

# **Candidate Information**

Position: Lecturer (Education) Architecture - Part time

School/Department: Architecture & Planning

**Reference:** 23/111058

Closing Date: Monday 3 July 2023

**Salary:** £39,592 - £54,421 per annum (pro rata)

Anticipated Interview Date: Friday 21 July 2023

**Duration:** Available until 31 August 2024

#### JOB PURPOSE:

Architecture at Queen's University Belfast has a very strong reputation for Architectural Education at both national and international level. To maintain and further strengthen that position, we are now recruiting a part-time Lecturer into Architecture who will join a dedicated team in the School of the Natural & Built Environment. This part-time position (equating to 2 days per week) will be for twelve months to cover a period of Maternity Leave.

The successful applicant will assist in delivering professionally accredited Modules in both Design Studio and Technology & Environment at undergraduate level and Professional Skills at postgraduate level. This assistance will involve coordinating modules alongside working with colleagues, to deliver lectures, leading seminars, conducting tutorials and participating in a range of teaching activities.

The successful candidate must be available to start in September 2023.

### **MAJOR DUTIES:**

## Teaching:

- 1. Teach Architectural Design and Architectural Skills at undergraduate level, informed by a thorough knowledge of technology and sustainability.
- 2. Teach Technology & Environment at undergraduate level, informed by a thorough knowledge of best practice.
- 3. Assist in Teaching Professional Skills at postgraduate level.
- 4. Select appropriate assessment instruments and criteria, assess the work and progress of students accordingly and provide constructive feedback.
- 5. Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback.
- 6. Help to develop appropriate teaching approaches and contribute to curriculum development.

# Administration/Contribution to the Community:

- 1. Carry out administrative duties associated with any coordination and teaching commitments, including assessment.
- 2. Provide pastoral care for students within own area to ensure that all issues are dealt with in a timely, sympathetic and effective manner.
- 3. Be responsible for the record–keeping associated with teaching and the preparation of teaching materials.

## **ESSENTIAL CRITERIA:**

- 1. M.Arch (Distinction or Commendation) in an accredited ARB/RIBA Part II (or equivalent) programme; and degree in Architecture from an accredited ARB/RIBA Part 1 (or equivalent) programme).
- 2. Experience in contributing to teaching inputs to deliver an integrated design education to undergraduate architecture students to achieve Part I ARB professional accreditation.

- 3. Evidence of extensive educational experience as below:
  - Demonstrable experience in delivery of design studio teaching, including the necessary research and delivery of project briefs, scheduling of inputs, providing tutorials, lectures and workshops as necessary.
  - Demonstrable experience in delivery of design skills including support for representation and communication.
  - Demonstrate experience in delivery of Technology & Environment including the necessary teaching, research and delivery of project briefs, scheduling of inputs, providing tutorials, lectures and workshops as necessary.
- 4. Demonstrable commitment in being an effective team member and in wanting to contribute to society.
- 5. Demonstrable experience in providing pastoral care to students at undergraduate level.
- 6. Proven ability in effective team working.
- 7. Proven ability to engage in critical discussion about current issues in architectural design and education.
- 8. Proven ability to present ideas clearly and succinctly.
- 9. Commitment to contribute to the growth of the School and to the wider architectural culture of the School.

#### **DESIRABLE CRITERIA:**

- 1. Registered architect in UK or Ireland.
- 2. PhD or equivalent.
- 3. Currently active in practice.