

Candidate Information

Position: Lecturer in Philosophy
School/Department: School of History, Anthropology, Philosophy and Politics
Reference: 22/109956
Closing Date: Friday 22 July 2022
Salary: £37,467 - £51,799 per annum.
Anticipated Interview Date: Monday 8 or Tuesday 9 August 2022

JOB PURPOSE:

Philosophy at Queen's University Belfast is a small but dynamic and pluralist unit located within the School of History, Anthropology, Philosophy, and Politics, with research strengths in ethics, history of philosophy, and epistemology. It is seeking to appoint a lecturer to drive the further growth of the unit. The area of specialisation is open. The person appointed will be expected to play an active role in the School's research and teaching activities, and to work closely with colleagues from across the School in building its externally facing profile (including building and sustaining international collaborations).

MAJOR DUTIES:

Teaching:

1. Deliver teaching and assessment activities both within area of specialisation and across the philosophy curriculum, including delivering lectures/tutorials and setting/marking coursework.
2. Develop the teaching activities of the School at both UG and PGT level by pursuing new and innovative teaching approaches.
3. Contribute research-led teaching at PGT level to a pluralist general philosophy MA programme.
4. Provide appropriate academic advice and support to students both individually and in groups.

Research:

1. Pursue internationally excellent/world leading research in any area of philosophy.
2. Produce high quality publications and deliver research findings at national/international conferences.
3. Develop innovative research projects that have the potential to generate impact and/or knowledge transfer, where appropriate.
4. Contribute to developing and sustaining the philosophy research culture within the School.

Administration/Contribution to the Community:

1. Develop and implement strategies to grow student numbers across all levels (UG, PGT, and PGR) in collaboration with colleagues from across the School.
2. Contribute to the development and running of the School by taking on appropriate administration roles, as required.
3. Act as a mentor to colleagues, including Teaching Assistants, advising on their personal development and ensuring they meet the standards required.

ESSENTIAL CRITERIA:

1. Hold a PhD in Philosophy or equivalent, or within 6 months of completion.
2. A proven record of high-quality research in philosophy and of the ability to produce philosophy publications of an international standard commensurate with career stage.
3. Ability to strengthen the School's national and international research network.
4. Demonstrable evidence of high-quality teaching in philosophy.
5. Willingness to contribute to the School's administrative tasks as required, including undertaking outreach and internationalisation activities.
6. Evident skills in, and commitment to, developing student learning and the quality of the student experience.
7. Excellent oral and written communication skills, with sufficiently developed English Language skills to deliver Undergraduate and Postgraduate education.
8. First rate interpersonal and communication skills, including the ability to work as an effective team member.

DESIRABLE CRITERIA:

1. Completion of PGCHET and/or membership of an appropriate professional and/or teaching body such as the HEA.
2. Hold a PhD in Philosophy, or to be completed by September 2022.
3. Experience of obtaining external research funding.
4. Ability to contribute to teaching in one or more of the following areas: aesthetics; global philosophies; history of philosophy; logic; metaphysics, including social metaphysics; philosophy of language; philosophy of race or gender; philosophy of science or mathematics.
5. Strong teaching evaluations or peer reviews of teaching.
6. Evidence of engagement with community and outreach activities.
7. Evidence of ability to work with external partners to deliver high quality impact.
8. Evidence of contribution to student growth/retention policies and activities, commensurate with career stage.