

# **Candidate Information**

**Position:** L/Lec.(Ed.)/SL/Reader in HRM or OB

School/Department: Queen's Management School

**Reference:** 23/110634

Closing Date: Monday 27 February 2023

**Salary:** Lecturer/Lecturer Education: £38,592 - £53,353 per annum. Senior Lecturer:

£54,949 - £63,673 per annum. Reader: £61,823 - £67,540 per annum.

Anticipated Interview Date: Tuesday 14 & Wednesday 15 March 2023

## JOB PURPOSE:

In line with the respective job profiles for Lecturer, Lecturer (Education), Senior Lecturer, and Reader - to undertake research and provide research leadership, to design and deliver modules, to lead the development of undergraduate, postgraduate, and executive education programmes, and to provide leadership to administration, internationalisation, & outreach activities.

#### **MAJOR DUTIES:**

# Teaching:

- 1. Oversee the development and review of teaching provision in the Department of OWL.
- 2. Develop, teach, and assess modules at all levels, having overall responsibility for their design and quality.
- 3. Lead the development of new programmes in line with the emerging requirements of the School and the University.
- 4. Plan and review own teaching load and approach to teaching and coach others in doing the same.
- 5. Contribute to the delivery and development of the School's Executive Education portfolio.
- 6. Act as internal examiner for undergraduate, postgraduate and post-experience students.
- 7. Routinely communicate complex and conceptual material to students using high level skills and a range of media (online, face-to-face).
- 8. Develop and implement appropriate and innovative assessment strategies to assess student performance.
- Contribute to the enhancement of the student learning experience, ensuring that course design and delivery comply with the appropriate benchmarks and regulations.

#### Research:

- Contribute to, develop or lead the research strategies of the Department of Organisation, Work, & Leadership (OWL), and the School.
- 2. Develop or maintain international reputation as an expert in the HRM/OB areas.
- 3. Build and sustain a track record of internationally competitive refereed journal publications in the HRM/OB areas, and present original research at relevant international conferences.
- 4. Actively engage with, and disseminate research findings to, key non-academic stakeholder groups.
- 5. Contribute to and/or lead funding bids/join multi-disciplinary funding bids which develop and sustain support for HRM/OB research as well as advance the reputation of the Department of OWL, School and the University.
- 6. Provide supervision of part-time and full-time research students.
- 7. Direct, mentor and develop research staff, where appropriate.
- 8. Ensure that research projects are completed on time and within budget.
- 9. Act as referee and contribute to peer assessment of research.
- 10. Maintain and develop teaching and subject expertise.
- 11. Use the findings of own and others' scholarly activity to enhance the quality of educational experience of students.

# Administration/Contribution to the Community:

1. Contribute to the development and running of the Department of OWL and the School by taking on appropriate leadership, administration, and co-ordination roles. Such duties may include, for example, Programme Director, Advisor of Studies, Exam Liaison Officer, or other recognised official University/School roles.

- 2. Take responsibility for the appointment, development, and management of all staff of all types in the directly managed team.
- 3. Contribute to the running and strategic direction of the University through designated committee work or project activities.

#### **ESSENTIAL CRITERIA:**

- PhD in HRM/OB or related subject areas.
- 2. For Lecturer (Education):
  - Evidence of engagement in scholarly activity (e.g., conference paper presentations, book chapters, journal articles, publication of professional materials).
  - Demonstrable ability to develop research collaborations.
  - Evidence of a detailed knowledge of the HRM/OB areas.
- For Lecturer
  - Indication of development of a programme of international research activity and dissemination of original HRM/OB research in high quality publications.
  - Indication of development of a publication record of international excellence in the HRM/OB areas.
  - Indication of development into an international expert in the HRM/OB areas.
- 4. For Senior Lecturer and Reader:
  - A programme of international research activity and dissemination of original HRM/OB research in high quality publications.
  - Publication record of international excellence in HRM/OB.
  - Recognised internationally as an expert in HRM/OB.
  - Record of securing competitive external to support research (Reader).
  - Successful supervision of PhD students (Reader).
- 5. In line with norms for the specific post applied to:
  - Proven track record of teaching and assessment in HRM/OB and related subject areas at University level.
  - Demonstrable excellence in classroom teaching and online delivery of teaching.
  - Indication of willingness or ability to provide support and guidance to students, including pastoral support.
- 6. In line with norms for the specific post applied to:
  - · Willingness and ability to contribute to the strategic and operational management of the School and the OWL Department.
  - Experience of providing leadership to the wider scholarly community (e.g., ad-hoc peer reviewer, conference session chair).
- 7. For Reader:
  - Experience of providing academic leadership at a strategic level (e.g., Director of Research, Head of Subject Group/Department, Head of a Research Centre; Director of Education).
- 8. In line with norms for the specific post applied to:
  - Willingness or demonstrable ability to advance the research and teaching goals of the School.
  - Willingness or demonstrable ability to strengthen the School's national and international research networks.
- 9. Demonstrable evidence of ability to communicate clearly and effectively to students, academic colleagues and to professional bodies.
- 10. Demonstrable ability to build effective relationships with a wide range of internal and external colleagues.
- 11. Understanding of resource management processes and skills to apply them effectively.
- 12. For Senior Lecturer and Reader:
  - Willingness to advise and coach early- career colleagues.
- 13. Demonstrable ability to contribute to the School's international activities.

### **DESIRABLE CRITERIA:**

1. Experience of conducting engaged research and disseminating research findings to non-academic stakeholders.