



Candidate Information

Position:	Clinical Teaching Fellow in the Centre for Public Health
School/Department:	Centre for Public Health
Reference:	23/111124
Closing Date:	Monday 7 August 2023
Salary:	£36,939 - £63,961 per annum (Clinical Lecturer scale) with potential for an additional market supplement, depending upon qualifications and experience.
Anticipated Interview Date:	Monday 28 August 2023
Duration:	Fixed Term for 12 months

JOB PURPOSE:

To develop and deliver excellence in public health education within the Centre for Public Health (CPH), School of Medicine, Dentistry and Biomedical Sciences (SMDBS) at Queen's University Belfast (QUB). There are no clinical service duties included in this role. However, the essential criteria include the requirement for a medical qualification.

The post is intended to be full-time, however job-share or part-time working arrangements may be considered, depending on individual and departmental circumstances.

MAJOR DUTIES:

Teaching:

1. Facilitate and deliver teaching (lectures and tutorials) and assessment within the Master's in Public Health (MPH) - Global Health (GH-MPH) programmes, with a particular (though not exclusive) focus on Health Protection.
2. Contribute to the design, development and delivery of assessment methods.
3. Provide constructive feedback to students following formative and summative assessments.
4. Make contributions in the areas of Public Health and Global Health to the undergraduate medical course.
5. Supervise and mentor MPH and GH-MPH Dissertation students
6. Assist in the co-ordination of the MPH and GH-MPH Degree Programmes.

Research:

1. In line with the School's teaching, assessment and learning strategy, actively engage in continual feedback, reflection and improvement in personal educational practice.
2. Integrate current best pedagogical knowledge into educational practice..

Administration/Contribution to the Community:

1. Work with professional support staff in CPH, and the wider university, in delivering strategic goals and business requirements.
2. Liaise with the relevant academic and clerical support staff within the Centre to ensure, as far as practicable, that all student support issues are dealt with in a timely, sympathetic and effective manner.
3. Contribute to the Centre/School/Faculty's outreach strategy by developing external links and partnerships.
4. Carry out designated Centre / School functions, including, for example, participation in committee work, assisting in the process of admissions, and preparation of submissions relating to quality assessments of teaching.
5. Be responsible for the record-keeping associated with teaching, assessment and learner-related matters.
6. Attend training, update knowledge skills and competencies as required.

ESSENTIAL CRITERIA:

1. Primary Medical Degree.
2. Full Registration with the General Medical Council.
3. Hold at least Masters in Public Health OR recent experience at university level of teaching in Public Health.
4. Recent evidence of teaching and assessment at university level.

5. Experience of small-group teaching.
6. Evidence of seeking feedback and implementing development in educational related activities.
7. Relevant knowledge of academic administrative/management practices.
8. To have been clinically active within the last three years.
9. Retains a current licence to practise.
10. Ability to devise, advise on and manage teaching programmes.
11. Ability to manage resources and understanding of management processes.
12. Experience using a wide range of IT systems including Word, PowerPoint, Excel, e-mail and internet.
13. Good presentation skills with the ability to communicate complex information effectively.
14. Good communicator, written and verbal.
15. The ability to organise workload and prioritise competing demands.
16. A team player who can develop effective internal and external links.
17. Leadership capability.
18. Demonstrates willingness and ability to flexibly arrange working.

DESIRABLE CRITERIA:

1. Post registration qualification (Membership of relevant Royal College or equivalent by examination).
2. Higher postgraduate degree (Master's level and / or doctorate).
3. Completion of a PGCHET (or equivalent) or HEA membership.
4. Evidence of developing educational activities that promoted a positive student learning experience.
5. Evidence of quality assurance and improvement in pedagogical practice.
6. Evidence of scholarly activity e.g. academic conference presentations, publication of a scientific paper.
7. Contributing to the administrative and management processes in supporting the effective delivery of medical student learning modules /activities.
8. Evidence of innovation in clinical care or health service development.
9. Use of MS Teams for teaching.

ADDITIONAL INFORMATION:

There are no clinical service duties included in this role. However, the essential criteria include the requirement for a medical qualification.