

Candidate Information

Position: Lecturer in Criminology
School/Department: School of Social Sciences, Education and Social Work
Reference: 21/108868
Closing Date: Monday 21 June 2021
Salary: £36,914 to £51,034 per annum.
Anticipated Interview Date: Wednesday 21 & Thursday 22 July 2021

JOB PURPOSE:

To undertake research in line with the School's research strategy, to teach at undergraduate and postgraduate level, and to contribute to School administration/outreach activity.

MAJOR DUTIES:

Teaching:

1. Develop and deliver teaching, assessment and outreach activities at undergraduate and postgraduate level.
2. Contribute to the design of teaching programmes in the field of criminology or social science methods, more broadly,
3. Develop the teaching activities of the School by pursuing innovative teaching methods.
4. Taking responsibility for the quality of course units delivered, including online and guidance materials necessary to deliver those units.
5. Delivering a range of teaching and assessment activities including lectures, setting/marking coursework, and fieldwork.
6. Contribute to the enhancement of quality teaching within criminology.

Research:

1. Develop and contribute to the research activities of the School by developing/ sustaining a personal research plan that includes managing and undertaking research activities and/or maintaining a reputation as an expert in own subject area within the field of criminology.
2. Develop/sustain a high-quality publication record by publishing in internationally renowned, high quality refereed journals and presenting at national and international conferences in the field of criminology.
3. Develop research proposals and funding bids in collaboration with others.
4. Ensure that research projects are completed on time and within budget.

Administration/Contribution to the Community:

1. Contribute to the School's outreach strategy by developing external links.
2. Undertake personal tutoring with students within own area to ensure, as far as practicable, that all relevant issues are dealt with in a timely, sympathetic and effective manner.
3. Carry out designated School functions, including, for example, participation in committee work, assisting in the process of admissions, preparation of submission for teaching quality assessment or the REF.
4. Act as mentor to colleagues as appropriate, specifically Teaching Assistants, advising on their personal development and ensuring that they are meeting the standards required.

Planning and Organising:

1. Be involved in strategic planning for the School/work unit and contribute to the University's strategic planning process as appropriate.
2. Plan for and set teaching and research objectives over a number of years.
3. Plan and deliver teaching programmes and ensure that resources are available.
4. Contribute to the management of quality, audit and other external assessments.

Resource Management Responsibilities:

1. Manage own teaching, research and administrative demands under general supervision of Head of School.
2. Manage use of resources for research and teaching.
3. Participate in judgements regarding the use of resources within their research project/school.
4. Act as mentor for students in capacity of personal tutor.

Internal and External Relationships:

1. Communicate complex and conceptual ideas to students as well as to peers using high level skills and a range of media.
2. Member of the School Board and Examination Board as appropriate and such committees relevant to their administrative duties.
3. Collaborate with other academics within School.
4. Participate in and develop networks, for example to identify sources of funding, contribute to student recruitment, act as website editor, secure student placements, market the institution, facilitate out reach work, generate income, obtain consultancy projects, or build relationships for future activities.
5. Contribute to the School's outreach programme by establishing links with local community groups including employers and professional bodies to foster collaboration.

ESSENTIAL CRITERIA:

1. Primary or higher degree in a relevant social science subject.
2. PhD or equivalent awarded or due for completion and to be awarded within one year of taking up post.
3. An emerging track record of publication in peer reviewed/refereed journals that are REF returnable and appropriate to subject and stage of academic career.
4. Strong evidence of potential to generate external research income.
5. Experience of lecturing and tutoring at University level or equivalent in a relevant social science discipline.
6. Evidence of appropriate administrative experience, commensurate with stage of career.
7. Evidence of scholarly activity eg conference papers, network involvement, book reviews.
8. Ability to contribute to the School's national and international research networks.
9. Ability to communicate clearly and effectively to students, academic colleagues and professional bodies and managers.
10. Ability to work independently and collegially.

DESIRABLE CRITERIA:

1. Subject of PhD research directly relevant to the School's research themes.
2. Higher Education Academy membership (or equivalent HE teaching qualification).
3. Research interests directly relevant to Criminology.
4. Ability to contribute to and/or develop the School's programme of Postgraduate courses.
5. A high academic standing with a reputation in research and/or teaching within subject specialism.
6. A sustained publication record in peer reviewed/refereed journals.
7. Evidence of successful external research grant applications.
8. Expertise in issues of race, gender and social inequalities in criminal justice.
9. Ability to fill gaps in existing research expertise in the School (e.g., corporate crime or cybercrime) or enhance existing strengths (e.g., offender rehabilitation, youth justice).
10. Ability to teach quantitative research methods and/or supervise quantitative research.
11. Sustained teaching experience at University level.
12. Evidence of ability to design modules.
13. Evidence of good teaching evaluations.
14. Evidence of postgraduate supervision.
15. Contributions to a range of administrative tasks.
16. Evidence of academic leadership.
17. Contribution to a wide range of community/outreach activities.
18. Ability to manage resources and staff.