

Candidate Information

Position: Lecturer in Liberal Arts
School/Department: School of Arts, English and Languages
Reference: 23/110741
Closing Date: Monday 17 April 2023
Salary: £38,592 - £53,353 per annum.
Anticipated Interview Date: Tuesday 9 May 2023

JOB PURPOSE:

To deliver effective teaching and learning in Liberal Arts at undergraduate and postgraduate level, to undertake high-quality research in a relevant subject area, and to contribute to the School's/area's administration/outreach activity.

MAJOR DUTIES:

Teaching:

1. Deliver a range of teaching and assessment activities in Liberal Arts, including lectures, seminars, and setting/marking.
2. Select appropriate assessment instruments and criteria, assess the work and progress of students by reference to the criteria and provide constructive and timely feedback to students.
3. Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback.
4. Experience in delivering teaching within the broad remit of Liberal Arts education and that is aligned with Queen's Strategy 2030's engagement with the UN's Sustainable Development Goals (SDGs), in particular in diaspora studies, migration, area studies, continental studies, gender studies, and related areas of study (e.g., history, anthropology, human geography).
5. Experience of developing research-led teaching in a related field of Liberal Arts provision.
6. Plan and develop independent teaching contributions and contribute to the design or revision of programme structure and modules.
7. Help to develop appropriate teaching approaches and contribute to curriculum development.
8. Contribute to the supervision of postgraduate research students.

Research:

1. Pursue high-quality research, commensurate with stage of career, such as publications in leading journals and publishers in relevant research area(s).
2. Contribute to the School and Faculty's research culture and future REF returns in relevant research areas.
3. Relevant research activities that align with Queen's Strategy 2030's commitment to the delivery of high quality, world-leading research which addresses local and global challenges in one or more of the following fields: migration studies, discourses of diaspora, area studies, continental studies, gender studies, and related areas of study (e.g., history, anthropology, human geography).
4. Develop research projects that will have the potential to generate public engagement and/or impact in relevant research area(s).
5. Seek appropriate external funding and grant income, commensurate with stage of career, from national and/or international funding schemes.

Administration/Contribution to the Community:

1. Provide pastoral care for students within own area to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic and effective manner.
2. Carry out designated routine School administrative duties, including, for example, committee work, course administration, etc.
3. Be responsible for the record-keeping associated with teaching and the preparation of teaching materials.

ESSENTIAL CRITERIA:

1. Must have or be about to obtain a PhD in a relevant subject e.g., area studies, continental studies, gender studies, migration, diaspora studies, human geography, history, anthropology.

2. Evidence of high-quality publications and research activities relevant to stage of career.
3. Evidence of independent contribution in research projects and outputs.
4. Evidence of scholarly activity, e.g., conferences, peer review, national and international networks.
5. Experience of teaching on broader, multi- or interdisciplinary courses (e.g., area studies, continental studies, history and culture, the wider relevance of arts and humanities subjects in contemporary society).
6. Ability to design course materials and to plan and organise the delivery and assessment of taught courses.
7. Ability to contribute to broader management and administrative processes.
8. Must demonstrate good reasoning ability and balanced judgement.
9. Ability to assess and organise resources.
10. Ability to communicate complex information clearly.
11. Effective interpersonal skills.
12. Willingness to undertake teaching and other relevant activities outside normal working hours.
13. Engagement in continuous professional development

DESIRABLE CRITERIA:

1. PGCHET and/or membership of an appropriate professional and/or teaching body e.g., HEA.
2. Successful grant capture relevant to stage of career.
3. Experience of delivery of Liberal Arts provision at postgraduate (MA, MLibArts) level.
4. Experience of postgraduate and/or doctoral supervision.
5. Experience of programme management and related roles, e.g. Subject Lead, Advisor of Studies, relevant committee activity.
6. Experience of student recruitment activities.
7. Experience of tertiary level examination procedures.
8. Experience of outreach activities.