

Candidate Information

Position:	Senior Lecturer in Social Work
School/Department:	School of Social Sciences, Education and Social Work
Reference:	21/109410
Closing Date:	Monday 27 December 2021
Salary:	£42,149 - £61,818 per annum
Anticipated Interview Date:	Wednesday 19 January 2021
Duration:	Permanent

JOB PURPOSE:

This post is available immediately to undertake research in the field of social work and in line with the School's research strategy, to teach at undergraduate and postgraduate levels, and to contribute to the School's administration and outreach.

MAJOR DUTIES:

Teaching:

1. Routinely communicate complex and conceptual ideas to students at all levels (UG, PGT and PGR) as well as to peers using high level skills and a range of media.
2. Develop the teaching activities of the School by pursuing new and innovative teaching approaches taking the responsibility for the quality of course units and delivering a range of teaching and assessment activities including lectures, setting/marking coursework and practice learning according to the needs of the School's Curricula.
3. Contribute to the enhancement of quality teaching within the subject, school or faculty, ensuring that course design and delivery comply with the appropriate benchmarks, regulations and accreditation.
4. Develop and advise others on learning and teaching tasks and methods.
5. Act as internal and external examiner for undergraduate and postgraduate students and programmes.

Research:

1. Develop and contribute to the research strategies of the School and build/develop expertise in the field of Social Work.
2. Sustain a track record of published research findings relevant to stage in career by publishing in peer reviewed journals and presenting at national/international conferences.
3. Develop innovative research proposals and lead funding bids.
4. Manage and develop research staff, where appropriate.
5. Ensure that research projects are completed on time and within budget.
6. Act as mentor, referee and contribute to peer assessment of research.
7. Lead funded research projects.

Administration/Contribution to the Community:

1. Provide pastoral care for students within own area to ensure, as far as practicable, that relevant issues are dealt with in a timely, appropriate and effective manner.
2. Contribute to the School's outreach strategy by engaging with community outreach programmes and developing external links.
3. Contribute to the development and running of the School/area by taking on appropriate School co-ordinating roles.
4. Participate in School, Faculty and University administration as requested by line manager.
5. Contribute to the management of the School by taking on appropriate roles. The successful applicant will occupy the Programme Director role for the Masters in Social Work with Children, Young People and Families for three years in the first instance.
6. Act as mentor or appraiser to colleagues, advising on their personal development and ensuring that they are meeting the standards required.
7. May sit on major University Committees.

Planning and Organising:

1. Plan and set teaching and research objectives over a number of years.
2. Plan and manage own teaching and tutorials.
3. Prepare research proposals for submission to external funding.
4. Be involved in strategic planning for the School and may contribute to the University's strategic planning process.

Resource Management Responsibilities:

1. Use and manage teaching and research resources as required.
2. Supervise the work of others e.g., in research teams and projects.
3. Co-manage, where appropriate, with grant holders external funding relating to research projects.
4. Act as mentor for students.
5. Contribute to the overall management of the School/work unit, in area such as budget and business planning.
6. Provide academic leadership to those working within programme areas, as programme director or equivalent, by for example co-ordinating the work of others to ensure that courses are delivered effectively or organising the work of a team by agreeing objectives and work plans.
7. Develop and manage staff and resources, in support of major research, teaching and administrative activities.

Internal and External Relationships:

1. Develop internal networks for example by participating in University committee/s.
2. Develop links with external networks, for example, with external examiners and assessors.
3. Develop links with external contacts such as other educational bodies, employers, and professional bodies to foster collaboration.
4. Member of the School Board and Examination Board and such committees relevant to their administrative duties.
5. Collaborate with other staff within School.
6. Take leadership roles in working with internal and external networks, and other stakeholders.

ESSENTIAL CRITERIA:

1. Primary or higher degree in a social science subject.
2. PhD or equivalent awarded.
3. Professional qualification in Social Work.
4. Eligible for and willingness to seek required registration as a social worker with the Northern Ireland Social Care Council.
5. Have a minimum of 2 years post qualifying experience following successful completion of Assessed Year in Employment or equivalent (which would be three years post qualifying experience).
6. Must demonstrate a higher academic standing with a reputation in research within their subject specialism and a sustained publication record in peer reviewed/refereed journals or invited presentations that are REF returnable at international level.
7. Demonstrate continued success in obtaining significant research funding or other resources to underpin research, through competitive national or international peer-reviewed processes.
8. Normally have successful postgraduate student supervision.
9. Demonstrate substantial teaching experience at University level, and ability to make a significant contribution to programme development.
10. Ability to contribute to and/or develop the School's programme of Post Qualifying courses.
11. Demonstrate contribution to a wider range of administrative tasks at a more strategic level.
12. High level of analytical capability.
13. Ability to contribute to the School's national and international research networks.
14. Evidence of ability to communicate clearly and effectively to students, academic colleagues and to professional bodies and managers.
15. Evidence of good interpersonal skills.
16. Evidence of ability to work both independently and as part of a team.

DESIRABLE CRITERIA:

1. Qualified Practice Teacher.
2. Subject of PhD research directly relevant to the School's research themes.
3. Higher Education Academy membership (or equivalent HE teaching qualification).
4. Expertise in the areas of either/or criminal justice/youth justice and/or mental health and/or adult services, and/or disability.

5. Teaching experience in in the areas of either/or criminal justice/youth justice and/or mental health and/or adult services, and/or disability.