Candidate Information

Position: Lecturer (Quantitative Research Methods)
School/Department: School of Psychology
Reference: 23/111154
Closing Date: Monday 18 September 2023
Salary: £40,521 - £56,021 per annum
Anticipated Interview Date: Tuesday 3 October 2023
Duration: Permanent

JOB PURPOSE:

To undertake a programme of high-level research that enhances and augments the research already undertaken within the School, and to teach Psychology generally but specifically statistics and research methods at undergraduate and postgraduate level, including at an advanced level. The successful candidate will enable and support multidisciplinary collaborations that may align with research activities and/or thematic strands of the new Innovation Centres associated with the Belfast Regional City Deal (see Belfast Region City Deal | About | Queen's University Belfast (qub.ac.uk).

MAJOR DUTIES:

Teaching:

1. Develop the teaching activities of the School by pursuing new and innovative teaching approaches, taking responsibility for the quality of course units and delivering a range of teaching activities including lectures, seminars, tutorials, and labs.
2. Deliver specialised teaching in statistics and research methods, including utilising R software, across all of the School's taught programmes.
3. Set and mark student assessments, including examinations.
4. Supervise student research projects (undergraduate, PGT, and professional doctorate as appropriate).
5. Contribute to the enhancement of quality teaching within the subject, School or Faculty, ensuring that course design and delivery comply with the appropriate benchmarks and regulations.

Research:

1. Develop and contribute to the research strategies of the School and maintain a reputation as an expert in own subject area.
2. Sustain a track record of published research findings by publishing in refereed journals and presenting at national/international conferences.
3. Develop innovative research proposals and lead/collaborate on high-quality funding bids.
4. Direct, mentor and develop research staff and PhD students, where appropriate.
5. Develop productive research collaborations with colleagues within the University and nationally/internationally.
6. Make an appropriate contribution to service within the discipline (e.g., roles in professional societies, serving on grant reviewing panels, editorial duties) commensurate with career stage.
7. Progress non-academic impact of research where appropriate to subject area.
8. Contribute to the School's efforts to foster open, transparent, and replicable research.

Administration/Contribution to the Community:

1. Contribute to the development and running of the School by taking on administrative tasks commensurate with career stage.
2. Provide pastoral care for students to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic, and effective manner.
3. Assist with student recruitment activities and activities to enhance student employability or engagement.
4. Commitment to the School's ethos relating to diversity and inclusion.
5. Contribute to the School's outreach and public engagement strategy by designing or delivering outreach or engagement activities and developing external links.

ESSENTIAL CRITERIA:

1. A degree (UG or MSc) in psychology or very closely related subject.
2. A PhD in psychology, utilising quantitative research methods and statistics in a relevant research area.
3. Recognised excellence and reputation in research subject specialism aligned to those in the school commensurate with career stage.
4. Established publication record in peer reviewed journals, with publications that are REF returnable at international level (to a panel that includes psychology), commensurate with career stage.
5. A sustainable programme of research that complements existing research activities within the School, including expertise in advanced quantitative techniques.
6. Evidence of multi-disciplinary research collaborations.
7. Evidence of applying for funding to support research and ability to develop high-quality funding applications.
8. University level teaching experience in UG and/or PG programmes to psychology students in the last four years, including delivery and/or assessment, preferably using innovative techniques and/or VLEs. Candidates should provide full details of teaching experience in the application, including a list of courses taught.
9. Evidence of ability to deliver high quality teaching which includes teaching R statistical software use to students at undergraduate and/or postgraduate level.
10. Record of successful supervision or contribution to supervision of undergraduate and/or postgraduate research projects, commensurate with career stage.
11. Advanced quantitative analysis techniques (e.g., appropriate for dealing with very large data sets, and/or longitudinal/intensive longitudinal data).
12. Willingness to support colleagues in developing further quantitative analytic skills.
13. Proficiency in R programming and statistical skills
14. Relevant academic administrative/management experience commensurate with stage of career.
15. Ability to develop productive relations with external partners (e.g., other higher education institutions, employers, community/voluntary organisations, other stakeholders as appropriate to area).
16. Ability to communicate complex information effectively.
17. Effective interpersonal skills.
18. Excellent presentation skills.
19. Demonstrable commitment to enhancing student engagement and providing support to students, and ability to provide high-quality pastoral care.
20. Ability and willingness to support the School's efforts to foster open, transparent, and replicable research.
21. Ability and willingness to support the School's diversity and inclusion initiatives.

DESIRABLE CRITERIA:

1. Completed PGCHET (or equivalent) or Fellowship of the HEA (AdvanceHE).
2. Record of funded research, preferably from UKRI or similarly competitive bodies commensurate with career stage.
3. Experience of developing and delivering new teaching courses.
4. Experience of teaching at postgraduate level.
5. Experience in analysing data collected digitally.
6. Record of public engagement or impact-related activities informed by own research.
7. Evidence of having engaged in activities that are of service to the wider discipline (e.g., editorial duties, funding panels, grant reviewing, external examining, conference/workshop organisation, roles in professional societies).