



Candidate Information

Position:	Clinical Teaching Fellow
School/Department:	Centre for Dentistry
Reference:	22/109516
Closing Date:	Monday 7 February 2022
Salary:	£34,318 - £63,843 per annum pro rata (Clinical Lecturer scale) depending upon qualifications and experience
Anticipated Interview Date:	Tuesday 1 March 2022
Duration:	Available until 31 July 2022

JOB PURPOSE:

To provide teaching in the Department of Restorative Dentistry and Urgent Student Care within the Centre for Dentistry. The successful applicant will undertake clinical supervision of 3rd, 4th and Final year dental students, provide teaching in the Clinical Techniques Laboratory and will be involved in a range of clinical and academic assessments.

MAJOR DUTIES:

Teaching:

1. To provide clinical supervision of undergraduate students in component disciplines of Restorative Dentistry (Operative Dentistry, Total Patient Care, Prosthetic Dentistry, Periodontology).
2. To provide clinical supervision of undergraduate students in the Urgent Student Care Clinic (where students triage and manage patients with acute dental pain).
3. To provide teaching in the Clinical Skills Laboratory involving basic operative techniques, crown/bridgework and endodontics. This will include giving clinical demonstrations for undergraduate teaching in routine and advanced restorative dentistry.
4. To deliver a range of teaching and assessment activities in Restorative Dentistry within the established programme including lectures, small group teaching and setting/marking coursework.
5. To provide teaching on generic basic clinical skills and teach in other relevant undergraduate courses such as the Clinical and Professional Skills modules.
6. To assess the work and progress of students by reference to appropriate assessment criteria and provide constructive feedback to students.
7. To seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback such as provided by peer-review and student evaluation. The objective should be to achieve positive peer-reviews.
8. To have an involvement in course development in line with School's teaching strategy.
9. To have an involvement in course delivery of new or existing modules.

Administration/Contribution to the Community:

1. Membership of such School and University committees as are relevant to teaching and administrative roles.
2. To perform designated routine School administrative duties, including, for example, course administration, time tabling etc.
3. To provide pastoral care for students within own area to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic and effective manner.

Planning and Organising:

1. Plan and manage own teaching and tutorials as agreed with Line Manager.
2. Help with design/updating modules in line with School's teaching strategy.

Resource Management Responsibilities:

1. Use/manage teaching resources, laboratories and workshops as required.
2. Act as mentor for students.

Internal and External Relationships:

1. Membership of such committees as are relevant to teaching and administrative roles.
2. Flexible and co-operative approach to colleagues.
3. Team player.
4. Good communication skills.

ESSENTIAL CRITERIA:

1. BDS (or equivalent).
2. Registered with the UK's General Dental Council.
3. A minimum of 3 years recent, relevant experience in a range of modern clinical techniques in the field of Restorative Dentistry and the management of acute dental pain.
4. Previous experience of teaching or training in Dentistry.
5. Demonstrable ability to make a significant contribution to the teaching of Dentistry.
6. Possess effective communication and presentation skills.
7. Demonstrate an enthusiasm for teaching of undergraduates.
8. Ability to work as a team member.
9. Subject to satisfactory vetting.

DESIRABLE CRITERIA:

1. MFDS or equivalent.
2. Qualification in Dental or Medical Education.
3. Experience in delivering lectures/tutorials/clinical supervision.
4. Experience in academic assessment.
5. Recent experience of working in a hospital-based Restorative Dentistry department.
6. Innovation in teaching.
7. Recognition of possible career in this area.