plans.

#### Administration/Contribution to the Community:

1. Contribute significantly to the development and running of the School by taking on appropriate School managerial and co-ordinating roles. Such duties may include, for example, Director of Research/Education or other recognised official University roles.
2. Contribute effectively to School, Faculty and University Committees.
3. Contribute to the School's recruitment and outreach strategies.
4. Act as mentor or appraiser to colleagues, including Teaching Assistants, advising on their personal development and ensuring that they are meeting the standards required.
5. Provide pastoral care for students within own area to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic and effective manner.

### ESSENTIAL CRITERIA:

1. PhD in Education or a cognate discipline.
2. A sustained record of Educational Leadership research publications of international excellence in high quality and internationally recognised journals.
3. Proven record of accomplishment in attracting and supervising research students in the field of Educational Leadership.
4. Evidence of major external research activities including securing grant income.
5. Research Profile that complements the research priorities of the School.
6. Proven ability to deliver high quality teaching in the field of Educational Leadership that complements and enhances the School's teaching activities.
7. Evidence of strategic academic leadership in research, programme development, teaching and management in Education.
8. A clear vision on future research and development plans and how they would benefit the School, Faculty and University.
9. Evidence of ability to strengthen the School's national and international research and development networks in the field of Education.
10. A clear communicator, written and oral.
11. Must demonstrate evidence of ability to present academic material clearly and effectively.
12. Strong democratic leadership skills with the ability to set collaboratively strategic direction, influence policy and strategy, motivate colleagues and deliver change.
13. A team player who can develop effective internal and external research links and partnerships.

**DESIRABLE CRITERIA:**

1. Completion of a PGCHET (or equivalent) or HEA membership.
2. Have obtained significant Research Council, Charity or International funding  
Editor/editorial board membership of Education / Social Science journals. Membership of professional associations / learned societies related to Educational Leadership.
3. Evidence of course co-ordination and the development and enhancement of curricula and assessment methods.
4. Introduction/deployment of innovative teaching methodologies
5. Contribution to and development of a wider range of community outreach programmes/initiatives.