



Candidate Information

Position:	Lecturer in Behaviour Analysis, Autism, and Special Educational Needs
School/Department:	Education (SSESW)
Reference:	23/110829
Closing Date:	Tuesday 2 May 2023
Salary:	£39,592 - £54,421 per annum
Anticipated Interview Date:	Thursday 25 May 2023
Duration:	Permanent

JOB PURPOSE:

To undertake research in line with the School's research strategy and, to teach and supervise students enrolled on master's programmes especially applied behaviour analysis (ABA), autism spectrum disorders (ASD), and special educational needs (SEN) Master's pathways.

MAJOR DUTIES:

Teaching:

1. In line with the School's teaching strategy, design, prepare and update courses, modules, and teaching materials for a variety of programmes including ABA, ASD, and SEN. Taking the responsibility for the quality of course units plus setting/marking coursework and practicals across these programmes.
2. Contribute to the enhancement of quality teaching within the subjects and School ensuring that course design and delivery comply with the appropriate benchmarks and regulations.
3. Incorporate new and innovative technologies into teaching, especially for online delivery.
4. Plan and manage own teaching and tutorials as agreed with Head of School.
5. Plan for the use of teaching and research resources as appropriate to stage of career.
6. Develop and advise others on learning and teaching tasks and methods.
7. Act as internal examiner for postgraduate students.
8. Supervise and assess Master's and doctoral students' dissertations.

Research:

1. Develop and contribute to the research strategies of the School and maintain a reputation as an expert in the subject area.
2. Sustain an extensive track record of published research findings by publishing in refereed journals and presenting at national/international conferences.
3. Develop innovative research proposals, contribute to, and lead funding bids.
4. Direct, coach and develop research staff, where appropriate.
5. Ensure that research projects are completed on time and within budget.

Administration/Contribution to the Community:

1. Undertake administrative duties associated with teaching and research commitments, including assessment.
2. Participate in School, Faculty, and University administration as requested by line manager.
3. Develop links with relevant external bodies to create opportunities for future research projects.
4. Provide pastoral care for students within own area to ensure that all issues are dealt with in a timely, sympathetic and effective manner.
5. Be responsible for the record-keeping associated with teaching and the preparation of teaching materials. Serve as Programme Coordinator.
6. As module leader, co-ordinate with others (such as support staff or academic colleagues) to ensure student needs and expectations are met.
7. Act as mentor for students.

ESSENTIAL CRITERIA:

1. Degree in Psychology, Sociology or Education.
2. Hold or about to obtain a PhD in Education or cognate discipline.
3. Be a Board Certified Behaviour Analyst (BCBA) or UKBA (Cert).
4. A publication record (including papers in press) commensurate with stage of career that is REF returnable.
5. Evidence of contributions to behaviour analytic and/or autism and/or SEN research projects, e.g., writing final reports etc appropriate to stage of career.
6. Potential to earn external research income.
7. Proven research-based academic proficiency in an area of expertise that aligns to ABA.
8. An emerging record of high-quality, peer reviewed research publications and/or an emerging record of demonstrable impact on society.
9. A demonstrable and realistic 5-year strategy for producing high-quality research.
10. Relevant teaching experience (commensurate with stage in career) demonstrating the potential to develop and deliver the teaching of behaviour analysis, ASD, and SEN within an area of specialism.
11. Proven ability to teach effectively across a range of digital media and to diverse student groups.
12. Experience in the use of VLEs and other associated digital tools that might be used in SSESW teaching and learning (e.g. discussion boards; online assessments).
13. Experience in marking a range of different assessment types, and providing useful and detailed feedback to students;
14. Evidence of willingness to provide regular pastoral support to diverse student groups.
15. Contribution to a wider range of administrative tasks.
16. Contribution to a wider range of community/outreach activities.
17. Ability to manage resources and staff.
18. High level of analytical capability.
19. Evidence of scholarly activity e.g., conference papers, external funding, book reviews commensurate with stage of career.
20. Ability to communicate complex information effectively. Demonstrable ability to work independently and as part of a team.

DESIRABLE CRITERIA:

1. PGCHET (or equivalent) with HEA membership.
2. PhD in Behaviour Analysis as applied to education generally or special educational needs specifically.
3. Be a Board Certified Behaviour Analyst-Doctoral (BCBA-D).
4. Evidence of successfully attracting external research income as PI.
5. Successful completion of research projects related to ABA, ASD, or SEN.
6. Experience of teaching across a variety of modalities on M Level programmes.
7. Experience of creating curriculum that aligns with changing developments in behaviour analysis, ASD, and SEN.
8. Evidence of creating a student-centred and active learning environment within the discipline of ABA and/or ASD and/or SEN.
9. Experience of supervising and assessing doctoral and masters level students.
10. Experience of delivering/managing interventions in clinical/other settings.
11. Experience of teaching or working with international students, and familiarity with the demands of large-group teaching.
12. Experience as a programme co-ordinator or other significant school-level leadership role.