



Candidate Information

Position:	Lecturer/Senior Lecturer Systemic Psychotherapy
School/Department:	Education (SSESW)
Reference:	23/111364
Closing Date:	Monday 13 November 2023
Salary:	Lecturer: £41,331 - £57,141 per annum. Senior Lecturer: £58,850 - £68,194 per annum.
Anticipated Interview Date:	Monday 4 December 2023
Duration:	Permanent

JOB PURPOSE:

To co-lead the specialist multidisciplinary postgraduate systemic practice and family therapy programmes; to undertake research in the fields of health, justice, social care and/or therapeutic practice in line with the School's research strategy; to teach at undergraduate and postgraduate levels; and to contribute to the School's administration and outreach. Appointment will be at Lecturer or Senior Lecturer level, dependent upon experience and qualification.

MAJOR DUTIES:

Research

1. Develop and contribute to the research strategies of the School and build/develop expertise in the fields of health, justice, social care and/or therapeutic practice.
2. Sustain a track record of published research findings relevant to stage in career by publishing in peer reviewed journals and presenting at national/international conferences.
3. Develop innovative research proposals and funding bids in collaboration with others, nationally and internationally.
4. Ensure that research projects are completed on time and within budget.

In addition for Senior Lecturer:

5. Act as a mentor, referee and contribute to peer assessment of research.
6. Lead funded research projects.
7. Manage and develop research staff, where appropriate.

Teaching

1. Contribute to shaping the direction of teaching and learning on all levels of systemic practice and family therapy clinical training.
2. Contribute to the leadership of the systemic practice and family therapy programmes at QUB.
3. Routinely communicate complex and conceptual ideas to students as well as to peers using high level skills and a range of media.
4. Develop the teaching activities of the School by pursuing new and innovative teaching approaches taking responsibility for the quality of course units and delivering a range of teaching and assessment activities including lectures, setting/marking coursework and practice learning according to the needs of the School's curricula.
5. Contribute to the enhancement of quality teaching within the subject, school or faculty, ensuring that course design and delivery comply with the appropriate benchmarks, regulations and accreditation criteria.
6. Develop and advise others on learning and teaching tasks and methods.
7. Develop, support and manage external contributions to the systemic programmes.

In addition for Senior Lecturer:

8. Act as internal and external examiner for undergraduate and postgraduate students and programmes.
9. Capacity to direct Qualifying level MSc Systemic Psychotherapy training.
10. Lead and contribute to new module and programme development.
11. Contribute to PhD development and supervision within specialism.

Administration/Contribution to Community

1. Contribute to the development of relationships with external stakeholders relevant to the promotion of the systemic practice and family therapy programmes at QUB to different multidisciplinary cohorts across child and adult settings.
2. Provide personal and academic tutoring to students within specialism and ensure, as far as practicable, that relevant issues are dealt with in a timely, appropriate and effective manner.
3. Contribute to the School's outreach strategy by engaging with community outreach programmes and developing external links.
4. Contribute to the development and running of the School/area by taking on appropriate School co-ordinating roles.
5. Participate in School, Faculty and University administration as requested by line manager.

In addition for Senior Lecturer

6. Contribute to the management of the School as appropriate.
7. Act as a Mentor or Personal Development Reviewer to colleagues, advising on personal development and ensuring that they meet the standards required.

ESSENTIAL CRITERIA:

1. Primary or higher degree in a health-related or social science subject.
2. PhD or equivalent awarded or due for completion and to be awarded within one year of taking up post.
3. Primary professional training: Association of Family Therapy UK (AFT) approved 'prior professional qualification' (or equivalent) e.g. social work, clinical psychology, mental health nursing.
4. Registration with relevant governance body of primary profession e.g. NISCC, HCPC, NMC etc.
5. Systemic training: PG Diploma Systemic Practice & Family Therapy (or equivalent AFT accredited Intermediate level training).
6. Eligibility and willingness to complete MSc Systemic Psychotherapy (or equivalent AFT or FTAI accredited qualifying level training) within two years of taking up post.
7. Have a minimum of 5 years' post qualifying practice experience following successful completion of primary professional training.
8. Have a minimum of 2 years post qualifying practice experience in a clinical setting following successful completion of PG Diploma Systemic Practice & Family Therapy (or equivalent AFT-accredited Intermediate level training).
9. Evidence of potential to secure external research grant income.
10. Evidence of ability to apply advanced qualitative and/or quantitative approaches to research projects.
11. Evidence of an ability to publish high quality work in peer reviewed/refereed journals that is REF returnable and at international level.
12. Evidence of potential to contribute to the School's national and international research networks.
13. Experience in clinical practice education and training within practice specialism.
14. Evidence of an ability to contribute the School's programme of Post Qualifying courses.
15. Evidence of appropriate administrative experience, commensurate with stage of career.
16. Evidence of potential to contribute to broader management and administrative processes.
17. Evidence of ability to engage with wider stakeholder organisations and groups.
18. High level of analytical capability.
19. Demonstrable ability to assess and organise resources.
20. Ability to contribute to the School's national and international research or practice networks
21. Evidence of ability to communicate clearly and effectively to students, academic colleagues and professional bodies and managers.
22. Evidence of excellent interpersonal skills and the ability to work both independently and as part of a team.

In addition for Senior Lecturer:

23. MSc Systemic Psychotherapy (or equivalent AFT or FTAI accredited qualifying level training) completed
24. Registration as Family and Systemic Psychotherapist with UKCP or equivalent body in Republic of Ireland
25. A minimum of 2 years' post qualifying practice experience in a clinical setting following successful completion of MSc Systemic Psychotherapy (or equivalent AFT or FTAI accredited qualifying level training).
26. Applicants at Senior Lecturer level must demonstrate a higher academic standing and a sustained publication record that is REF returnable at international level.
27. Ability to make significant contribution to programme leadership and development.
28. Experience with delivery of M level courses.
29. Demonstrate contribution to a wider range of administrative tasks at a more strategic level.

DESIRABLE CRITERIA:

1. MSc Systemic Psychotherapy (or equivalent approved AFT or FTAI accredited qualifying level training).
2. Subject of doctoral research directly relevant to the School's research themes.
3. Higher Education Academy membership (or equivalent HE teaching qualification).
4. Research interests directly relevant to the School's research themes.
5. Have clinical practice experience as a qualified Family and Systemic Psychotherapist in a health, justice or social care area of specialism.
6. Have leadership experience in a health, justice or social care area of specialism.
7. Research expertise in the areas of either/or criminal justice/youth justice and/or mental health and/or adult services, and/or disability and/or children and families and/or therapeutic practice.
8. Evidence of research grant capture.
9. Relevant experience in systemic practice and family therapy education and training.
10. Experience of lecturing and tutoring at University level or equivalent.
11. Evidence of postgraduate student supervision.
12. Ability to develop the School's programme of Post Qualifying courses.
13. Evidence of leadership and community contribution within area of specialism.