

Candidate Information

Position: Clinical Lecturer in General Practice

School/Department: School of Medicine, Dentistry and Biomedical Sciences

Reference: 23/110677

Closing Date: Friday 31 March 2023

Salary: £84,975 - £114,567 per annum. Anticipated Interview Date: Wednesday 26 April 2023

Job Purpose:

To strengthen the clinical academic base of General Practice (GP) within the Centre for Public Health (CPH), School of Medicine, Dentistry and Biomedical Sciences (SMDBS) at Queen's University Belfast (QUB). The post will contribute to strategic objectives relating to research, education, innovation and international impact and is aligned with investments in Belfast Region City Deal which aim to create an integrated ecosystem for health and life sciences.

The post-holder will run programmes of research that are relevant to the School's research strategy, addressing the major risk factors impacting global health (e.g. diet and other lifestyle factors). He/she will increase the links between the wider GP / Primary care ecosystem and researchers in CPH / SMDBS / Institute for Global Food Security and develop national and international links to progress such research activities.

Main Activities/Responsibilities

Research:

- 1. Develop the research activities of CPH and the School by sustaining a personal research plan, managing and undertaking research activities in accordance with a specific project plan in the appropriate research team.
- 2. Sustain a high quality publication record by publishing in refereed journals and presenting at conferences to assist individual research and so that the School/Centre research profile is enhanced.
- 3. Develop research proposals and funding bids in collaboration with others.
- 4. Direct, coach and develop research staff, where appropriate.
- 5. Ensure that research projects are completed on time and within budget.

Teaching:

- 1. Develop teaching methods, design course units and deliver teaching and assessment activities including lectures, coursework, practical classes, and Student Selected Components according to own area of subject specialism.
- 2. Develop approaches to teaching and learning, which are appropriate for the subject area and reflect developing practice.
- 3. Contribute to the enhancement of quality teaching within the subject, Centre, School and / or Faculty.
- 4. As a portfolio tutor, act as a mentor for students.
- 5. Develop and advise others on learning and teaching tasks and methods.
- 6. Contribute to the design of innovative teaching programmes.

Administration/Contribution to Community:

- 1. Contribute to the School/Centre outreach strategy by developing external links.
- 2. Develop links with relevant industries and external bodies to encourage technology transfer opportunities, where appropriate, and create opportunities for future research projects.
- 3. Liaise with the relevant academic and clerical student support staff within the Centre to ensure, as far as practicable, that all student support issues are dealt with in a timely, sympathetic and effective manner.
- 4. Carry out designated School functions, including, for example, participation in committee work, assisting in the process of admissions, and preparation of submissions relating to quality assessments of teaching and / or the Research Excellence Framework.

5. Be responsible for the record–keeping associated with teaching and the preparation of teaching materials.

Clinical:

- 1. Hold an Honorary General Practice contract with an agreed practice which will involve a maximum of 5 Programmed Activities agreed through the annual, integrated job plan.
- 2. Undertake clinical sessions appropriate to the specialty and as agreed on appointment / in the integrated annual job plan.
- 3. Provide a professional service in General Practice as agreed in the job planning process.
- 4. Undertake supervision, management and training of junior medical staff along with other professions associated with his / her specialist area.
- 5. Comply with all health and safety policies, participate in the clinical and research governance framework of the Department of Health and comply with all legislation relating to the handling and storage of human tissues.
- 6. Provide leadership in the delivery and integration of education and research between colleagues in General Practice and University and also with students at both undergraduate and postgraduate levels.
- 7. Participate in the General Practitioner appraisal process appropriate for clinical academics, take part in continuing professional development activities and additionally undertake medical and clinical audit and quality assurance activities, as appropriate.
- 8. Undertake administrative duties associated with ongoing teaching, research and related patient care.

Sample Job Plan

The successful applicant will have clinical sessions appropriate to the specialty and as agreed on appointment in the integrated annual job plan.

