

Candidate Information

Position:	Lecturer (Education) in Law (2 roles)
School/Department:	School of Law
Reference:	22/110246
Closing Date:	Tuesday 4 October 2022
Salary:	£38,592 - £53,353 per annum
Anticipated Interview Date:	Wednesday 26 October 2022
Duration:	Permanent

JOB PURPOSE:

To undertake scholarship that will advance and enrich student education and student experience in the School of Law. To teach at undergraduate level on least one of the following: Contract, Family Law, Land Law, Tort and Equity. To teach at postgraduate level as required. To contribute to School's administration/outreach activity as required by the Head of School.

MAJOR DUTIES:

Teaching:

1. Deliver teaching and assessment activities and setting/marking coursework to undergraduate students on law modules within the School including at least one of Contract, Family, Land Law, Tort and Equity.
2. Select appropriate assessment instruments and criteria, assess the work and progress of students by reference to the criteria and provide constructive feedback to students.
3. Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback.
4. Plan and develop independent teaching contributions and sustainably contribute to the design or revision of modules as required by the School's strategic objectives
5. Help to develop appropriate teaching approaches and contribute to curriculum development.
6. Be responsible for the record-keeping associated with teaching and the preparation of teaching materials.

Scholarly Activity:

1. Engage in scholarship scholarly activity that will advance and enrich student education and student experience in the School of Law.
2. Evidence the ability to be actively involved in scholarship activities at a national and international level through external engagement and the dissemination activity.
3. Applicants at Ac3 level must demonstrate a higher academic standing with a reputation in scholarship within their subject specialism and a sustained publication record.

Administration/Contribution to the Community:

1. Participate in School, Faculty and University administration as requested by Head of school.
2. Provide pastoral care for students to ensure that all issues are dealt with in a timely, sympathetic and effective manner; provide supportive and constructive feedback on assessment; act as personal tutor; direct students to specialist support where appropriate.
3. Contribute to and develop activities that enrich the student experience and student education.
4. Exercise excellent inter-personal skills and work as a member team.
5. Promote and contribute to collegiality within the School.

ESSENTIAL CRITERIA:

1. A degree in Law (at 2.1 or above) or qualification which equates to the Foundations of Legal Knowledge for professional purposes.
2. Have or be about to obtain a PhD in a relevant subject; OR have relevant professional experience (normally 3 years' post-qualification experience).

3. Scholarly interests that are sustainable and that will advance and enrich student education and student experience in the School of Law.
4. Demonstrable commitment to enriching the student experience.
5. Applicants at Ac3 level must demonstrate a higher academic standing with a reputation in scholarship within their subject specialism and a sustained publication record
6. Demonstrable ability to deliver excellent teaching and to contribute to the teaching of the following Foundations of Legal Knowledge subjects: Contract, Family, Land, Tort and Equity.
7. Experience and understanding of legal skills as required by law students and ability to design and deliver skills teaching at undergraduate level.
8. Experience of teaching law in an HE context.
9. Applicants at Ac3 level must demonstrate sustained teaching experience at University level with evidence of good teaching evaluations and have the ability to design modules and assessment methods.
10. Ability to contribute to broader management and administrative processes.
11. Ability to manage resources and understanding of management processes (Ac3 level only).
12. Demonstrate collegiality and a commitment to contribute to the School community.
13. High level of analytical capability.
14. Ability to communicate complex information clearly.
15. Effective interpersonal skills and the ability to work both independently and as part of a team.
16. Evidence of engagement in continuous professional development.
17. Demonstrable ability to assess and organise resources.

DESIRABLE CRITERIA:

1. PCGHET (or equivalent) and / or membership of an appropriate professional and / or teaching body e.g. HEA.
2. A publication record of scholarship, appropriate to stage of career.
3. A record of external engagement/conference presentation in field of scholarship.
4. Ability to deliver skills teaching at postgraduate level.