



## Candidate Information

<b>Position:</b>	Lecturer (Education) Sociology and Quantitative Methods (two 12-month posts)
<b>School/Department:</b>	School of Social Sciences, Education and Social Work
<b>Reference:</b>	24/111974
<b>Closing Date:</b>	Monday 17 June 2024
<b>Salary:</b>	£41,331 - £57,141 per annum.
<b>Anticipated Interview Date:</b>	Thursday 4 & Friday 5 July 2024
<b>Duration:</b>	12 months

### JOB PURPOSE:

The following describes the type of work that is typically required of academic staff at this level. It is not expected that anyone carries out all the activities mentioned below and some may carry out additional duties.

### MAJOR DUTIES:

#### Teaching:

1. Develop and deliver teaching, assessment and activities at undergraduate and postgraduate level, including lectures, setting/marking coursework, facilitating workshops and data lab classes and individual student supervision.
2. Contribute to the planning and design of teaching and assessment activities in the field of quantitative social science within an established academic programme.
3. Develop the teaching activities of the School by pursuing innovative teaching methods.
4. Taking responsibility for the quality of course units delivered, including online and guidance materials necessary to deliver those units.

#### Scholarly Activity:

1. Engage in scholarly activity e.g. participate in conferences, book reviews and/or prepare teaching/professional materials for publication.
2. Maintain and develop teaching and subject expertise.
3. Where appropriate, develop proposals and prepare, in collaboration with others, funding bids for external contract work that might involve, for example, publishing materials for use teaching quantitative social science methodology.

#### Administration/Contribution to the Community:

1. Contribute to the School's outreach and student recruitment strategies, including through developing and maintaining external links.
2. Undertake personal tutoring with students within own area to ensure, as far as practicable, that all relevant issues are dealt with in a timely, sympathetic and effective manner.
3. Carry out designated School functions, including, for example, participation in committee work, assisting in the process of admissions, preparation of submission for teaching quality assessment or the REF.
4. Act as mentor to colleagues as appropriate, specifically Teaching Assistants, advising on their personal development and ensuring that they are meeting the standards required.

### ESSENTIAL CRITERIA:

1. Primary or higher degree in sociology, or a cognate social science subject.
2. PhD or equivalent awarded (or about to obtain within 3 months of taking post) in quantitative Sociology or commensurate discipline.
3. Demonstrable scholarly activity in sociology or cognate subjects relevant to quantitative social science.
4. Demonstrate a detailed knowledge of quantitative social science research methodology and data analysis.
5. Demonstrate knowledge of survey design, data management, multivariate statistical analysis, data visualisation, and/or cognate subjects.

6. Experience of tutoring at University level or equivalent in broad-based and specific areas relating to quantitative research design and data analysis.
7. Demonstrable proficiency in related data analysis tools (e.g. SPSS, STATA or similar).
8. Willingness to contribute to a range of administrative tasks.
9. Ability to communicate clearly and effectively to students, academic colleagues and professional bodies and managers.
10. Ability to work independently and collegially.

**DESIRABLE CRITERIA:**

1. Subject of PhD research directly relevant to the School's research themes.
2. Higher Education Academy membership (or equivalent HE teaching qualification).
3. Experience of lecturing and tutoring at University level or equivalent in broad-based and specific areas relating to quantitative research design and data analysis.
4. Demonstrable proficiency in advanced multivariate analysis (e.g. logistic regression, multilevel modelling).
5. Evidence of ability to design undergraduate and postgraduate modules based on research expertise.
6. Evidence of good teaching evaluations from students/and or peers.
7. Evidence of providing student supervision and support.
8. Evidence of academic leadership.
9. Contribution to a wide range of community/outreach activities.

**ADDITIONAL INFORMATION:**

Informal enquiries can be directed to: Dr Catherine McNamee - [c.mcnamee@qub.ac.uk](mailto:c.mcnamee@qub.ac.uk)