



## Candidate Information

**Position:** Lecturer (Education) Clinical Pharmacy  
**School/Department:** School of Pharmacy  
**Reference:** 22/110012  
**Closing Date:** Monday 29 August 2022  
**Salary:** £37,467 - £51,799 per annum.  
**Anticipated Interview Date:** Thursday 15 September 2022

### JOB PURPOSE:

To undertake teaching in the area of Clinical Pharmacy Practice at undergraduate and postgraduate level, and to contribute to the School's/area's administration/outreach activity.

To maintain a portfolio of appropriate scholarly activity and contribute to School/work unit administration/outreach activity (AC3 level only).

### MAJOR DUTIES:

#### Teaching:

1. Develop and deliver a range of clinical teaching and assessment activities in the degree programmes including clinical lectures and interactive seminars, workshops, simulated activities, experiential learning activities, and developing/marking coursework, examinations, OSCEs and class tests.
2. Assist in the development of interprofessional simulation activities, including those delivered through the KN Cheung SK Chin Intersim Centre.
3. Lead the development of interprofessional simulation activities, including those delivered through the KN Cheung SK Chin Intersim Centre (Established Lecturer only).
4. Supervise simulated learning activities, including those delivered through the KN Cheung SK Chin Intersim Centre, and debrief students as appropriate.
5. Assume responsibility for various simulated learning activities, including supervising those delivered through the KN Cheung SK Chin Intersim Centre, and debriefing students as appropriate (Established Lecturer only).
6. Using appropriate assessment instruments and criteria (and standard setting approaches), assess the work and progress of students and provide them with constructive and timely feedback.
7. Seek ways of improving students' academic performance and engagement by reflecting on teaching design and delivery, and obtaining and evaluating feedback.
8. Supervise practical work where it is part of the course, and advise students on techniques, including those employed for diagnosis and monitoring.
9. Plan and develop independent teaching contributions and contribute to the design or revision of course units or modules.
10. Contribute to the development of the MPharm programme with a renewed focus on person-centred care, independent prescribing, and sustainable healthcare, underpinned and advanced by science.
11. Contribute to ensuring future pharmacists have the necessary skills, knowledge, and attributes to enable them to independently prescribe, including remotely, from the point of registration.
12. Assist in the development of teaching related to clinical decision-making including risk management and the application of evidence and professional judgement.
13. Lead the development of teaching related to clinical decision-making including risk management and the application of evidence and professional judgement (Establish Lecturer only).
14. Assist in teaching physical assessment, examination and diagnostic skills.
15. Coordinate face-to-face and remote delivery of teaching material.
16. Contribute to the enhancement of teaching quality within Clinical Pharmacy, School or Faculty (Established Lecturer only).
17. Contribute to the design of new innovative teaching programmes and curriculum development (Established Lecturer only).

18. Carry out duties that are appropriate to the post as may be reasonably requested by the Director of Education (Pharmacy).

**Scholarly Activity:**

1. Supervise students in simulation-based scholarly activity (including Summer studentships, and in diverse degree programmes in the Faculty).
2. Engage in scholarly activity e.g. participate in conferences, secure funding, undertake book or paper reviews, publish teaching/professional materials/papers.
3. Develop proposals and prepare, in collaboration with others, funding bids for external contract work that might involve, for example, publishing materials for use within a profession (Established Lecturer only).
4. Develop networking links with relevant professional bodies to ensure that own teaching reflects current best practice in Clinical Pharmacy.
5. Maintain and develop teaching and subject expertise.
6. Undertake CPD including fostering future pharmacists' leadership and management skills as part of the multidisciplinary team.
7. Contribute to the organisation of pharmacy education or pharmacy practice conferences and/or editorial work (Established Lecturer only).

**Administration/Contribution to the Community:**

1. Contribute meaningfully to Strategy 2030, incorporating internationalisation, which may include development of global partnerships, reputation enhancement, and student recruitment.
2. Contribute to the School's outreach strategy by developing external links and contribution to Open Days and other course promotional events.
3. Provide pastoral care for students within own area to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic and effective manner.
4. Carry out designated routine School administrative duties, including, for example, committee work, course administration, MPharm admissions interviews etc.
5. Facilitate the coordination of taught modules to the required quality standards and contribute to the quality assurance of the pharmacy degree programmes.
6. Be responsible for the record-keeping associated with teaching and the preparation of teaching materials.
7. Contribute significantly to the development and running of the School such as taking on appropriate School co-ordinating roles, assisting in the process of admissions, preparation of submission for teaching quality assessment etc. (Established Lecturer only).
8. Act as a personal tutor for students to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic and effective manner.

**ESSENTIAL CRITERIA:**

1. Honours degree or equivalent in pharmacy which is registrable with the Pharmaceutical Society of Northern Ireland or the General Pharmaceutical Council (GB).
2. Pharmacist independent prescriber (PIP) qualification and practised as a PIP in a clinical setting within the last three years.
3. MSc or equivalent.
4. Evidence of ability to publish.
5. Evidence of recent, relevant scholarly activity in clinical pharmacy or pharmacy education (for example, development of clinical guidelines) (Established Lecturer only).
6. Teaching experience, commensurate with stage of career.
7. Experience of contribution to broader management and administrative processes.
8. Relevant academic administrative/management experience (Established Lecturer only).
9. Ability to make meaningful contributions to Strategy 2030 appropriate to discipline and grade.
10. Ability to design course materials and to plan and organise the delivery and assessment of taught courses in own specialism.
11. Good organisational skills with the ability to work on own initiative.
12. Understanding of resource management processes and skills to apply them effectively.
13. Ability to strengthen the School's national and international education networks.
14. Good communication skills with the ability to impart complex information concisely and clearly.
15. Effective interpersonal skills to liaise with students and colleagues.
16. Able to present plans and reports to the wider academic community and non-academic audiences, including clinical pharmacy communities.
17. Ability to work independently with a high level of motivation whilst also working in a team.

18. Ability to encourage commitment to learn in others.
19. High level of analytical capability.
20. Leadership capability.
21. Must be prepared to travel when required.

**DESIRABLE CRITERIA:**

1. Completion of a PGCHET (or equivalent) or HEA membership.
2. PhD in Pharmacy or a closely related area.
3. Completion of a training course in: leadership, risk management or simulation-based learning.
4. Experience as an independent pharmacist prescriber within the primary care sector.
5. Expertise in applying equality, diversity and inclusion principles in the context of combatting discrimination and/or health inequalities.
6. Expertise in sustainable healthcare.
7. Experience in developing a programme of educational research. (Established Lecturer only).
8. Experience of module co-ordination. (Established Lecturer only).
9. Experience of teaching postgraduate (taught) students (Established Lecturer only).
10. Experience of student mentorship / or pastoral tutor (Established Lecturer only).
11. Experience of educational quality assurance mechanisms (Established Lecturer only).
12. Experience of a range of assessment methodologies (Established Lecturer only).
13. Demonstrable understanding of the complexities of marketing/selling Higher Education in either domestic or international markets (Established Lecturer only).