

Candidate Information

Position:	Lecturer in Planning
School/Department:	Architecture & Planning
Reference:	22/110446
Closing Date:	Monday 5 December 2022
Salary:	£38,592 - £53,353 per annum.
Anticipated Interview Date:	Monday 19 December 2022
Duration:	Fixed term for 36 months

JOB PURPOSE:

Planning at Queen's University Belfast has a very strong reputation for teaching and research at both national and international level. To maintain and further strengthen that position, we are now recruiting a Lecturer into Planning who will join a small but dedicated team of well-established and early career academics. This full-time position will be for three years, after which the hope will be to make it a permanent position.

The successful applicant will deliver professionally accredited Modules in Planning at both undergraduate and postgraduate levels. The applicant will therefore be expected to engage significantly with the teaching, assessment, organisation and administration of Planning Education elements within the School. This will consist of assisting with coordinating modules alongside working with colleagues to deliver lectures leading seminars, conducting tutorials and participating in a range of teaching activities,

Importantly, the successful candidate will be expected to contribute to the existing Research Culture within the school by joining the existing Environmental and Spatial Governance (ENSGOV) research cell cluster. The successful candidate will develop funding applications that align with the cluster's focus on research that critically engages with spatial and regulatory practices that underpin and challenge effective and fair governance, particularly those associated with sustainable and just transitions. They will also be expected to operate in support of ENSGOV research-active colleagues as required. Hence a capacity to contribute to one or more of the following research foci would be welcomed: sustainable energy planning, coastal and marine planning, and communities and the social economy

MAJOR DUTIES:

Teaching:

1. Capacity to co-ordinate and contribute to Planning Modules at undergraduate (BSc) and postgraduate (MSc) level, informed by a thorough knowledge of contemporary practice, planning law and contemporary planning theory.
2. Select and apply appropriate assessment instruments and criteria, assess the work and progress of students accordingly and then provide constructive feedback, in line with University requirements and procedures.
3. Contribute to the enhancement of quality teaching within the discipline, school and faculty.
4. Seek ways of improving performance by reflecting on teaching delivery and then obtaining and analysing feedback.
5. Contribute to curriculum development and innovative approaches to learning, teaching and assessment and have competence to deliver the curriculum using connected learning.
6. Develop networking links with relevant professional bodies to ensure that own teaching reflects current best practice.

Research:

1. Evidence and ability, relative to stage in career, to publish papers in high impact, international, peer reviewed journals.
2. Evidence and ability to be collaborative with colleagues in research, be engaged in rigorous research related to key societal challenges, and evidence of, or potential, to apply for research grants.
3. Develop and plan an area of expertise and work collaboratively with colleagues within the existing ENSGOV research culture.
4. Evidence and ability of participation and presentation at national and international conferences.
5. Develop networking links with relevant professional bodies to ensure that own scholarly activity reflects current best practice.

6. Identify sources of external funding for education-led projects or develop educational proposals for submission for external funding.

Administration/Contribution to the Community:

1. Provide pastoral care for students to ensure that all issues are dealt with in a timely, sympathetic and effective manner.
2. Carry out administrative duties associated with teaching and education related research commitments, including assessment.
3. Be responsible for the record-keeping associated with teaching and the preparation of teaching materials.
4. Contribute to the School's outreach strategy, including student recruitment and marketing, by developing external links with relevant external bodies to create opportunities for the future.
5. Participate in School, Faculty and University administration as requested by line manager.
6. Act as mentor for students in capacity of personal tutor.

ESSENTIAL CRITERIA:

1. Relevant degree (Minimum 2:1 and completed PhD in Planning or a cognate subject.
2. At least one, peer-reviewed journal article on a topic germane to environmental and spatial governance.
3. Experience in operating as a PI or CI in grant funded research projects.
4. Experience in delivery of education to undergraduate planning students to achieve RTPI professional accreditation.
5. Understanding of the legal, rural, urban and sustainability in contemporary planning practice.
6. Demonstrable commitment in being an effective team member and in wanting to contribute to society.
7. Demonstrable capacity in providing pastoral care.
8. Proven ability in effective team working.
9. Proven ability to engage in critical discussion about current issues in planning and education.
10. Proven ability to present ideas clearly and succinctly.
11. Commitment to contribute to the growth of the School and to the wider architectural culture of the School.

DESIRABLE CRITERIA:

1. MSc (Distinction or Commendation) in an accredited RTPI (or equivalent) programme.
2. Registered Chartered Planner in UK or Ireland.
3. Published on one of the following areas: sustainable energy planning, coastal and marine planning, and communities and the social economy.
4. Currently active in professional or academic practice.
5. Knowledge of the challenges associated with climate change and its impact upon planning issues.
6. An ability to contribute to GIS teaching within Planning.
7. An ability to contribute to design teaching within Planning.