



Candidate Information

Position:	Lecturer (Education) in Sociology & Quantitative Methods
School/Department:	Research (SSESW)
Reference:	22/109865
Closing Date:	Monday 6 June 2022
Salary:	£37,467 - £51,799 per annum
Anticipated Interview Date:	Tuesday 28 June 2022
Duration:	24 months

JOB PURPOSE:

To undertake teaching in the area of quantitative social sciences at undergraduate and postgraduate level, to develop or maintain a portfolio of appropriate scholarly activity, and to contribute to School administration/outreach activity.

MAJOR DUTIES:

1. Engage in scholarly activity e.g. participate in conferences, book reviews and/or teaching/professional materials published.
2. Maintain and develop teaching and subject expertise.
3. Develop proposals and prepare, in collaboration with others, funding bids for external contract work that might involve, for example, publishing materials for use teaching quantitative social science methodology.

Teaching:

1. Develop and deliver teaching, assessment and activities at undergraduate and postgraduate level, including lectures, setting/marking coursework, facilitating workshops and data lab classes and individual student supervision.
2. Contribute to the planning and design of teaching and assessment activities in the field of quantitative social science within an established academic programme.
3. Develop the teaching activities of the School by pursuing innovative teaching methods.
4. Taking responsibility for the quality of course units delivered, including online and guidance materials necessary to deliver those units.

Administration/Contribution to the Community:

1. Contribute to the School's outreach strategy by developing external links.
2. Undertake personal tutoring with students within own area to ensure, as far as practicable, that all relevant issues are dealt with in a timely, sympathetic and effective manner.
3. Carry out designated School functions, including, for example, participation in committee work, assisting in the process of admissions, preparation of submission for teaching quality assessment or the REF.
4. Act as mentor to colleagues as appropriate, specifically Teaching Assistants, advising on their personal development and ensuring that they are meeting the standards required.

ESSENTIAL CRITERIA:

1. Primary or higher degree in a relevant social science subject.
2. PhD or equivalent awarded (or about to obtain within 3 months of taking post) in quantitative Sociology or commensurate discipline.
3. Demonstrable scholarly activity in subjects relevant to quantitative social science.
4. Demonstrate a detailed knowledge of quantitative social science research methodology and data analysis.
5. Demonstrate knowledge of survey design, data management, multivariate statistical analysis, data visualisation, and/or cognate subjects.
6. Experience of lecturing and tutoring at University level or equivalent in broad based and specific areas relating to quantitative research design and data analysis.

7. Demonstrable proficiency in related data analysis tools (e.g. SPSS, STATA or similar).
8. Willingness to contribute to a range of administrative tasks.

DESIRABLE CRITERIA:

1. Subject of PhD research directly relevant to the School's research themes.
2. Higher Education Academy membership (or equivalent HE teaching qualification).
3. Demonstrable proficiency in advanced multivariate analysis (e.g. logistic regression, multilevel modelling).
4. Evidence of ability to design under and postgraduate modules based on research expertise.
5. Evidence of good teaching evaluations from students/and or peers.
6. Evidence of providing student supervision and support.
7. Evidence of academic leadership
8. Contribution to a wide range of community/outreach activities.
9. Ability to communicate clearly and effectively to students, academic colleagues and professional bodies and managers.
10. Ability to work independantly and collegially.