



Candidate Information

Position: Senior Lecturer (Education) - Clinical Psychology
School/Department: School of Psychology
Reference: 24/111560
Closing Date: Monday 12 February 2024
Salary: £58,850 - £68,194 per annum with potential for an additional Market Supplement if applicable - pro rata where applicable.
Anticipated Interview Date: Thursday 29 February 2024

JOB PURPOSE:

The Doctorate in Clinical Psychology is a three-year full-time course leading to a professional qualification in Clinical Psychology accredited by the British Psychological Society (BPS) as conferring eligibility for Chartered Status and approved by the Health and Care Professions Council (HCPC) for training clinical psychologists.

The postholder will teach, primarily on the Doctorate in Clinical Psychology and take on leadership responsibility for aspects of the functioning of the Doctorate in Clinical Psychology as well as contribute to other relevant programmes delivered by the school.

This is a full time role but we would be open to the consideration of a part-time or a full-time appointment.

MAJOR DUTIES:

Teaching:

1. Develop the teaching activities of the Doctorate in Clinical Psychology and the School by pursuing new and innovative teaching approaches, taking responsibility for the quality of course units and delivering a range of teaching activities including lectures, seminars, and workshops.
2. Communicate complex and conceptual ideas to students as well as to peers using high level skills and a range of media.
3. As Module Coordinator and/or Programme Lead to be responsible for the quality of the course/s, to include ensuring that the content delivered by others, teaching materials and all assessments match the required module learning objectives and outcomes.
4. Play a lead part in the development of new approaches to the teaching and learning of clinical psychology, including on placement reflective of innovations in the field and developing best practice elsewhere.
5. Supervise student research projects (professional doctorate, undergraduate, and PGT).
6. Contribute to the enhancement of quality teaching within the subject, School or Faculty, ensuring that course design and delivery comply with the appropriate benchmarks and regulations.
7. Develop and advise others on learning and teaching tasks and methods.
8. Contribute to the development of teaching and learning policy locally, and to debate nationally about policy, methods and practices through publications, conference activity and roles that advance quality.
9. Develop and enhance links with relevant professional bodies and other stakeholders to ensure that teaching reflects current best practice in own area of subject specialism.

Research:

1. Conduct individual and collaborative scholarly projects including pedagogic research in conjunction with others to apply current knowledge and innovation to the teaching of clinical psychology.
2. Identify sources of funding and contribute to the process of securing funds for scholarly activities.
3. Engage in scholarly activity that will enhance Queen's University Belfast clinical psychology national/international reputation. This might include membership of professional committees, consultancy, and journal editorships.
4. Maintain and develop teaching and subject expertise relevant to current innovations and best practice in the field of clinical psychology.

Administration/Contribution to the Community:

1. The Doctorate in Clinical Psychology is currently managed by joint Programme Directors. The Academic, Research, and Clinical Directors manage curriculum, research and clinical placement experience respectively. All appointees to the Doctorate in Clinical Psychology at Senior Lecturer or above are expected to take on one of these roles and currently the Clinical Director role is vacant. It is expected that the successful candidate will take on Clinical Director role in the first instance.
2. Contribute to the development and running of the school by taking on administrative tasks commensurate with career stage.
3. Mentor and act as Personal Development Reviewer to colleagues, including probationary staff, advising on their personal development.
4. Provide pastoral care for students to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic, and effective manner.
5. Assist with student recruitment activities.
6. May sit on Faculty and/or University committees.
7. Contribute to the School's outreach and public engagement strategy by designing or delivering outreach or engagement activities and developing external links.

ESSENTIAL CRITERIA:

1. A degree (UG or MSc) in psychology or very closely related subject.
2. Professional qualification in Clinical Psychology or equivalent and eligible for HCPC registration as a Practitioner Psychologist.
3. Recognised excellence and reputation in subject specialism commensurate with career stage.
4. Record of peer-reviewed publications and/or other scholarly activity relevant to the field.
5. Evidence of successful supervision/mentoring of PGR students and/or research staff.
6. University level teaching experience in UG and/or PG programmes to psychology students in the last four years, including delivery and assessment, preferably using innovative techniques and/or VLEs.
7. Evidence of acting a leadership role regarding teaching activities (e.g., module coordination, course development or enhancement, programme director, year lead).
8. Evidence of having delivered high quality teaching informed by own research expertise and incorporating innovative teaching methods and the development of new techniques and skills relevant to the field.
9. Substantial experience and proven track record of teaching courses relevant to own specialism with experience of having designed new and innovative modules/programmes or assessment methods in own subject.
10. Ability and motivation to contribute to School or University administrative tasks.
11. Evidence of leadership related to administrative activities.
12. Ability to develop productive relations with external partners (e.g., other higher education institutions, employers, community/voluntary organisations, other stakeholders as appropriate to area).
13. Ability to communicate complex information effectively.
14. Effective interpersonal skills.
15. Excellent presentation skills.
16. Demonstrable commitment to the School's ethos relating to diversity and inclusion.
17. Demonstrable commitment to enhancing student engagement and providing support to students, and ability to provide high-quality pastoral care.
18. Evidence of engaging in activities to enhance student engagement and to provide support to students.

DESIRABLE CRITERIA:

1. Working towards PGCHET and/or membership of an appropriate professional and/or teaching body e.g. HEA.
2. Experience of developing and delivering new teaching courses.