



## Candidate Information

<b>Position:</b>	Clinical Psychology Teaching Fellows (Part-time Posts)
<b>School/Department:</b>	Psychology
<b>Reference:</b>	21/109028
<b>Closing Date:</b>	Monday 2 August 2021
<b>Salary:</b>	£45,753 - £62,001 per annum pro rata
<b>Anticipated Interview Date:</b>	Friday 13 August 2021
<b>Duration:</b>	Full time or part time permanent and temporary positions (subject to funding). Secondment may be available subject to the agreement of individual HSC Trusts.

### JOB PURPOSE:

To provide high quality teaching and assessment in practice/clinical aspects of the Professional Doctorate in Clinical Psychology programme.

You will contribute to organising the clinical component of the programme, including managing high quality clinical and academic teaching and placements for trainees in accordance with Health and Care Professions Council and British Psychological Society requirements. You will act as a clinical tutor for the Professional Doctorate in Clinical Psychology Training Programme and organise assessment and formulation clinics, contribute to professional and personal development modules, and monitor and enhance the quality of supervision and supervisor training.

Informal enquiries can be directed to the Programme Director Dr Pauline Adair (p.adair@qub.ac.uk) or Clinical Director Dr David Curran (d.curran@qub.ac.uk)

The posts are offered on a flexible working basis details of which can be discussed with the successful candidates.

### MAJOR DUTIES:

#### Teaching:

1. Deliver a range of teaching and assessment activities in line with own clinical speciality and that fits to programme module content.
2. Select appropriate assessment instruments and criteria for clinical placements, assist placement supervisors to assess the work and progress of trainees by reference to the criteria and provide constructive feedback to trainees.
3. Develop supervisor training in conjunction with the Course Team.
4. Contribute to the UG and PGT curriculum in areas of Clinical Psychology.
5. Seek ways of improving personal performance by reflecting on teaching design and delivery, and obtaining and analysing feedback.
6. Supervise clinical skills teaching and assessment where it is part of the course.
7. Contribute to marking and moderation of assessed work.
8. Act as personal tutor for trainees.
9. Plan and develop independent teaching contributions within an integrated course environment, and contribute to the design and/or revision of modules.
10. Help to develop innovative approaches to teaching and learning.
11. Contribute to curriculum development.

#### Administration/Contribution to the Community:

1. Provide pastoral care for trainees to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic and effective manner.
2. Carry out designated administrative duties, including, for example, committee work, course administration, clinical placement activities.
3. Be responsible for the record-keeping associated with placements.

**Planning and Organising:**

1. Plan and manage own workload to effectively meet work deadlines as agreed with Programme Director(s).
2. Plan teaching resources and clinical skills teaching workshops to the required academic standard.

**Internal and External Relationships:**

1. Develop internal and external links appropriate to teaching and professional activities.
2. Membership of the School Board, Board of Studies, Placement Panel and such other committees relevant to teaching and administrative duties.

**ESSENTIAL CRITERIA:**

1. Undergraduate degree in Psychology accredited by BPS, or equivalent.
2. Professional qualification in Clinical Psychology and eligible for HCPC registration as a Practitioner Psychologist.
3. Minimum of 2 years relevant clinical supervision experience and have undertaken supervision training.
4. Can demonstrate the potential to make a significant contribution to the teaching of clinical and professional practice aspects of the DClinPsy Programme including training in one or more psychotherapeutic approaches.
5. Evidence of and demonstrable engagement in continuing professional development.
6. Proven ability in clear communication, oral and written.
7. Demonstrable experience of administration in clinical psychology settings.
8. Proven ability to work effectively as part of a team.
9. Commitment to a collegiate approach to teaching and assessment.
10. Demonstrable engagement in CPD.
11. High degree of initiative and motivation to build a reputation for high quality and innovative teaching in the School of Psychology.
12. Effective interpersonal skills to liaise with students, colleagues and external stakeholders.
13. Can demonstrate motivation to encourage and support learning in others.

**DESIRABLE CRITERIA:**

1. PGCHET (or equivalent) and/or membership of an appropriate professional and/or teaching body eg. HEA.
2. Demonstrable experience of teaching/supervising/mentoring undergraduate and postgraduate students.
3. Supervision qualification/registration, e.g. RAPPS or equivalent.