

Candidate Information

Position: Lecturer (Education) in Behavioural Science (0.6 FTE)
School/Department: School of Medicine, Dentistry and Biomedical Sciences
Reference: 22/110418
Closing Date: Monday 5 December 2022
Salary: £43,414 - £53,353 pro rata per annum
Anticipated Interview Date: Friday 16 December 2022

JOB PURPOSE:

To provide teaching and assessment in Behavioural Science and Health Psychology in the undergraduate course in the Centre for Dentistry, incorporating the role of Lead for Student Wellbeing in the Centre for Dentistry.

We are seeking to appoint a Lecturer (Education) who will develop and deliver innovative teaching to undergraduate dental students in the subject areas of behavioural science and health psychology, fully utilising digital platforms, and based around the learning outcomes described in the General Dental Council's 'Preparing for Practice' document. Teaching will be provided by a connected approach using online and face-to-face formats, to include lectures, tutorials and workshops. Design and delivery of appropriate, blueprinted assessments is also required.

The postholder will also take on the role of Lead for Wellbeing in the Centre, providing professional advice and support to students and staff on a broad range of wellbeing issues.

This is a part time post working 0.6 FTE.

MAJOR DUTIES:

Teaching:

1. Develop and deliver lecture-based and small-group teaching in Behavioural Science and Health Psychology to undergraduate students.
2. Design and deliver assessments appropriate for the subject area.
3. Develop approaches to the teaching of resilience and communication skills in the Centre.
4. Act as co-ordinator for the relevant module incorporating behavioural science with overall responsibility for delivery of associated teaching and assessments.
5. Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback.
6. Optimise the Centre's use of digital platforms to deliver the educational portfolio and the digital transformation of the course.

Research:

1. Engage in scholarly activity e.g. conference paper presentations, book reviews, practice manuals, publication of professional materials.
2. Maintain and develop teaching and subject expertise.
3. Use the findings from own or others' scholarly activity to enhance the quality of the educational experience of students.

Administration/Contribution to the Community:

1. Act as Lead for Wellbeing in the Centre for Dentistry.
2. Coordinate and support a team of personal tutors within the Centre for Dentistry.
3. Provide training and leadership for the student Peer Mentoring scheme in the Centre for Dentistry.
4. Membership of such Centre and School committees as are relevant to teaching role.
5. Carry out designated Centre functions, including, for example, assisting in the process of admissions, preparation of submission for teaching quality assessment etc.

ESSENTIAL CRITERIA:

1. Bachelor's degree in Psychology or closely related subject area.
2. Postgraduate doctoral qualification in Psychology or related area eg PhD/DClinPsych.
3. Evidence of scholarly activity e.g. conference paper presentations, external funding secured, book reviews published, writing practice manuals, publication of professional materials.
4. Previous experience of teaching at undergraduate level.
5. Experience in the development and delivery of assessments in higher education.
6. Proven commitment to enhancing the quality of teaching and the student experience.
7. Proven ability to deal with student interactions in a professional and competent manner and to provide high-quality student support.
8. Proven ability to enhance and deliver teaching programmes.
9. Excellent presentation skills, with the ability to communicate complex information.
10. Demonstrate an enthusiasm for teaching of undergraduates.
11. Ability to engage effectively with a wide range of colleagues.
12. Ability to problem solve.

DESIRABLE CRITERIA:

1. Completion of a PGCHET (or equivalent) and/or membership of an appropriate professional teaching body e.g. HEA.
2. Experience of online methods of education and assessment.
3. Innovation in teaching.