Candidate Information

Position: Lecturer in Business Analytics/Information Systems
School/Department: Queen's Management School
Reference: 22/110291
Closing Date: Monday 7 November 2022
Salary: £38,592 - £53,353 per annum.
Anticipated Interview Date: Monday 28 & Tuesday 29 November 2022

JOB PURPOSE:

To undertake research in line with the School's research strategy, to design and deliver modules, to lead the development of undergraduate and postgraduate programmes, and to contribute to the School's internationalisation, outreach, and administrative activities.

MAJOR DUTIES:

Teaching:

1. Develop, teach, and assess modules at all levels, having overall responsibility for their design and quality.
2. Contribute to the enhancement of quality within the Business Analytics teaching portfolio, ensuring that course design and delivery comply with the appropriate benchmarks and regulations.
3. Lead the development of new modules/programmes in line with the emerging requirements of the School and University.
4. Act as internal examiner for undergraduate and postgraduate students.

Research:

1. Maintain/develop international reputation as an expert in Business Analytics/Information Systems.
2. Sustain a track record of internationally competitive refereed journal publications in the Business Analytics/Information Systems areas, and present original research at relevant international conferences.
3. Disseminate research findings to non-academic stakeholder groups.
4. Develop innovative proposals and lead research funding bids.
5. Provide supervision of research students.
6. Direct, mentor and develop research staff, where appropriate.
7. Ensure that research projects are completed on time and within budget.
8. Act as referee and contribute to peer assessment of research.

Administration/Contribution to the Community:

1. Contribute to the development and running of the School/Information Technology, Analytics, & Operations (ITAO) Group by taking on appropriate leadership, administration, and co-ordination roles. Such duties may include, for example, Programme Director, Advisor of Studies or other recognised official University/School roles.
2. Provide pastoral care for students and ensure, as far as practicable, that relevant issues are dealt with in a timely, fair, sympathetic, and effective manner.
3. Act as mentor or appraiser to colleagues, advising on their personal development and ensuring that that they are meeting the standards required. Contribute to the running and strategic direction of the University through designated committee work or project activities.

ESSENTIAL CRITERIA:

1. A PhD (or very close to completion) in Business Analytics/Information Systems or related areas.
2. A track record of high-quality peer reviewed Business Analytics/Information Systems journal publications as appropriate to norms for Lecturer.
3. Evidence of an ambitious research trajectory in the Business Analytics/Information Systems areas.
4. Ability to develop and lead a major programme of individual or collaborative Business Analytics/Information Systems research.

5. Ability to contribute to successful, sustained postgraduate student supervision normally at PhD level.
6. Ability and willingness to teach and assess at university level in one or more of the following areas: data mining, big data management, statistics for business, machine learning, HR analytics, marketing analytics, artificial intelligence, blockchain, digital business).
7. Ability and willingness to deliver excellent classroom and online teaching.
8. A record of providing support and guidance to students, including pastoral support, as appropriate to norms for Lecturer.
9. Evidence of administrative and academic leadership activities as appropriate to norms for Lecturer.
10. Ability and willingness to contribute to the strategic and operational management of the ITAO Group.
11. Demonstrable ability to advance the teaching and research goals of the ITAO Group and the School.
12. Demonstrable ability to strengthen the School's national and international research networks.
13. Demonstrable evidence of ability to communicate clearly and effectively to students, academic colleagues and to professional bodies.
14. Demonstrable ability to build effective relationships with a wide range of internal and external colleagues.
15. Demonstrable ability to contribute to the School's international activities.