



Candidate Information

Position: Lecturer in Comparative Politics
School/Department: School of History, Anthropology, Philosophy and Politics
Reference: 21/108950
Closing Date: Monday 12 July 2021
Salary: £41,526 - £51,034 per annum.
Anticipated Interview Date: Monday 26 July 2021

JOB PURPOSE:

The School seeks to appoint a Lecturer in Comparative Politics with a focus on UK politics that can support our current research and teaching strengths, and future growth, in one or both of the following areas:

- Devolution, including multi-level governance
- Comparative public policy

We furthermore expect a successful candidate to also be able to demonstrate a high level of expertise in any area of quantitative, qualitative or mixed research methods, or any combination thereof.

MAJOR DUTIES:

Teaching:

1. Delivering teaching and assessment activities within the relevant areas of Comparative Politics, including lectures, setting/marking coursework, etc.
2. Contributing more broadly to teaching across the undergraduate politics programmes, and MA programmes, as required.
3. Supervising Ph.D. students as directed by the Head of School.
4. Undertaking and developing teaching at UG and PGT levels, in a variety of settings, from small group seminars to large lectures.
5. Providing appropriate academic advice and support to students both individually and in groups.

Research:

1. Pursue research in Comparative Politics that is internationally excellent/world leading.
2. Produce publications that are internationally excellent/world leading in quality journals and publishers.
3. Play a central part in the School's research culture. This will involve contributing to the research seminar series, as well as organizing conferences, workshops, and other events as the opportunity arises.
4. Developing research projects that will have the potential to generate knowledge transfer/impact and securing appropriate external funding for them, where applicable.

Administration/Contribution to the Community:

1. Undertaking such administrative or academic service, pastoral and other duties as may be assigned.
2. Contribute to the development and running of the School by taking on appropriate administration roles, as required.
3. Act as a mentor to colleagues, including Teaching Assistants, advising on their personal development and ensuring they meet the standards required.
4. Develop and implement strategies to grow student numbers across all levels (UG, PGT, and PGR) in collaboration with colleagues from across the School.

Planning and Organising:

1. Participate in strategic planning for the School / unit.
2. Plan and set own teaching and research objectives over a number of years.
3. Design/update modules in line with School's teaching strategy.
4. Prepare research proposals for submission to external funding.

Resource Management Responsibilities:

1. Collaboration with colleagues from across the School in research and teaching.
2. Develop and manage staff and resources in support of research, teaching and administrative duties.

Internal and External Relationships:

1. Collaborate with colleagues from across the School on developing and sustaining international collaborations.
2. Lead and develop internal networks, for example, by participating in school committees.
3. Lead and develop links with external networks, for example with external examiners and assessors.
4. Develop links with external contacts, such as other educational bodies, employers, and professional bodies, to foster collaboration.

ESSENTIAL CRITERIA:

1. Have a PhD or equivalent in Political Science.
2. Record of publication of internationally recognised research outputs (commensurate with career stage).
3. Evidence of independent contribution in research projects and outputs.
4. Internationally recognised research standing and ability.
5. Teaching experience commensurate with career stage, including undergraduate or postgraduate teaching, project supervision, assessment and feedback experience.
6. Ability to teach Comparative Politics and across Political Science generally, including research methods.
7. A track record of leadership, demonstrated as evidence of leadership of, or significant contribution to major initiatives that significantly improved education, research or administrative processes.
8. Excellent interpersonal and communication (oral and written) skills, including the ability to work as an effective team member.
9. Excellent oral communication and presentation skills, with sufficiently developed English Language skills to deliver Undergraduate and Postgraduate education.

DESIRABLE CRITERIA:

1. Membership or Senior Membership of learned societies.
2. PGCHET or equivalent teaching qualification or membership of professional teaching body e.g. HEA.
3. Evidence of active international research collaboration or participation in international research networks.
4. Track record of earning research income.
5. Significant research expertise and contribution to wider research agendas.
6. Strong teaching evaluations or peer reviews of teaching.