



## Candidate Information

<b>Position:</b>	Lecturer in Clinical Psychology
<b>School/Department:</b>	School of Psychology
<b>Reference:</b>	23/111077
<b>Closing Date:</b>	Monday 24 July 2023
<b>Salary:</b>	£39,592 - £54,421 per annum
<b>Anticipated Interview Date:</b>	Friday 11 August 2023
<b>Duration:</b>	Fixed term post for 2 years, or until 31 May 2026, whichever is sooner.

### JOB PURPOSE:

To undertake a programme of high-level research that enhances and augments the research already undertaken within the School and also work on the CHOICE Trial. To teach, primarily on the Doctorate in Clinical Psychology, and co-deliver an undergraduate module in mental health, and to take on leadership responsibility for aspects of the functioning of the Doctorate in Clinical Psychology.

### MAJOR DUTIES:

#### Teaching:

1. Develop the teaching activities of the Doctorate in Clinical Psychology and the School by pursuing new and innovative teaching approaches, taking responsibility for the quality of course units and delivering a range of teaching activities including lectures, seminars, and tutorials.
2. Set and mark student assessments, including examinations.
3. Supervise student research projects (professional doctorate, undergraduate, and PGT).
4. Contribute to the enhancement of quality teaching within the subject, School or Faculty, ensuring that course design and delivery comply with the appropriate benchmarks and regulations.

#### Research:

1. Develop and contribute to the research strategies of the School and the CHOICE Trial and maintain a reputation as an expert in own subject area.
2. Sustain a track record of published research findings by publishing in refereed journals and presenting at national/international conferences. Research experience and interests in clinical psychology (e.g., mental health, public health, health psychology), that are sustainable and that complement and enhance existing research activities within the School.
3. Direct, mentor and develop student research, where appropriate.
4. Develop productive research collaborations with colleagues within the University and nationally/internationally.
5. Make an appropriate contribution to service within the discipline (e.g., roles in professional societies, serving on grant reviewing panels, editorial duties) commensurate with career stage.
6. Progress non-academic impact of research where appropriate to subject area.

#### Administration/Contribution to the Community:

1. Contribute to the development and running of the School by taking on administrative tasks commensurate with career stage.
2. Provide pastoral care for students to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic, and effective manner.
3. Assist with student recruitment activities.
4. May sit on major Faculty and/or University committees.
5. Contribute to the School's outreach and public engagement strategy by designing or delivering outreach or engagement activities and developing external links.

### ESSENTIAL CRITERIA:

1. A degree (UG or MSc) in psychology or very closely related subject.
2. A PhD or Professional Doctorate in psychology in a relevant area.

3. Recognised excellence and reputation in subject specialism commensurate with career stage.
4. Publication record in peer reviewed journals that are REF returnable at international level (to a panel that includes psychology), commensurate with career stage.
5. Research experience and interests in clinical psychology (e.g., mental health, public health, health psychology), that are sustainable and that complement and enhance existing research activities within the School.
6. Demonstrable willingness to secure research grant funding.
7. Evidence of successful supervision/mentoring of UG and PG/Doctorate students.
8. University level teaching experience in UG and/or PG programmes to psychology students in the last four years, including delivery and assessment, preferably using innovative techniques and/or VLEs.
9. Evidence of acting in a leadership role regarding teaching activities (e.g., module coordination, course development or enhancement).
10. Evidence of having delivered high quality teaching informed by own research expertise.
11. Ability and motivation to contribute to School or University administrative tasks.
12. Evidence of leadership related to administrative activities.
13. Ability and motivation to engage in activities that are of service to the wider discipline.
14. Evidence of having engaged in activities that are of service to the wider discipline (e.g., editorial duties, funding panels, grant reviewing, external examining, conference/workshop organisation, roles in professional societies).
15. Ability to develop productive relations with external partners (e.g., other higher education institutions, employers, community/voluntary organisations, other stakeholders as appropriate to area).
16. Ability to communicate complex information effectively.
17. Effective interpersonal skills.
18. Excellent presentation skills.
19. Demonstrable commitment to the School's ethos relating to diversity and inclusion.
20. Demonstrable commitment to enhancing student engagement and providing support to students, and ability to provide high-quality pastoral care.
21. Evidence of engaging in activities to enhance student engagement and to provide support to students.

**DESIRABLE CRITERIA:**

1. Completed PGCHET (or equivalent) or HEA membership.
2. Professional qualification in Clinical or Health Psychology or equivalent and eligible for HCPC registration as a Practitioner Psychologist.
3. Record of funded research, preferably from UKRI or similarly competitive bodies commensurate with career stage.
4. Record of public engagement or impact-related activities informed by own research.