

Candidate Information

Position: School/Department: Reference:	Director - InterSim Simulation Centre & Professor of Healthcare Education Faculty Office MHLS 23/111388
Closing Date: Salary:	Monday 4 December 2023 Salary will be commensurate with stage of career, aligned with the University's Professorial or Clinical Academic salary scales as appropriate.
Anticipated Interview Date: Duration:	Interviews are expected to take place in January 2024. Appointment is to a permanent Professorial role. Appointment to the role of Director is for 5 years in the first instance.

BACKGROUND:

Our aim is that the Centre will provide world leading, interdisciplinary simulation based education and research and be a beacon for our innovative student centred educational delivery that sits at the heart of the University's Strategy 2030.

The £3 million KN Cheung SK Chin InterSim Centre has been built with significant philanthropic support co-ordinated by the Queen's University Belfast Development and Alumni Relations Office, with construction completed in 2020. The InterSim Centre comprises 650 square metres of state of the art facilities housing a variety of simulated environments that include a simulated four bedded hospital ward, an operating suite, Maternity and Paediatric facilities, an ambulatory zone (General Practice surgery / Outpatient facility) and Pharmacy dispensing unit. The simulation rooms are accompanied by control rooms with one-way mirrors and debrief rooms, to allow for observation and learning. The £500,000 technology investment in the Centre includes a bespoke audiovisual system and 'The Cave', an immersive suite with 360 degree projection of simulated scenarios.

Development of the InterSim Centre has been driven by our local team of experienced healthcare academics, who have been delivering simulation based clinical and behavioural skills education at Queen's across Medicine, Nursing and Midwifery for many years. Such simulation based educational activity was initially developed to fulfil training requirements of individual health care professions, but in recent years has expanded to encompass interdisciplinary simulation centred educational activities with Medicine, Nursing and Midwifery, and Pharmacy students participating together, and with innovative cross Faculty working with colleagues and students from the Faculty of Arts, Humanities and Social Sciences. A thriving User and Patient Reference Group has provided important stakeholder perspectives to inform the strategic development of planned activities within the Centre.

The vision is that the InterSim Centre will lead interdisciplinary simulation healthcare education, pedagogy and research in the UK and beyond, while providing excellence for our undergraduate healthcare students and postgraduate Health and Social Care providers throughout Northern Ireland, with additional impacts for our local civic outreach and wider business community links.

JOB PURPOSE:

The Director of the KN Cheung SK Chin InterSim Simulation Centre will provide strategic leadership and operational oversight to this key educational and research facility at the core of Queen's University's successful healthcare programmes. The Director will be supported by an operations co-ordinator and technical and professional services staff, and will be part of the innovative teams of academic, professional support and technical staff who deliver simulation embedded education and research in the Schools of Medicine, Dentistry & Biomedical Sciences, Nursing and Midwifery, and Pharmacy within the Faculty of Medicine, Health and Life Sciences.

The post of Director will sit within the relevant School within the Faculty of Medicine, Health and Life Sciences that best reflects their healthcare discipline background, consistent with the cross disciplinary reach of the post.

Should the successful candidate wish to take up the post alongside a clinical role, every effort will be made to facilitate this.

MAIN ACTIVITIES OF THE POST HOLDER:

1. Provide strategic leadership for the interdisciplinary InterSim Centre, with responsibility to ensure that the Centre delivers on its core purpose of providing world class educational opportunities in the field of experiential learning to QUB undergraduate and postgraduate students in the healthcare professions of Medicine, Dentistry, Nursing and Midwifery, and Pharmacy.

2. Direct the Centre, with management responsibility for the delivery of all aspects of Education, Research, Enterprise and Outreach associated with it to ensure all activity in the Centre is delivered within budgets agreed with MHLS Faculty.

3. Build the reputation of the Centre as one for world-leading innovative research in simulation based education, working with pedagogic leads in the Faculty, across QUB and externally, to oversee and facilitate relevant research and scholarship and bids for external funding.

4. Promote and extend the reach of experiential learning in QUB by working collaboratively with academics and educators across the University so that the benefits of experiential learning can be shared amongst the widest possible pool of QUB students, to include, for example, students in Social Work and Psychology.

5. Work collegially with stakeholders to foster a culture of equality and diversity in all the activities of the Centre.

6. Lead on stakeholder engagement with the Centre, actively seeking innovative activities in line with Queen's aspiration as a Civic University, working with Faculty MHLS and University Public Engagement and outreach teams.

7. Identify and develop a portfolio of commercial enterprise opportunities to generate revenue to allow further expansion of the Centre's activities.

8. Develop effective networks and influence with key stakeholders (in particular with relevant HSC organisations), to raise awareness and the profile of Queen's University in a regional, national and international context.

ESSENTIAL CRITERIA:

1. Primary degree in Medicine, Nursing, Midwifery, Pharmacy or other healthcare related discipline.

2. Relevant Postgraduate Doctorate or equivalent higher degree or relevant Masters level qualification with extended period of professional practise in a relevant field.

3. Strong record of experience in relevant clinical area.

4. Proven track record of developing and implementing simulation based approaches into healthcare curricula within Higher Education.

5. Recognised international expertise and standing in simulation-based education and/or research, evidenced by for example: sustained high quality relevant peer reviewed publications; track record of presentations at relevant national/international conferences; participation in relevant national/international education/research committees/events.

6. Experience managing a diverse team within a Higher Education or healthcare setting.

7. Demonstrable evidence of excellent interpersonal skills and of building productive relationships locally, nationally and internationally.

8. First class leadership, influencing, negotiation and communication skills.

9. Financial management skills with ability to deliver all activity within agreed budgets.

10. Commitment to enhancing the reputation and performance of the University in local, regional, national and international settings and a clear commitment to interdisciplinary working.

11. Appointment made to a role with clinical responsibilities will also be subject to proof of qualifications associated with the clinical discipline, full registration with the appropriate healthcare professional body and a satisfactory Enhanced Disclosure Check/Criminal Records Bureau Check.

DESIRABLE CRITERIA:

1. Experience of successful management and budgetary oversight of educational activity at a senior level within the Higher Education and/or healthcare sector.

2. Evidence of innovation in health care research, clinical care or service development.

3. Evidence of skills in strategy development and formulation of business plans.