



Candidate Information

Position: Reader in Information Systems
School/Department: Management
Reference: 22/109967
Closing Date: Monday 18 July 2022
Salary: £60,022 - £65,573 per annum
Anticipated Interview Date: Tuesday 9 August 2022

JOB PURPOSE:

To undertake research in line with the School's research strategy, teaching at undergraduate and postgraduate level and making a valuable contribution to the School's international/outreach activity.

MAJOR DUTIES:

Teaching:

1. Routinely communicate complex and conceptual ideas to students as well as to peers using high level skills and a range of media.
2. Develop the teaching activities of the School by pursuing new and innovative teaching approaches taking the responsibility for the quality of course units and delivering a range of teaching and assessment activities including lectures, setting/marking coursework, practicals and fieldwork according to own area of subject specialism.
3. Contribute to the enhancement of quality teaching within the subject, school or faculty, ensuring that course design and delivery comply with the appropriate benchmarks and regulations.
4. Develop and advise others on learning and teaching tasks and methods.
5. Act as internal examiner for undergraduate and postgraduate students.

Research:

1. Develop and contribute to the research strategies of the School and maintain a reputation as an expert in own subject area.
2. Sustain a track record of published research findings by publishing in refereed journals in the information systems/management areas and presenting at national/international conferences.
3. Develop innovative research proposals and lead funding bids.
4. Direct, coach and develop research staff, where appropriate.
5. Ensure that research projects are completed on time and within budget.
6. Act as referee and contribute to peer assessment of research.

Administration/Contribution to the Community:

1. Contribute significantly to the development and running of the School/area by taking on appropriate School co-ordinating roles. Such duties may include, for example, Advisor of Studies, QAA Aspect Co-ordinator, Module/Year/Programme Co-ordinator or other recognised official University/School roles.
2. Act as mentor or appraiser to colleagues, including Teaching Assistants, advising on their personal development and ensuring that they are meeting the standards required.
3. Provide pastoral care for students within own area to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic and effective manner.
4. May sit on major University committees.
5. Contribute to the School's outreach strategy by designing or delivering Community outreach programmes and developing external links.

ESSENTIAL CRITERIA:

1. PhD completed in Information Systems or a related discipline.
2. Track record of research publications in peer reviewed Bo8 information systems journals that are REF eligible.

3. Demonstrate experience of engagement with external stakeholders.
4. Experience of successful PhD supervision.
5. Substantial teaching and assessment experience in the area of Strategy/Information Systems and related fields at University level, including delivery innovative modules/pathways or assessment methods.
6. Evidence of administrative and academic leadership at a strategic level, such as having key responsibilities in accreditation (AACSB, EQUIS, AMBA), international ranking systems (e.g., QS, THE), student recruitment or other areas of equivalent significance.
7. Ability to advance the research and teaching goals of the School.
8. Ability to strengthen the School's national and international research networks.
9. Demonstrate evidence of ability to communicate clearly and effectively to students, academic colleagues and to professional bodies.
10. Ability to provide effective leadership.
11. Evidence of good interpersonal skills and the ability to work both independently and as part of a team.

DESIRABLE CRITERIA:

1. Completed PGCHET (or equivalent) with HEA membership.
2. Ability to deliver executive education programmes.