



Candidate Information

Position:	Lecturer (Prehistoric Archaeology)
School/Department:	Geography, Archaeology & Palaeoecology
Reference:	22/109911
Closing Date:	Thursday 30 June 2022
Salary:	£37,467 - £38,587 per annum
Anticipated Interview Date:	Wednesday 20 July 2022
Duration:	Fixed Term for 10 months or available until 30 June 2023

JOB PURPOSE:

To undertake research in line with the research strategy and targets of the School of Natural and Built Environment, The Faculty of Engineering and Physical Sciences (EPS) and in line with Queen's University vision of world class leadership and impact on society. The successful applicant will primarily join the School's team to undertake teaching and research with a focus on Prehistoric Archaeology and Palaeoecology.

The successful applicant will be expected to contribute teaching to Stage 1 Archaeology-Palaeoecology programme modules, and to contribute to the continuous improvement of curriculum content, student employability and widening the overall student experience through interdisciplinary projects, to achieve outstanding learning outcomes.

MAJOR DUTIES:

Teaching:

1. Utilise a range of teaching methods in the design and delivery of teaching and assessment activities (including lectures, coursework, practical exercises, seminars and fieldwork) in Archaeology-Palaeoecology which enhance student employability and reflect industry skill requirements.
2. Develop approaches to teaching and learning, which are appropriate for the subject area, to include human evolution and European prehistory up to the end of the Neolithic and deliver outstanding learning outcomes.
3. To contribute to the development of a variety of innovative teaching programmes associated with the subject specialism in line with the School's teaching strategy.
4. Supervise student research projects which may involve an extensive range of topic areas both inside and outside the post-holder's own specialist area.
5. Align personal research objectives to ensure the development of research-led teaching, reflecting emerging practices and techniques. Design/update modules in line with Archaeology-Palaeoecology teaching strategy and the development plans for the Archaeology-Palaeoecology programmes.
6. Manage all resources required to deliver a quality educational student experience and contribute to the University's international reputation and collaborations.
7. Provide guidance to other staff and students on own specialist area.

Research:

1. Conduct research in areas of Archaeology-Palaeoecology that complements and enhances the ongoing research of the School and the Archaeology-Palaeoecology Group, sustaining a personal research plan by managing and undertaking research activities leading to a REF return in Archaeology.
2. Sustain a high-quality publication record by publishing in refereed journals and presenting at conferences to assist individual research and enhance the School's international research profile.
3. Develop research proposals and funding bids, in collaboration with others as appropriate.
4. Assist with building, supervising, and sustaining an Archaeology-Palaeoecology research group within the School.
5. Direct, coach and develop research staff, where appropriate.
6. Ensure that research projects are completed on time and within budget.
7. Develop networks of research excellence both nationally and internationally.

Administration/Contribution to the Community:

1. Contribute to the Archaeology-Palaeoecology outreach strategy, including student recruitment and marketing, also assisting with Young Archaeologists' Club.
2. Develop links with relevant industries or external bodies to encourage technology transfer opportunities and create opportunities for future research projects.
3. Provide pastoral care for students within own area to ensure, as far as practicable, that all relevant issues are dealt with in a timely, sympathetic, and effective manner, including Year Coordination and Leadership of Student Mentor Programme.
4. Manage the Archaeology-Palaeoecology blog site and assist with social media.
5. Carry out designated School functions, including, for example, participation in committee work, assisting in the process of admissions, preparation of submission for teaching quality assessment or the REF.
6. Mentor colleagues to share expertise and experience.
7. As module leader, coordinate with other to ensure student needs and expectations are met.
8. Plan for the use of teaching and research resources, laboratories and workshops as appropriate.

ESSENTIAL CRITERIA:

1. Hold a PhD in Archaeology or related subject.
2. Evidence of experience in delivering high quality teaching in Prehistoric Archaeology (Human Evolution, Palaeolithic, Mesolithic, Neolithic), at undergraduate or postgraduate level.
3. Proven ability to design course materials and plan and organise the delivery and assessment of taught courses in own specialism.
4. Evidence of published work in relevant areas of Archaeology-Palaeoecology in peer reviewed/refereed journals.
5. Provide a history, commensurate with career stage, of applying for research income from relevant funding bodies.
6. High level of analytical capability.
7. Demonstrable experience of contributing to a wide range of administrative tasks.
8. Developed English Language skills sufficient to relay complex information in English both orally and in writing to academic and non-academic audiences.
9. Demonstrable intellectual ability and effective time management.

DESIRABLE CRITERIA:

1. Completed PGCHET or an equivalent teaching qualification and/or membership of an appropriate professional and/or teaching body e.g. HEA.
2. Demonstrable ability to teach a range of topics across undergraduate and postgraduate taught programmes.
3. Demonstrable experience in conducting archaeological fieldwork (excavation and survey).
4. Expertise in stable isotope analysis or archaeomaterials studies.
5. Evidence of good teaching evaluations.
6. Evidence of provision of pastoral care for students.
7. Experience in student recruitment and/or placement programmes.
8. Experience of leading on academic year coordination.
9. A strong record of publications, commensurate with career stage, in the wider field of Archaeology-Palaeoecology in peer reviewed/refereed journals that are REF-returnable within the Archaeology Unit of Assessment.
10. A record of publications in relevant high SNIP journals.
11. Successful research income generation (e.g. through grant applications).
12. Successful supervision of undergraduate dissertation students.
13. Evidence of successful research collaboration, participation in collaborative networks or research teams.
14. Plenary or invited talks at international conferences or industry fora.
15. Contribution to a wide range of community/outreach activities.
16. Experience of marketing undergraduate and undergraduate programmes.
17. Ability to work flexibly e.g. in delivery of outreach and marketing activities at weekends/evenings and in a variety of locations as required.