

# **Candidate Information**

Position:	Lecturer/Senior Lecturer of Practice in Accounting	
School/Department:	Queen's Business School	
Reference:	24/111912	
Closing Date:	Thursday 20 June 2024	
Salary:	Lecturer: £41,331 - £57,141 per annum.	Senior Lecturer: £58,850 - £68,194
	per annum.	
Anticipated Interview Date:	Week commencing 15 July 2024	

## JOB PURPOSE:

To draw directly on significant experience in accounting practice, undertaking teaching and related activities in order to support the work of Queen's Business School and enhance its reputation as a centre of excellence in the discipline of Accounting outside the University. The postholder will contribute to the design, development and delivery of a range of programmes of study, together with the development of teaching and learning strategies relevant to the practice of accounting and its related disciplines.

### MAJOR DUTIES:

### Teaching:

- 1. Design and deliver teaching and assessment activities within the area of accounting (including lectures, seminars, tutorials, practice workshops, fieldwork and placements and setting/marking coursework) to both undergraduate, postgraduate and executive education students both on campus and beyond as directed by the Head of Department.
- 2. Develop and select appropriate assessment instruments and criteria relevant to the assessment of the work and progress of students and provide constructive and timely feedback to students.
- 3. Seek ways of improving both student and staff performance by reflecting on teaching design and delivery and obtaining and analysing feedback from students, peers and relevant professional stakeholders.
- 4. Engage in professional development in relation to teaching, learning and assessment and related to academic, institutional and/or other professional practices.
- 5. Oversee and support student projects and dissertations as directed by Head of Department.
- 6. Supervise accounting practice work where it is part of a course.
- 7. Contribute to the enhancement of the student learning experience, including the design or revision of course units and programmes, ensuring that course design and delivery comply with the appropriate benchmarks and regulations.

#### Scholarly Activity:

- 1. Engage in scholarly activity/pedagogic/practitioner practice, reflection and research as appropriate to the discipline of accounting, e.g. participation in professional and scholarly conferences, participating on externally-funded research projects, developing and bringing to publication teaching/professional materials.
- 2. Develop and maintain networking links with relevant professional bodies to ensure that own teaching reflects current best practice in own area of subject specialism.
- 3. Contribute to the development of pedagogy in the School.
- 4. Maintain and develop teaching and subject expertise.

## Administration/Contribution to the Community:

- 1. Contribute to the School's outreach and engagement strategies by developing and maintaining external links to industry and other key stakeholders.
- Contribute to the development and running of the Department of Accounting and the School by taking on appropriate leadership, administration, and co-ordination roles. Such duties may include, for example, Programme Director, Advisor of Studies, Exam Liaison Officer, or other recognised official University/School roles.
- 3. Provide pastoral care for students as directed by the Head of School to ensure that all issues are dealt with in a timely, sympathetic and effective manner.

4. Be responsible for the record-keeping associated with teaching and assessment.

## **ESSENTIAL CRITERIA:**

- 1. Primary degree at 2.1/distinction level.
- 2. Postgraduate degree or equivalent qualification.
- 3. Appropriate and relevant professional qualification currently valid if appropriate and at least three years post-qualification experience in accounting practice.
- 4. Willing to undertake PGCHET and/or to secure membership of an appropriate professional or teaching body, e.g. HEA.
- 5. Relevant teaching and assessment experience in Accounting and related fields at University level and/or for a recognised Professional Accountancy Body in an area of accounting that would demonstrably fit with and/or enhance the School's portfolio, including the design of new and innovative modules/pathways or assessment methods.
- 6. Relevant professional/industry experience in accounting practice in an area of accounting that would demonstrably fit with and/or enhance the School's portfolio.
- 7. Evidence of ability to design appropriate teaching or training materials in respect of accounting practice and to plan and organise the delivery and assessment of appropriate taught courses relevant to own accounting specialism.
- 8. Commitment to excellence in teaching and learning and to providing the highest quality experience for students.
- 9. Indication of willingness and ability to provide support and guidance to students, including pastoral support.
- 10. Evidence of ability to produce professional outputs and other relevant deliverables appropriate to the discipline of accounting and stage of career.
- 11. Willingness and ability to contribute to the strategic and operational management of the School and the Accounting Department.
- 12. Ability to assess and organise resources.
- 13. Ability to advance the teaching goals of the School.
- 14. Ability to strengthen the School's national and international reputation in Accounting.
- 15. Demonstrate evidence of ability to communicate complex information clearly and effectively to students, academic colleagues, professional bodies and other stakeholders.
- 16. Evidence of good interpersonal skills and the ability to work both independently and as part of a team.
- 17. High level of analytical capability.

## DESIRABLE CRITERIA:

- 1. PGCHET and/or membership of an appropriate professional or teaching body, e.g. HEA.
- 2. Ability to deliver executive education programmes.
- 3. Ability to teach auditing and taxation.
- 4. Contribution or capacity to contribute to knowledge transfer and outreach/engagement activities leading to impact and/or reputational gain outside academia.
- 5. Contribution or capacity to contribute to the wider scholarly or professional community.

## ADDITIONAL INFORMATION:

Informal enquiries may be directed to: Dr Danielle McConville, email: d.mcconville@qub.ac.uk or Professor Ciaran Connolly, email: c.j.connolly@qub.ac.uk.