



Candidate Information

Position: Lecturer in Education Studies
School/Department: Education (SSESW)
Reference: 21/109031
Closing Date: Monday 26 July 2021
Salary: £33,797 - £51,034 per annum.
Anticipated Interview Date: Wednesday 11 August 2021

JOB PURPOSE:

This post is available immediately. The post holder will undertake research in line with the School's research strategy, contribute to teaching Education and Professional Studies on the School's PGCE programme as well as more widely on Education Studies in the School. Appointment will be at Lecturer level.

MAJOR DUTIES:

Teaching:

1. Routinely communicate complex and conceptual ideas to students as well as to peers using high level skills and a range of media.
2. Develop the teaching activities of the School by pursuing new and innovative teaching approaches taking the responsibility for the quality of course units and delivering a range of teaching and assessment activities including lectures, setting/marking coursework and practice learning according to the needs of the School's Curricula.
3. Contribute to the enhancement of quality teaching within the subject, school or faculty, ensuring that course design and delivery comply with the appropriate benchmarks, regulations and accreditation criteria.
4. Develop and advise others on learning and teaching tasks and methods.

Research:

1. Develop and contribute to the research strategies of the School and build/develop expertise in the field of Education.
2. Sustain a track record of published research findings relevant to stage in career by publishing in peer reviewed journals and presenting at national/international conferences.
3. Develop innovative research proposals and funding bids in collaboration with others.
4. Manage and develop research staff, where appropriate.
5. Ensure that research projects are completed on time and within budget.

Administration/Contribution to the Community:

1. Provide personal and academic tutoring to students within own area and ensure, as far as practicable, that relevant issues are dealt with in a timely, appropriate and effective manner.
2. Contribute to the School's outreach strategy by engaging with Community outreach programmes and developing external links.
3. Contribute to the development and running of the School/area by taking on appropriate School co-ordinating roles.
4. Participate in School, Faculty and University administration as requested by line manager.

Planning and Organising:

1. Plan and set teaching and research objectives in consultation with Head of School/mentor.
2. Plan and manage own teaching and tutorials.
3. Prepare research proposals for submission to external funding.

Resource Management Responsibilities:

1. Use and manage teaching and research resources as required.
2. Supervise the work of others e.g., in research teams and projects as appropriate.
3. Co-manage, where appropriate, with grant holders external funding relating to research projects.

4. Act as mentor for students.

Internal and External Relationships:

1. Develop internal networks for example by participating in University committee/s.
2. Develop links with external networks, for example, with external examiners and assessors.
3. Develop links with external contacts such as other educational bodies, employers, and professional bodies to foster collaboration.
4. Member of the School Board and Examination Board and such committees relevant to their administrative duties.
5. Collaborate with other staff within School.

ESSENTIAL CRITERIA:

1. Honours Degree at 2.i or above, or 2.ii with a Masters.
2. PhD or Professional Doctorate in Education or cognate area awarded or due for submission on or before 30 September 2021.
3. Post-Primary Teaching qualification (PGCE or a qualification recognised by the University as equivalent).
4. Evidence of an ability to publish academically, commensurate with stage of career.
5. Research interests directly relevant to education studies such as the social, economic, cultural and psychological factors that influence the education system.
6. Potential to earn external research income.
7. Experience of lecturing and tutoring at University level or equivalent in education studies.
8. Demonstrable understanding of the social, economic, cultural and psychological factors that influence the education system.
9. Evidence of appropriate administrative experience, commensurate with stage of career.
10. Ability to contribute to broader management and administrative processes.
11. Ability to manage resources and understanding of management processes.
12. High level of analytical capability.
13. Demonstrable ability to assess and organise resources.
14. Ability to contribute to the School's national and international research networks.
15. Evidence of ability to communicate clearly and effectively to students, academic colleagues and professional bodies and managers.
16. Evidence of good interpersonal skills and the ability to work both independently and as part of a team.

DESIRABLE CRITERIA:

1. Subject of PhD research directly relevant to the School's research themes.
2. Higher Education Academy membership (or equivalent HE teaching qualification).
3. Experience of supervising masters and doctoral dissertations.
4. Evidence of successfully attracting external research income.
5. Experience of teaching in post-primary settings for a minimum of 3 years.
6. Experience of leading teacher professional learning.
7. Responsibility for leading or developing Pastoral Care (including emotional health and wellbeing) in a Post-Primary setting.
8. Experience of Programme development in a University context.