



Candidate Information

Position: Lecturer in Psychology (Neuroscience)
School/Department: School of Psychology
Reference: 24/111885
Closing Date: Monday 10 June 2024
Salary: £41,331 - £57,141 per annum
Anticipated Interview Date: Week Commencing Monday 24 June 2024

JOB PURPOSE:

To contribute to an innovative and impactful portfolio of research activity that enhances and augments the research already undertaken within the School. To help deliver and shape future undergraduate and postgraduate curriculums across Psychology with a focus on neuroscience and/or neuropsychology. Contribute to interdisciplinary teaching activities and administration/outreach activity across the School. Contribute to teaching and research aligned with our Brain and Behaviour research theme.

MAJOR DUTIES:

Teaching:

1. Develop the teaching activities of the School by pursuing new and innovative teaching approaches, taking responsibility for the quality of course units and delivering a range of teaching activities including lectures, seminars, tutorials, and labs.
2. Deliver specialised teaching in neuroscience and/or neuropsychology including core domains of psychology, e.g. Biological Psychology, Cognitive Psychology, and/or Research Methods.
3. Set and mark student assessments.
4. Supervise student research projects (undergraduate, PGT, and professional doctorate as appropriate).
5. Contribute to the development of innovative teaching programmes to enhance education within the subject, school and/or faculty.
6. Contribute to the enhancement of quality teaching within the subject, School or Faculty, ensuring that course design and delivery comply with the appropriate benchmarks and regulations.

Research:

1. Develop and contribute to the research strategies of the School and maintain a reputation as an expert in own subject area.
2. Sustain a track record of published research findings by publishing in refereed journals and presenting at national/international conferences.
3. Develop innovative research proposals and lead/collaborate on high-quality funding bids.
4. Direct, mentor and develop early career lecturers, research staff and PhD students, where appropriate.
5. Develop productive research collaborations with colleagues within the University and nationally/internationally.
6. Make an appropriate contribution to service within the discipline (e.g. roles in professional societies, serving on grant reviewing panels, editorial duties) commensurate with career stage.
7. Progress non-academic impact of research where appropriate to subject area.
8. Contribute to the School's efforts to foster open, transparent, and replicable research.

Administration/Contribution to the Community:

1. Contribute to the development and running of the School by taking on administrative tasks commensurate with career stage.
2. Provide pastoral care for students to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic, and effective manner.
3. Assist with student recruitment activities and activities to enhance student employability or engagement.
4. Commitment to the School's ethos relating to diversity and inclusion.
5. Contribute to the School's outreach and public engagement strategy by designing or delivering outreach or engagement activities and developing external links.

ESSENTIAL CRITERIA:

1. A degree (UG or MSc) in psychology or very closely related subject.
2. A PhD in psychology, neuroscience or cognate discipline.
3. Relevant publication record in peer reviewed journals that are REF returnable at international level (to a panel that includes psychology), commensurate with career stage in one or more of behavioural neuroscience, sensory neuroscience, motor neuroscience, cognitive neuroscience, neuropsychology, or related fields.
4. Experience of research that complements existing neuroscience and/or neuropsychology research activities within the School.
5. University level teaching experience in UG and/or PG programmes to psychology students in the last four years, including delivery and assessment, preferably using innovative techniques and/or VLEs.
6. Experience of teaching neuroscience and/or neuropsychology to psychology students at undergraduate and/or postgraduate level.
7. Evidence of ability to deliver high quality teaching.
8. Record of successful supervision of undergraduate and/or postgraduate research projects, commensurate with career stage.
9. Demonstrable commitment to enhancing student engagement and providing support to students, and ability to provide high-quality pastoral care.
10. Ability and motivation to contribute to School or University administrative tasks.
11. Ability and motivation to engage in activities that are of service to the wider discipline.
12. Ability to develop productive relations with external partners (e.g., other higher education institutions, employers, community/voluntary organisations, other stakeholders as appropriate to area).
13. Willingness to engage in collaborative leadership and mentoring of more junior colleagues.
14. Ability to communicate complex information effectively.
15. Effective interpersonal skills.
16. Excellent presentation skills.

DESIRABLE CRITERIA:

1. Completed PGCHET (or equivalent) or have Fellowship of the HEA (AdvanceHE).
2. Record of securing external funding commensurate with the level of this post.
3. Experience of developing and delivering new teaching courses.
4. Experience of supervising post-graduate student projects.
5. Ability to teach qualitative and/or quantitative methods.
6. Evidence of having successfully undertaken administrative roles within a university.
7. Experience of supervising PhD students.