



Candidate Information

Position:	Dean of Internationalisation and Engagement
School/Department:	Faculty Office AHSS
Reference:	22/110086
Closing Date:	Monday 12 September 2022
Salary:	Salary will be determined in accordance with the Professorial ranges as applied within the University and will be commensurate with experience.
Anticipated Interview Date:	Friday 30 September 2022
Duration:	This is a permanent Professorial position to one of the schools in the Faculty. The role will be for five years in the first instance with the possibility for extension.

Job Purpose:

The role of Dean of Internationalisation and Engagement in the Faculty of Arts, Humanities and Social Sciences (AHSS) at Queen's is to ensure strong and visible academic leadership in developing and delivering institutional priorities at a Faculty level. They will work closely with colleagues across the University and with external stakeholders to set and deliver against ambitious international targets for student recruitment, effective research collaborations, external partnership development and global reputation. The Dean will report to the Faculty Pro-Vice-Chancellor.

As Chair of the Faculty Internationalisation and Engagement Committee, the Dean will provide visible academic leadership to Directors of Internationalisation, supporting the development and delivery of School-based international strategies and ensuring cohesion of the International portfolio within the Faculty, working in conjunction with the Faculty Student Recruitment Hub.

The Dean will also contribute to the development of strategic and operational plans beyond the Faculty. Working with the Pro Vice-Chancellor for Internationalisation, Deans of Internationalisation in other faculties and also Professional Services staff, the Dean will undertake strategic pan-university activity and contribute to the University's profile nationally and internationally.

The Dean will be supported to pursue their own research, education agenda and policy agenda and lead by example through their participation across a range of activities at Professorial level. To enable this, they will hold a full Professorship in one of the constituent schools within the Faculty (Queen's Management School; School of Arts, English and Languages; School of History, Anthropology, Philosophy and Politics; School of Social Sciences, Education and Social Work; School of Law).

The Role:

1. Champion the University and Faculty's strategic internationalisation priorities (currently, international student recruitment, enhanced mobility of UK/EU students, improved Student Experience for all students of the university, coordination of Summer and Winter Schools, partnership development and enhanced international reputation).
2. As a member of the Faculty Executive Board, contribute to operational as well as strategic planning and take the lead on initiatives as delegated by the Faculty PVC.
3. Lead the on-going development and implementation of a holistic Faculty Global Recruitment, Partnerships and Reputation Strategy as part of the delivery of the Faculty and wider University Plan.
4. Provide leadership and support for the development and implementation of School-based internationalisation and engagement strategies, working closely with the Head of School and Director of Internationalisation in each School.
5. Embed a culture of global orientation and stakeholder engagement within the Faculty, ensuring that it is actively involved in developing international collaborations for staff, students and research.
6. Act as an ambassador and advocate for Queen's to strengthen and deepen the international reputation of the university. Provide University representation in international matters overseas and establish and maintain links with a wide range of organisations, across all sectors, including government representatives, research funders, embassies and other external bodies.
7. Increase the international activity of the Faculty by identifying new, high quality international market opportunities for collaboration through staff/student exchange, joint research facilities and funded research programmes.

8. Champion innovative models of delivery of the student experience in an international market.
9. Provide strategic input into flagship programmes.
10. Work with the Faculty Student Recruitment Hub in the delivery of student recruitment outcomes in line with Faculty student growth plans.
11. Provide strategic input into an integrated marketing and recruitment strategy to position Queen's as the University of Choice for international students and research collaborations.

The Person:

1. A strong academic record in research and education, commensurate with a Professorial appointment.
2. A substantial successful record of achievement in academic leadership and management.
3. Commitment to the university's mission, vision and values, together with a passion for shaping the internationalisation agenda.
4. Experience of international student recruitment and evidence of successfully developing and implementing strategies/plans to increase international student recruitment.
5. Commitment to leading and influencing people to deliver international targets at all levels within the organisation.
6. The ability to lead a team and work across complex multiple disciplines and functional areas.
7. Evidence of contributing to strategic development with external stakeholders including government within discipline and/or student recruitment at an international level.
8. Self-reliance and personal resilience.
9. A desire and proven ability to participate in enhancing the reputation and performance of Queen's in locally, nationally and internationally.
10. Ability to communicate with people and organisations at all levels and, in particular, policymakers on bodies in the public, private and community sectors.
11. Excellent interpersonal and communication skills with the ability to negotiate with and influence others.
12. Ability and willingness to undertake international travel to fulfil this role.

Additional Information:

Tenure:

Appointments to the position of Dean of Internationalisation and Engagement will be for 5 years in the first instance with the possibility for extension through agreement with the Faculty Pro-Vice-Chancellor.

Time commitment:

Appointment as Dean of Internationalisation requires a significant time commitment of approximately 3.5 days per week to undertake the role and will be appointed to an appropriate School in AHSS for 1.5 days per week to undertake research and education activities.

Payment:

Competitive Salary reflecting the strategic importance of this role.

Essential Criteria:

1. PhD in an area aligned to a School in AHSS.
2. A substantial record of achievement in academic leadership and management.
3. Sustained leadership of significant learning and teaching or related initiatives, addressing key strategic priorities e.g. student retention, student experience, graduate attributes, provision of bespoke education to address societal demands, etc.
4. Demonstrable evidence of having the vision and ability to lead student-focussed innovation across the Faculty including introducing new methods of assessment and delivery, while cognisant of the wider student experience at Queen's.
5. Experience and evidence of successfully delivering improvements of the student experience at QUB.
6. Thorough understanding of the educational offering across the Faculty of Arts, Humanities and Social Sciences.
7. Commitment to the University's mission, vision and values, with specific evidence of an intrinsic commitment to evidence-based approaches in education that support both staff and students.
8. Experience of leading the interdisciplinary education and skills agenda, and influencing people and organisations in the area of education, employability and student affairs.
9. Experience as a member of a School Senior Management Team.
10. Demonstrable experience of successfully delivering initiatives - effectively overcoming resistance and barriers.
11. An understanding of, the Quality Assurance Higher Education Review Process.

12. Excellent Communication Skills both oral and written.
13. Commitment to the University's mission, vision and values, with specific evidence of an intrinsic commitment to evidence-based approaches in education that support both staff and students.
14. Strong stakeholder management ability evidenced through effective networking and influencing with people and organisations at all levels, in particular, policy-makers and bodies in the public, private and community sectors.
15. A commitment to widening participation and outreach activities.
16. Self-reliance and personal resilience.