This post will comprise 10 programmed activities (PAs), of which 5 will be General Practice PAs and 5 devoted to academic duties. Clinical PAs will include a maximum of 4.25 direct clinical care (DCC) and 0.75 supporting professional activities (SPA). The academic PAs will also include 0.75 SPA. The DCCs will be made up of a combination of clinics, and other clinical activities, as appropriate. The exact timings within the week will be determined in line with the successful candidate's research and teaching areas.

Suitable office space and facilities with IT access will be made available at both the General Practice and University sites, as required. The clinical academic GP will have appropriate secretarial support.

General NHS Responsibilities:

- 1. Members of staff including clinical academic appointments are expected at all times to provide a caring service and to treat those with whom they come into contact in a courteous and respectful manner. As with other staff, the appointee will be expected to demonstrate his / her commitment to the General Practice by regular attendance and the efficient completion of all allocated tasks.
- 2. All staff including clinical academics must comply with the relevant No Smoking Policy.
- 3. All duties must be carried out in compliance with the General Practice and statutory regulations.
- 4. Appointees are required to adhere to the relevant Equal Opportunities Policy throughout the course of their employment.
- 5. To ensure the ongoing confidence of the public and to maintain high standards of personal accountability, staff including clinical academic appointments must abide by the Code of Business Conduct.

Essential Criteria:

- 1. Primary Medical Degree.
- 2. Higher degree (PhD, MD or equivalent).
- 3. Full Registration with the GMC.
- 4. Entry on the GMC GP Specialist Register via:
- a). CCT (proposed CCT date must be within 6 months of interview date)
- b). CEGPR or
- c). European Community Rights
- 5. Post registration qualification (Membership of Royal College of General Practitioners or equivalent by examination or Membership by Assessment of Performance) (within 6 months of interview date).
- 6. A minimum of three years' research experience in public health and / or general practice, focused on the major risk factors impacting global health (e.g. diet and other lifestyle factors).
- 7. Recent, relevant publications in peer reviewed/refereed journals that are recognised internationally as being high quality, commensurate with experience.

- 8. Evidence of a research programme which complements the research priorities and strengths of the School of Medicine, Dentistry and Biomedical Sciences.
- 9. Evidence of presentations at national and international meetings and conferences.
- 10. Relevant teaching experience at University Level.
- 11. Relevant academic administrative/management experience.
- 12. Clinical experience in general practice and evidence of progression appropriate to career stage.
- 13. Experience in the management of clinical service.
- 14. Ability to advance the research and teaching goals of the School.
- 15. Ability to strengthen the School's national and international research networks.
- 16. Ability to negotiate contracts independently or as a leader of a section in major projects.
- 17. Good presentation skills with the ability to communicate complex information effectively.
- 18. Good communicator, written and oral.
- 19. Able to present research and other plans and reports to the wider academic community and non-academic audiences.
- 20. The ability to organise workload and prioritise competing demands.
- 21. Ability to manage resources and staff.
- 22. A team player who can develop effective internal and external links.
- 23. Leadership capability.
- 24. This position is exempted from the Rehabilitation of Offenders (Exceptions) Order (Northern Ireland) 1979 and any applicant who is offered employment will be subject to an Enhanced Disclosure Check/Criminal Records Bureau Check.
- 25. Applicants must comply with the Terms and Conditions of the University's substantive Clinical Academic Contract and the Honorary Contract of the Relevant HSC organisation.

Desirable Criteria:

- 1. Completion of a PGCHET (or equivalent) or HEA membership.
- 2. Experience of supervising research activities of other Post-Doctoral Fellows or Postgraduate Students.
- 3. Evidence of having obtained funding from government or private charitable agencies to support independent research.
- 4. Evidence of assisting in supervision of PhD or undergraduate research projects, or projects conducted by junior postdoctoral fellows
- 5. Evidence of innovation in clinical care or health service development.