



## Candidate Information

<b>Position:</b>	Research Fellow
<b>School/Department:</b>	School of Psychology
<b>Reference:</b>	23/111148
<b>Closing Date:</b>	Monday 14 August 2023
<b>Salary:</b>	£36,333 per annum.
<b>Anticipated Interview Date:</b>	Thursday 24 August 2023
<b>Duration:</b>	Fixed term until 28 February 2024

### JOB PURPOSE:

To work on the development of a core outcome set for drug consumption rooms/overdose prevention centres and liaise with external stakeholders to understand implementation of drug consumption rooms or overdose prevention centres in the UK (and Ireland). The Fellow will work on two strands 1) to contribute to recruitment and retention on an eDelphi, co-ordinating a consensus meeting, and supporting outcome measurement selection 2) Support qualitative thematic analysis of interviews exploring implementation factors for overdose prevention centres with wider stakeholders.

This forms part of a wider project OPCPrep which aims to develop the evaluation framework and understanding to support the opening of overdose prevention centres/drug consumption rooms in the UK, led by Dr Gillian Shorter and Professor Alex Stevens and funded by the National Institute for Health Research (NIHR). The research fellow will work with partners on the grant to ensure that research plans, outcomes, and outputs are co-developed and are cross-cutting.

### MAJOR DUTIES:

1. Manage own academic research and administrative activities. This involves project management, and the co-ordination of multiple aspects of work to meet deadlines.
2. Apply research protocols aimed at addressing the specified research objectives.
3. Ensure research conduct follows ethical approvals.
4. Collaborate with professionals, stakeholders, and other relevant groups in the recruitment and retention of participants and the collection of the data.
5. Oversee the management of relevant administrative, statistical, and any qualitative databases.
6. Assist in the dissemination of findings at conferences and in the academic literature.
7. Carry out collaborative projects with colleagues in partner institutions, and research groups.
8. Undertake development/training courses as necessary to keep knowledge and skills in up to date and relevant for the project. Apply working knowledge of theory and practice and share with others as appropriate.
9. Carry out any other duties which are appropriate to the post, as may be reasonably requested by the Supervisor.

### ESSENTIAL CRITERIA:

1. Have or be about to obtain a PhD in Psychology, Behavioural Science, Public Health or related subject.
2. Relevant research experience to include:
  - Recruiting and retaining health stakeholders in health research projects.
  - Experience in qualitative and quantitative methods.
3. A peer-reviewed publication record commensurate with career stage.
4. Demonstrable experience of working within relevant regulations and procedures such as British Psychological Society guidance.
5. Evidence of understanding of issues with data confidentiality/security/data sharing.
6. Demonstrable experience of managing research data such as data entry, data cleaning, open science, and producing datasets.
7. Good communication and interpersonal skills with a proven ability to present findings to a high standard through a variety of mediums.
8. Ability to prioritise own work within a general plan to meet deadlines.

9. Ability to keep accurate records and provide reports on project progress.
10. Ability to work in a team and independently.
11. Due to the nature of the projects, flexibility of working hours will be required.
12. Willingness to travel in line with the requirements of the post.

**DESIRABLE CRITERIA:**

1. Experience of overcoming recruitment and retention challenges.
2. Experience of Delphi or consensus methodologies.
3. Experience of developing core outcome sets.
4. Experience in psychometrics and/or measurement.
5. Knowledge of the evidence base around overdose prevention centres/drug consumption rooms.
6. Experience of delivering presentations to a variety of audiences including academic and non-academic audiences.
7. Ability to work as part of a multidisciplinary team.