Candidate Information

Position: Lecturer/Senior Lecturer in Psychology (2 posts)
School/Department: School of Psychology
Reference: 22/110365
Closing Date: Monday 28 November 2022
Salary: £38,592 - £63,673 per annum
Anticipated Interview Date: Weeks commencing 19 December 2022 & 12 January 2023
Duration: Permanent

JOB PURPOSE:

To undertake a programme of high-level research that enhances and augments the research already undertaken within the School, and to teach Psychology at undergraduate and/or Masters level.

To contribute to at least one of the following strategic priorities of the School:

1) We aim to enhance the quality of our research and educational delivery by ensuring it is contextually informed and culturally inclusive. Thus, we particularly welcome applications from researchers who adopt a cross-cultural approach or who study minoritized, underrepresented, or hard-to-reach populations.

2) We want to build on the School's existing research on behaviour change, decision-making, and intervention by supporting research that can make a positive contribution to achieving the UN Sustainable Development Goals, such as those relating to Good Health and Wellbeing, Quality of Education, Reduced Inequalities, Peace and Justice, or Climate Action.

3) In recognition of the growing importance of advanced data analytic skills within the discipline, we want to build on the School's existing expertise in quantitative data analytics and welcome applications from candidates who have strengths in this area.

MAJOR DUTIES:
Teaching:
1. Develop the teaching activities of the School by pursuing new and innovative teaching approaches, taking responsibility for the quality of course units and delivering a range of teaching activities including lectures, seminars, tutorials, and labs.
2. Set and mark student assessments, including examinations.
3. Supervise student research projects (undergraduate, PGT, and professional doctorate as appropriate).
4. Contribute to the enhancement of quality teaching within the subject, School or Faculty, ensuring that course design and delivery comply with the appropriate benchmarks and regulations.

Research:
1. Develop and contribute to the research strategies of the School and maintain a reputation as an expert in own subject area.
2. Sustain a track record of published research findings by publishing in refereed journals and presenting at national/international conferences.
3. Develop innovative research proposals and lead/collaborate on high-quality funding bids.
4. Direct, mentor and develop research staff and PhD students, where appropriate.
5. Develop productive research collaborations with colleagues within the University and nationally/internationally.
6. Make an appropriate contribution to service within the discipline (e.g., roles in professional societies, serving on grant reviewing panels, editorial duties) commensurate with career stage.
7. Progress non-academic impact of research where appropriate to subject area.

Administration/Contribution to the Community:
1. Contribute to the development and running of the School by taking on administrative tasks commensurate with career stage.
2. For Senior Lecturer level: mentor and act as Personal Development Reviewer to colleagues, including probationary staff, advising on their personal development.

3. Provide pastoral care for students to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic, and effective manner.
4. Assist with student recruitment activities and activities to enhance student employability or engagement.
5. Commitment to the School's ethos relating to diversity and inclusion.
6. For Senior lecturer level: may sit on major Faculty and/or University committees.
7. Contribute to the School's outreach and public engagement strategy by designing or delivering outreach or engagement activities and developing external links.

Resource Management Responsibilities:
1. For Senior Lecturer level: Provide academic leadership to those working within programme areas, e.g., as programme or module leader, by for example co-ordinating the work of others to ensure that modules are delivered effectively or organising the work of a team by agreeing objectives and work plans.
2. Develop and manage research staff and resources, in support of funded research activities.

Internal and External Relationships:
1. Participate in internal networks, for example by participating in School, Faculty and/or University committee/s. At Senior Lecturer level, may lead and develop such networks.
2. Develop links with external networks, for example, with research collaborators regionally, nationally, and internationally. At Senior Lecturer level, may lead and develop such networks.
3. Develop links with external contacts such as other institutions, educational bodies, employers, and professional bodies to foster collaboration.

ESSENTIAL CRITERIA:
1. A degree (UG or MSc) in psychology or very closely related subject.
2. A PhD in psychology in a relevant area.
3. Recognised excellence and reputation in subject specialism commensurate with career stage.
4. Publication record in peer reviewed journals that are REF returnable at international level (to a panel that includes psychology), commensurate with career stage.
5. A sustainable programme of research that complements existing research activities within the School. At Senior Lecturer level, this programme should be well-established.
6. Research expertise that enables a contribution to one or more of the School's strategic priorities as outlined in job description.
7. Willingness to apply for funding to support research and ability to develop high-quality funding applications. At Senior Lecturer level, evidence of applying for and securing funding for research-related activities.
8. At Senior Lecturer level: Evidence of successful supervision/mentoring of PhD students and/or research staff
9. University level teaching experience in UG and/or PG programmes to psychology students in the last four years, including delivery and assessment, preferably using innovative techniques and/or VLEs.
10. Evidence of having delivered high quality teaching informed by own research expertise.
11. Record of successful supervision or contribution to supervision of undergraduate and/or postgraduate research projects, commensurate with career stage.
12. At Senior Lecturer level: Evidence of acting a leadership role regarding teaching activities (e.g., module coordination, course development or enhancement, programme director, year lead).
13. Ability and motivation to contribute to School or University administrative tasks.
14. Ability and motivation to engage in activities that are of service to the wider discipline.
15. Ability to develop productive relations with external partners (e.g., other higher education institutions, employers, community/voluntary organisations, other stakeholders as appropriate to area).
16. At Senior Lecturer level: Evidence of leadership related to administrative activities.
17. At Senior Lecturer level: Evidence of having engaged in activities that are of service to the wider discipline (e.g., editorial duties, funding panels, grant reviewing, external examining, conference/workshop organisation, roles in professional societies).
18. Ability to communicate complex information effectively.
19. Effective interpersonal skills.
20. Excellent presentation skills.
21. Demonstrable commitment to enhancing student engagement and providing support to students, and ability to provide high-quality pastoral care.
22. At Senior Lecturer level: Evidence of engaging in activities to enhance student engagement and to provide support to students.

DESIRABLE CRITERIA:

1. Completed PGCHET (or equivalent) or HEA membership.
2. Record of funded research, preferably from UKRI or similarly competitive bodies commensurate with career stage.
3. Experience of developing and delivering new teaching courses.
4. Record of public engagement or impact-related activities informed by own research.