

## Candidate Information

**Position:** Senior Lecturer in Cognitive Behavioural Therapy  
**School/Department:** Education (SSESW)  
**Reference:** 21/109175  
**Closing Date:** Monday 20 September 2021  
**Salary:** £53,348 - £61,818 per annum (pro rata)  
**Anticipated Interview Date:** Thursday 30 September 2021 or Friday 1 October 2021

### **JOB PURPOSE:**

To lead the School's Postgraduate Cognitive Behavioural Therapy (CBT) programme. To undertake research in the field of CBT. To teach CBT at undergraduate and postgraduate levels. To contribute to the School's administration and outreach work as related to CBT. Appointment will be at Senior Lecturer level.

### **MAJOR DUTIES:**

#### **Teaching:**

1. Routinely communicate complex and conceptual ideas to students as well as to peers using high level skills and a range of media.
2. Develop the teaching activities of the School by pursuing new and innovative teaching approaches taking the responsibility for the quality of course units and delivering a range of teaching and assessment activities including lectures, setting/marking coursework and practice learning according to the needs of the School's Curricula.
3. Contribute to the enhancement of quality teaching within the subject, school or faculty, ensuring that course design and delivery comply with the appropriate benchmarks, regulations and accreditation criteria.
4. Develop and advise others on learning and teaching tasks and methods.
5. Act as internal and external examiner for undergraduate and postgraduate students and programmes.

#### **Research:**

1. Develop and contribute to the research strategies of the School and build/develop expertise in the field of mental health including Trauma related conditions and psychological therapies, in particular CBT.
2. Sustain a track record of published research findings relevant to stage in career by publishing in peer reviewed journals and presenting at national/international conferences.
3. Develop innovative research proposals and funding bids in collaboration with others.
4. Manage and develop research staff, where appropriate.
5. Ensure that research projects are completed on time and within budget.
6. Act as a mentor, referee and contribute to peer assessment of research.
7. Lead funded research projects.

#### **Administration/Contribution to the Community:**

1. Provide personal and academic tutoring to students within own area and ensure, as far as practicable, that relevant issues are dealt with in a timely, appropriate and effective manner.
2. Contribute to the School's outreach strategy by engaging with Community outreach programmes and developing external links.
3. Contribute to the development and running of the School/area by taking on appropriate School co-ordinating roles.
4. Participate in School, Faculty and University administration as requested by line manager.
5. Contribute to the management of the School by taking on appropriate roles such as Director of Education/Research, Programme Director or other recognised official University roles.
6. Act as mentor or appraiser to colleagues, advising on their personal development and ensuring that they are meeting the standards required.
7. May sit on major University Committees.

**Planning and Organising:**

1. Plan and set teaching and research objectives in consultation with Head of School/mentor.
2. Plan and manage own teaching and tutorials.
3. Prepare research proposals for submission to external funding.
4. Be involved in strategic planning for the School and may contribute to the University's strategic planning process.

**Resource Management Responsibilities:**

1. Use and manage teaching and research resources as required.
2. Supervise the work of others e.g., in research teams and projects as appropriate.
3. Co-manage, where appropriate, with grant holders external funding relating to research projects.
4. Act as mentor for students.
5. Contribute to the overall management of the School/work unit, in area such as budget and business planning.
6. Provide academic leadership to those working within programme areas, as programme director or equivalent, by for example co-ordinating the work of others to ensure that courses are delivered effectively or organising the work of a team by agreeing objectives and work plans.
7. Develop and manage staff and resources, in support of major research, teaching and administrative activities.

**Internal and External Relationships:**

1. Develop internal networks for example by participating in University committee/s.
2. Develop links with external networks, for example, with external examiners and assessors.
3. Develop links with external contacts such as other educational bodies, employers, and professional bodies to foster collaboration.
4. Member of the School Board and Examination Board and such committees relevant to their administrative duties.
5. Collaborate with other staff within School.
6. Take leadership roles in working with internal and external networks, and other stakeholders.

**ESSENTIAL CRITERIA:**

1. Primary or higher degree in a social science subject.
2. PhD or equivalent awarded or due for completion and to be awarded within two years of taking up post.
3. Professional qualification in Social Work or related mental health profession.
4. Professional Post Grad university qualification in Cognitive Behavioural Therapy.
5. Accredited as a CBT therapist with the British Association for Behavioural and Cognitive Psychotherapies BABCP.
6. Have a minimum of 3 years post CBT qualifying experience working as CBT therapist in a mental health setting.
7. Evidence of specialist practice with trauma related conditions such as PTSD.
8. Evidence of a sustained publication record in peer reviewed/refereed journals or research-based reports that are REF returnable.
9. Able to demonstrate continued success in obtaining significant research funding through competitive national or international peer-reviewed processes.
10. Able to demonstrate evidence of leading clinical research and outcome trials relating to psychological therapies.
11. Demonstrate substantial teaching experience at University level related to CBT.
12. Evidence of ability to make a significant contribution to CBT programme development at University level.
13. Evidence of successful postgraduate student supervision.
14. Evidence of ability to contribute to range of administrative tasks at University level.
15. Evidence of ability to manage resources and understanding of management processes.
16. Evidence of ability to engage with wider stakeholder organisations and groups.
17. High level of analytical capability.
18. Demonstrable ability to assess and organise resources.
19. Ability to contribute to the School's national and international research networks.
20. Evidence of ability to communicate clearly and effectively to students, academic colleagues and professional bodies and managers.
21. Evidence of good interpersonal skills and the ability to work both independently and as part of a team.

**DESIRABLE CRITERIA:**

1. Subject of PhD research directly relevant to the School's research themes and the CBT programme.
2. Higher Education Academy membership (or equivalent HE teaching qualification).

3. Research interests directly relevant to trauma, PTSD, psychological therapies, mental health and clinical outcomes.
4. Ability to contribute to and/or develop the School's programme of Post Qualifying courses.