



## Candidate Information

**Position:** Senior Lecturer in Psychology (Mental Health)  
**School/Department:** School of Psychology  
**Reference:** 21/108876  
**Closing Date:** Tuesday 22 June 2021  
**Salary:** £52,560 to £60,905 per annum.  
**Anticipated Interview Date:** Thursday 22 July 2021

### **JOB PURPOSE:**

The post holder will undertake psychological research and teaching in the area of mental health. We are particularly interested in candidates whose mental health research is in the area of psychological stress and/or trauma and who can be aligned with the newly established research centre for Stress Trauma And Related Conditions (STARC). In addition to carrying out a programme of research, the post holder will contribute to undergraduate and/or MSc teaching, including supervising research projects and delivering lectures, seminars, and tutorials as appropriate. The post holder may also contribute to the delivery of the professional doctorates in Clinical and/or Educational Psychology, particularly in terms of supervising research projects in the area of mental health.

### **MAJOR DUTIES:**

#### **Teaching:**

1. Routinely communicate complex and conceptual ideas to students as well as to peers using high level skills and a range of media.
2. Develop the teaching activities of the School by pursuing new and innovative teaching approaches, taking responsibility for the quality of course units and delivering a range of teaching and assessment activities including lectures, setting/marking assessments, labs, according to own area of subject specialism.
3. Supervising student research projects (undergraduate, PGT and professional doctorate trainees as appropriate).
4. Contribute to the enhancement of quality teaching within the subject, school or faculty, ensuring that course design and delivery comply with the appropriate benchmarks and regulations.
5. Develop and advise others on learning and teaching tasks and methods.

#### **Research:**

1. Develop and contribute to the research strategies of the School and maintain a reputation as an expert in own subject area.
2. Sustain an extensive track record of published research findings by publishing in refereed journals and presenting at national/international conferences.
3. Develop innovative research proposals and lead high-quality funding bids.
4. Direct, mentor and develop research staff and PhD students, where appropriate.
5. Ensure that research projects are completed on time and within budget.
6. Develop productive research collaborations with colleagues within the University and nationally/internationally.
7. Make an appropriate contribution to service within the discipline (e.g., key roles in professional societies, serving on grant reviewing panels, editorial duties).
8. Progress non-academic impact of research where appropriate to subject area.

#### **Administration/Contribution to the Community:**

1. Contribute significantly to the development and running of the School/area by taking on appropriate School co-ordinating roles. Such duties may include, for example, Advisor of Studies, Programme Co-ordinator, Director of Education, Director of Postgraduate Research Students or other recognised official School or University roles.
2. Act as mentor and Personal Development Reviewer to colleagues, including probationary staff, advising on their personal development, and ensuring that that they are meeting the standards required.
3. Provide pastoral care for students within own area to ensure, as far as practicable, that relevant issues are dealt with in a timely, sympathetic, and effective manner.

4. Assist with student recruitment activities and activities to enhance student employability or engagement.
5. May sit on major Faculty and/or University committees.
6. Contribute to the School's outreach and public engagement strategy by designing or delivering outreach or engagement activities and developing external links.

**Planning and Organising:**

1. Be involved in strategic planning for the School/work unit and may contribute to the University's strategic planning process.
2. Plan and deliver research, teaching, recruitment and ensure that resources are available.
3. Contribute to the management of quality, audit and other external assessments.

**Resource Management Responsibilities:**

1. Provide academic leadership to those working within programme areas, e.g., as programme or module leader, by for example co-ordinating the work of others to ensure that modules are delivered effectively or organising the work of a team by agreeing objectives and work plans.
2. Develop and manage research staff and resources, in support of funded research activities.

**Internal and External Relationships:**

1. Lead and develop internal networks for example by participating in Faculty and/or University committee/s.
2. Lead and develop links with external networks, for example, with research collaborators regionally, nationally and internationally.
3. Develop links with external contacts such as other educational bodies, employers, and professional bodies to foster collaboration.

**ESSENTIAL CRITERIA:**

1. A first degree (UG or Masters) in psychology or very closely related subject.
2. A PhD in psychology in a relevant area.
3. Recognised excellence and reputation in subject specialism.
4. Research experience and interests in mental health.
5. Sustained publication record in peer reviewed journals that are REF returnable at international level to a panel that includes psychology.
6. A well-established programme of research that complements existing research activities relating to mental health within the School.
7. Evidence of applying for funding to support research.
8. Evidence of successful supervision/mentoring of PhD students and/or research staff.
9. University level teaching experience in both UG and PG programmes in the last 4 years (please provide detail in the application)\* including delivery and assessment, preferably using innovative techniques and/or VLEs.
10. Evidence of acting or willingness to act in a leadership role regarding teaching activities (e.g., module coordination, programme director, year lead).
11. Track record of successful supervision of undergraduate and/or postgraduate research projects.
12. Evidence of having made a successful contribution to departmental or University administrative tasks.
13. Evidence of having engaged in activities that are of service to the wider discipline.
14. Ability to communicate complex information effectively.
15. Effective interpersonal skills.
16. Excellent presentation skills.
17. Ability to develop productive relations with external partners (e.g., other higher education institutions, employers, community/voluntary organisations, other stakeholders).
18. Ability to provide effective leadership in research, education, and administrative activities.
19. Enthusiasm for enhancing student engagement and providing support to students.
20. Commitment to the School's ethos relating to diversity and inclusion.
21. Enthusiasm for working in a team to deliver high quality teaching.

**DESIRABLE CRITERIA:**

1. Completed PGCHET (or equivalent) with HEA membership.
2. Established research interests in the area of psychological stress and/or trauma that complement those in the School.
3. Record of funded research, preferably from UKRI or similarly competitive bodies.
4. Record of public engagement or impact-related activities informed by own research.