Candidate Information

Position: Lecturer in Anthropology
School/Department: Education (HAPP)
Reference: 21/109355
Closing Date: Monday 6 December 2021
Salary: £37,467 to £51,799 per annum.
Anticipated Interview Date: Thursday 16 & Friday 17 December 2021
Duration: 36 months

JOB PURPOSE:

The School is looking to appoint a 3-year fixed-term lecturer to work in the field of Anthropology to support research and teaching at all levels. It is expected that the appointee will have demonstrable ability to teach in a number of areas including: paradigms in the theoretical development of sociocultural anthropology, ethnographic research methods, and contemporary debates in the anthropology of religion and/or conflict.

MAJOR DUTIES:

Teaching:
1. To teach existing modules on the anthropology curriculum as required.
2. To deliver teaching and assessment activities including lectures, coursework, practicals, and fieldwork according to own area of subject specialism.
3. Develop approaches to teaching and learning, which are appropriate for the subject area reflect developing practice.
4. Contribute to the enhancement of quality teaching within the subject, school or faculty.
5. Develop and advise others on learning and teaching tasks and methods.
6. Contribute to the design of innovative teaching programmes.

Research:
1. Pursue research in Anthropology that is internationally excellent/world leading.
2. Produce publications that are internationally excellent/world leading in quality journals and publishers.
3. Contribute to the School's Anthropology research culture. This will involve contributing to the research seminar series, as well as organizing conferences, workshops, and other events as the opportunity arises.
4. Developing research projects that will have the potential to generate knowledge transfer/impact and securing appropriate external funding for them, where applicable.

Administration/Contribution to the Community:
1. Contribute to the School's outreach strategy by developing external links.
2. Develop links with relevant industries and external bodies to encourage technology transfer opportunities and create opportunities for future research projects.
3. Provide pastoral care for students within own area to ensure, as far as practicable, that all relevant issues are dealt with in a timely, sympathetic and effective manner.
4. Carry out designated School functions, including, for example, participation in committee work, assisting in the process of admissions, preparation of submission for teaching quality assessment.

Planning and Organising:
1. Plan for and set teaching objectives over the duration of the academic year.
2. Plan and manage own teaching and tutorials as agreed with Head of School.
3. As module leader, co-ordinate with others (such as support staff or academic colleagues) to ensure student needs and expectations are met.
4. Design/update modules in line with School's teaching strategy.

5. Plan for the use of teaching and research resources, laboratories and workshops as appropriate.

Resource Management Responsibilities:
1. Mentor colleagues with less experience and advice on personal development.
2. Depending on the area of work, could supervise the work of others, for example in research teams and projects.
3. Manage own teaching and administrative demands under general supervision of Head.
4. Assist in the development of skills and competence in others (for example through the supervision of students).
5. Manage use of resources for teaching.
6. Act as mentor for students in capacity of personal tutor.

Internal and External Relationships:
1. Communicate complex and conceptual ideas to students as well as to peers using high level skills and a range of media.
2. Member of the School Board and Examination Board and such committees relevant to their administrative duties.
3. Collaborate with other academics within School.
4. Participate in and develop networks, for example to identify sources of funding, contribute to student recruitment, act as website editor, secure student placements, market the institution, facilitate out reach work, generate income, obtain consultancy projects, or build relationships for future activities.
5. Contribute to the School's outreach programme by establishing links with local community groups, industries etc.

ESSENTIAL CRITERIA:
1. Relevant degree with a PhD completed in anthology or a relevant subject.
2. Record of publication of internationally recognised research outputs (commensurate with career stage).
3. Evidence of independent contribution in research projects and outputs.
4. Internationally recognised research standing and ability.
5. Evidence of effective and innovative teaching at university level.
6. Evidence of ability to design and deliver successful modules.
7. Evidence of good teaching evaluations.
8. Evidence of ability to contribute to some or all of the following modules in anthropology: Us And them: Why do we have ingroups and outgroups? (level 1); Key Debates in Anthropology (level 2); In Gods we Trust: The New Science of Religion (level 3); along with teaching in key areas of anthropological theory and methods and the anthropology of conflict at post-graduate level.
9. Experience of contributing to a wider range of administrative tasks.
10. Experience of contributing to a wider range of community/outreach activities.
11. Evidence of scholarly activity e.g. conference papers, book reviews, involvement in national and international scholarly networks.
12. Ability to work collaboratively with colleagues to deliver teaching and research aims of the School.
13. Excellent interpersonal and communication (oral and written) skills, including the ability to work as an effective team member.
14. Excellent oral communication and presentation skills, with sufficiently developed English Language skills to deliver Undergraduate and Postgraduate education

DESIRABLE CRITERIA:
1. PGCHET (or equivalent) with HEA membership.
2. Evidence of active international research collaboration or participation in international research networks.
3. Track record of earning research income.
4. Significant research expertise and contribution in relevant areas.
5. Clear potential to contribute to PGT teaching.
6. Evidence of ability to contribute to teaching in one or all of the following areas: the anthropology of Ireland or Britain; the anthropology of conflict; cognitive anthropology.
7. Evidence of experience in supervision of undergraduate research projects.
8. Evidence of experience in pastoral care and student support.
9. Experience in the use of virtual learning environments.