



## Candidate Information

**Position:** Senior Lecturer in Psychology (Neuroscience), School of Psychology  
**School/Department:** School of Psychology  
**Reference:** 24/111886  
**Closing Date:** Monday 10 June 2024  
**Salary:** £58,850 - £68,194 per annum.  
**Anticipated Interview Date:** Tuesday 25 June 2024

### JOB PURPOSE:

To deliver an innovative and impactful portfolio of research activity that enhances and augments the research already undertaken within the School. To help deliver and shape future undergraduate and postgraduate curriculums across Psychology with a focus on neuroscience and/or neuropsychology. Contribute to interdisciplinary teaching activities and administration/outreach activity across the School. Provide leadership in teaching and research aligned with our Brain and Behaviour research theme, and to contribute to management in the School.

### MAJOR DUTIES:

#### Teaching:

1. Develop the teaching activities of the School by pursuing new and innovative teaching approaches, taking responsibility for the quality of course units and delivering a range of teaching activities including lectures, seminars, tutorials, and labs.
2. Deliver specialised teaching in neuroscience and/or neuropsychology including core domains of psychology, e.g. Biological Psychology, Cognitive Psychology, and/or Research Methods.
3. Set and mark student assessments.
4. Supervise student research projects (undergraduate, PGT, and professional doctorate as appropriate).
5. Contribute to the development of innovative teaching programmes to enhance education within the subject, school and/or faculty.
6. Advocate for, and champion, research led teaching, reflecting emerging practices and techniques and equipping students for the future.
7. Provide leadership in the planning and delivery of teaching and teaching administration.
8. Contribute to the enhancement of quality teaching within the subject, School or Faculty, ensuring that course design and delivery comply with the appropriate benchmarks and regulations.

#### Research:

1. Develop and contribute to the research strategies of the School and maintain a reputation as an expert in own subject area.
2. Sustain a track record of published research findings by publishing in refereed journals and presenting at national/international conferences.
3. Develop innovative research proposals and lead/collaborate on high-quality funding bids.
4. Direct, mentor and develop early career lecturers, research staff and PhD students, where appropriate.
5. Develop productive research collaborations with colleagues within the University and nationally/internationally.
6. Contribute to the development and success of the appropriate research group within the School (e.g. Brain & Behaviour).
7. Make an appropriate contribution to service within the discipline (e.g., roles in professional societies, serving on grant reviewing panels, editorial duties) commensurate with career stage.
8. Progress non-academic impact of research where appropriate to subject area.
9. Contribute to the School's efforts to foster open, transparent, and replicable research.

#### Administration/Contribution to the Community:

1. Contribute to the development and running of the School by taking on administrative tasks commensurate with career stage.
2. Provide pastoral care for students to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic, and effective manner.

3. Assist with student recruitment activities and activities to enhance student employability or engagement.
4. Commitment to the School's ethos relating to diversity and inclusion.
5. Contribute to the School's outreach and public engagement strategy by designing or delivering outreach or engagement activities and developing external links.

**ESSENTIAL CRITERIA:**

1. A degree (UG or MSc) in psychology or very closely related subject.
2. A PhD in psychology, neuroscience or cognate discipline.
3. High quality publication record in peer reviewed journals that are REF returnable at international level (to a panel that includes psychology), commensurate with career stage in one or more of behavioural neuroscience, sensory neuroscience, motor neuroscience, cognitive neuroscience, neuropsychology, or related fields.
4. A sustainable programme of research that complements existing neuroscience and/or neuropsychology research activities within the School.
5. A sustained record of applying for funding to support research and ability to develop high-quality funding applications.
6. Willingness to engage in the development of an impact case study based on own research.
7. Evidence of successful PhD supervision to completion.
8. University level teaching experience in UG and/or PG programmes to psychology students in the last four years, including delivery and assessment, preferably using innovative techniques and/or VLEs.
9. Experience of teaching neuroscience and/or neuropsychology to psychology students at undergraduate and/or postgraduate level.
10. Evidence of ability to deliver high quality teaching.
11. Record of successful supervision of undergraduate and/or postgraduate research projects, commensurate with career stage.
12. Demonstrable commitment to enhancing student engagement and providing support to students, and ability to provide high-quality pastoral care.
13. Ability and motivation to contribute to School or University administrative tasks.
14. Ability and motivation to engage in activities that are of service to the wider discipline.
15. Ability to develop productive relations with external partners (e.g., other higher education institutions, employers, community/voluntary organisations, other stakeholders as appropriate to area).
16. Willingness to engage in collaborative leadership and mentoring of more junior colleagues.
17. Demonstrate evidence of ability to communicate complex information clearly and effectively.
18. Evidence of good interpersonal skills and the ability to work both independently and as part of a team.

**DESIRABLE CRITERIA:**

1. Completed PGCHET (or equivalent) or have Fellowship of the HEA (AdvanceHE).
2. Record of funded research, preferably from UKRI or similarly competitive bodies commensurate with career stage.
3. Clear plans for an impact case study that could be submitted at the next REF.
4. Experience of developing and delivering new teaching courses.
5. Experience of supervising MSc projects.
6. Ability to teach qualitative and/or quantitative methods.
7. Evidence of having successfully undertaken administrative roles within a university.
8. Evidence of having engaged in activities that are of service to the wider discipline (e.g., editorial duties, funding panels, grant reviewing, external examining, conference/workshop organisation, roles in professional societies).
9. Record of public engagement based on research and/or engagement in student recruitment events.