

Candidate Information

Position: Senior Lecturer in Clinical Psychology
School/Department: School of Psychology
Reference: 23/110898
Closing Date: Monday 5 June 2023
Salary: £56,048 - £64,946 per annum plus Market Supplement if applicable - pro rata where applicable.
Anticipated Interview Date: Tuesday 20 June 2023

JOB PURPOSE:

To undertake a programme of high-level research that enhances and augments the research already undertaken within the School, to teach, primarily on the Doctorate in Clinical Psychology, and to take on leadership responsibility for aspects of the functioning of the Doctorate in Clinical Psychology.

This role is full time, however, we are open to the consideration of a part-time or a full-time appointment.

MAJOR DUTIES:

Teaching:

1. Develop the teaching activities of the Doctorate in Clinical Psychology and the School by pursuing new and innovative teaching approaches, taking responsibility for the quality of course units and delivering a range of teaching activities including lectures, seminars, and tutorials.
2. Set and mark student assessments, including examinations.
3. Supervise student research projects (professional doctorate, undergraduate, and PGT).
4. Contribute to the enhancement of quality teaching within the subject, School or Faculty, ensuring that course design and delivery comply with the appropriate benchmarks and regulations.

Research:

1. Develop and contribute to the research strategies of the School and maintain a reputation as an expert in own subject area.
2. Sustain a track record of published research findings by publishing in refereed journals and presenting at national/international conferences.
3. Develop innovative research proposals and lead/collaborate on high-quality funding bids.
4. Direct, mentor and develop research staff and PhD students, where appropriate.
5. Develop productive research collaborations with colleagues within the University and nationally/internationally.
6. Make an appropriate contribution to service within the discipline (e.g., roles in professional societies, serving on grant reviewing panels, editorial duties) commensurate with career stage.
7. Progress non-academic impact of research where appropriate to subject area.

Administration/Contribution to the Community:

1. The Doctorate in Clinical Psychology is currently managed by joint Programme Directors, with Academic, Research, and Clinical Directors managing curriculum, research and student clinical experience respectively. All appointees to the Doctorate in Clinical Psychology at Senior Lecturer or above are expected to take on one of these roles and currently the Academic Director role is vacant. It is expected that the successful candidate will take on Academic Director role in the first instance.
2. Contribute to the development and running of the School by taking on administrative tasks commensurate with career stage.
3. Mentor and act as Personal Development Reviewer to colleagues, including probationary staff, advising on their personal development.
4. Provide pastoral care for students to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic, and effective manner.
5. Assist with student recruitment activities.

6. May sit on major Faculty and/or University committees.
7. Contribute to the School's outreach and public engagement strategy by designing or delivering outreach or engagement activities and developing external links.

ESSENTIAL CRITERIA:

1. A degree (UG or MSc) in psychology or very closely related subject.
2. Professional qualification in Clinical Psychology or equivalent and eligible for HCPC registration as a Practitioner Psychologist.
3. Recognised excellence and reputation in subject specialism commensurate with career stage.
4. Publication record in peer reviewed journals that are REF returnable at international level (to a panel that includes psychology), commensurate with career stage.
5. A sustainable, well-established programme of research that complements existing research activities within the School.
6. Evidence of applying for, and securing funding to support research and ability to develop high-quality funding applications.
7. Evidence of successful supervision/mentoring of PhD students and/or research staff.
8. University level teaching experience in UG and/or PG programmes to psychology students in the last four years, including delivery and assessment, preferably using innovative techniques and/or VLEs.
9. Evidence of acting a leadership role regarding teaching activities (e.g., module coordination, course development or enhancement, programme director, year lead).
10. Evidence of having delivered high quality teaching informed by own research expertise.
11. Ability and motivation to contribute to School or University administrative tasks. Evidence of leadership related to administrative activities.
12. Ability and motivation to engage in activities that are of service to the wider discipline. Evidence of having engaged in activities that are of service to the wider discipline (e.g., editorial duties, funding panels, grant reviewing, external examining, conference/workshop organisation, roles in professional societies).
13. Ability to develop productive relations with external partners (e.g., other higher education institutions, employers, community/voluntary organisations, other stakeholders as appropriate to area).
14. Ability to communicate complex information effectively.
15. Effective interpersonal skills.
16. Excellent presentation skills.
17. Demonstrable commitment to the School's ethos relating to diversity and inclusion.
18. Demonstrable commitment to enhancing student engagement and providing support to students, and ability to provide high-quality pastoral care. Evidence of engaging in activities to enhance student engagement and to provide support to students.

DESIRABLE CRITERIA:

1. Completed PGCHET (or equivalent) or HEA membership.
2. A PhD in psychology in a relevant area.
3. Record of funded research, preferably from UKRI or similarly competitive bodies commensurate with career stage.
4. Experience of developing and delivering new teaching courses.
5. Record of public engagement or impact-related activities informed by own research.